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International Programs and Studies

1974-76



University of Illinois at Urbana-Champaign

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University of Illinois at Urbana-Champaign



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COLLEGE AND DEPARTMENTAL PROGRAMS

The international-related courses and programs of the basic instructional units of the University, the colleges, and the departments are described below.

COLLEGE OF AGRICULTURE

The instructional programs of the College of Agriculture have an international dimension that is rapidly broadening. The college fully recognizes the world food-population problem as one of the major issues facing mankind and hopes to assume a major role within the University community in studying its solution. The College of Agriculture is expanding its international agriculture program to educate American students for development activities abroad as well as to train foreign students who come to the college for study.

The agricultural university development programs in India and Sierra Leone, Africa, have been terminated. Beginning in 1955 assistance was provided to institutions of higher agricultural education in Madhya Pradesh, India. The culmination of this assistance was the establishment of Jawaharlal Nehru Agricultural University at Jabalpur in 1964.

Govind Ballabh Pant University of Agriculture and Technology in Uttar Pradesh, India, received assistance under a United States Agency for International Development (AID) contract. The institution was established as the Uttar Pradesh Agricultural University in the fall of 1959. At the time of termination of our cooperative program (June 30, 1973), it was one of the strongest agricultural universities in Asia.

The University of Illinois assisted in developing Njala University College in Sierra Leone, Africa, from 1964 to 1973. It appears the institution will continue to develop.

As a part of the Midwest Universities Consortium for International Activities, Inc. (MUCIA) AID contract activity in Indonesia, the college is participating in institution-building programs at Indonesian universities.

Activities include providing consultants, training participants, and more recently, providing a faculty member on a long-term assignment.

The College of Agriculture has become recognized as a center of expertise on soybeans. A program giving worldwide attention to problems of soybean research, development, and utilization was initiated in 1965. The international research program, known as INTSOY, receives substantial support from USAID. A grant has been received for cooperative work with the University of Puerto Rico for the next five years. Soybeans, with their high protein content of relatively high quality, offer potential for providing low-cost protein for deficient diets of the majority of the world's population. Specifics about the activities of this major multidisciplinary program will be found in reports of individual departments — agronomy, agricultural economics, agricultural engineering, entomology, food science, home economics, et al.

Several prospective developments may offer additional academic opportunities for faculty and students. A preliminary study in British Honduras has prospects for expanded work. The College of Agriculture expects to be actively participating in a cooperative program with the University of Tehran, through the Tehran Illinois Research Unit and the Illinois Tehran Research Unit.

International instructional and research programs are closely related to these overseas service projects in which the college participates. Supervision of graduate thesis research is possible in several disciplines in several areas of the world.

General inquiries on international agricultural activities of the College of Agriculture should be directed to the Director, Office of International Agricultural Programs, University of Illinois at Urbana-Champaign, 113 Mumford Hall, Urbana, Illinois 61801. Further information on specific projects may be found in the sections, Technical Assistance Programs, page 93, and Functional Units, page 62.

Department of Agricultural Economics

For about ten years the department has been involved in the development of agricultural economics programs in India and Sierra Leone. These programs have included exchanges of faculty, exchanges of graduate students, and research on problems of the two countries. At the termination of the program in 1973, Njala University College was a well-established institution of higher agricultural education. The department, under a grant from the Ford Foundation, has been working with the Department of Agricultural Economics at GBPUAT, Pantnagar, Uttar Pradesh, India.

Many faculty members in the department participate in occasional

short-term assignments of one to three months for agencies such as AID and MUCIA and for the various international centers at the Urbana-Champaign campus. These experiences are valuable in maintaining direct contact with countries in Asia, Latin America, and Africa.

Active international research and teaching programs at the Urbana-Champaign campus complement the overseas activities of the department. The research, funded largely through the Office of International Agricultural Programs, has concentrated primarily on economic problems of agriculture in Sierra Leone and India. International teaching activities of the department include one course on agricultural development; one on international comparative agriculture; one each on African, Indian, and Latin American economic developments; and two courses dealing with social change in developing areas.

For further information contact Dr. Richard L. Feltner, Department of Agricultural Economics, University of Illinois at Urbana-Champaign, 305 Mumford Hall, Urbana, Illinois 61801.

Department of Agricultural Engineering

The Department of Agricultural Engineering has been involved in furnishing advisers and consultants to Indian universities for the past eighteen years as part of contracts of both the College of Agriculture and the College of Engineering. It has been instrumental in setting up two of the first three agricultural engineering departments in India and in organizing colleges of agricultural engineering in two new Indian agricultural universities. The department also furnished consultants to give guidance in research, teaching, and extension at those new universities.

The department developed a cadre of engineering consultants willing to undertake short-term overseas assignments. Under this arrangement an adviser went on a 1971 assignment in administration and curriculum planning at Jawaharlal Nehru Agricultural University (JNAU), Jabalpur, India. A second adviser in farm electrification and processing worked with an Indian graduate student whose research was done at JNAU for a University of Illinois Ph.D. degree. This Indian graduate student completed all other degree requirements at the University of Illinois prior to returning to his home university.

Since the authorization of a graduate program in agricultural engineering in 1949, the department has awarded twenty master's degrees to students from eight countries, six Ph.D. degrees to Indian students, and one Ph.D. degree to an Ethiopian student. Presently, the department has graduate degree candidates from four foreign countries.

Information may be obtained from Dr. Frank B. Lanham, Head, Department of Agricultural Engineering, University of Illinois at Urbana-

Champaign, 246A Agricultural Engineering Building, Urbana, Illinois 61801.

Department of Agronomy

For many years the Department of Agronomy has been directly involved in the agriculture of foreign countries. The department's program in international agronomy has developed to include (1) research, teaching, and extension activities of staff and graduate students in foreign countries, (2) training of American students for careers in foreign countries, and (3) training of foreign graduate students.

The Crop Evolution Laboratory of the Department of Agronomy is concerned with the study of the origins and evolution of cultivated plants and weeds; it is the only one of its kind in the United States. Extensive collections of major crops from all over the world and their companion weeds and wild ancestors are being assembled for detailed biosystematic studies. Cultivated plants are recent in origin and provide excellent opportunities to study evolution in progress. Techniques are being developed that will allow plant breeders to utilize fully all variability that could contribute to the improvement of major crops. The collections also serve to familiarize foreign students, as well as American students interested in foreign assignment, with the crops with which they eventually will be working. The laboratory further provides opportunities for ethnologists and archaeologists to become familiar with the history and evolution of the crops that made civilization possible.

A significant role is played by the Department of Agronomy in the international soybean research program, INTSOY. Cooperative variety trials are conducted in many countries. Seed and plans are supplied by the University of Illinois for these trials and the data are summarized and distributed to those cooperating and to others.

Interested persons may contact Dr. Robert W. Howell, Head, Department of Agronomy, University of Illinois at Urbana-Champaign, W-201 Turner Hall, Urbana, Illinois 61801, for additional information.

Departments of Animal Science and Dairy Science

The Departments of Animal Science and Dairy Science continue to provide teaching, research, and extension programs, both at the University and in foreign countries, which involve staff and students, both undergraduate and graduate, American and foreign, in international activities. Individual staff members and students have recently completed or are currently engaged in projects in Vietnam, Indonesia, and in various areas of Latin America.

A course, World Animal Agriculture, is designed to give students an

understanding of the role of animals in the food supply, economy, and culture of peoples from other nations.

Strong basic nutrition studies involving nitrogen and amino acid research are applicable to both animal and human utilization of protein and are supportive of the developing INTSOY project.

Interested persons may contact Dr. Donald E. Becker, Head, Department of Animal Science, University of Illinois at Urbana-Champaign, 315 Animal Sciences Laboratory, Urbana, Illinois 61801.

Department of Food Science

The Department of Food Science has a major role in cooperative international programs and multidisciplinary research under overseas contracts and the international soybean program, INTSOY.

A process has been developed which prevents the formation of the "beany" flavor in prototype food products made from soybeans. Such foods are inexpensive, nutritious, and adaptable to the food habits of people in various parts of the world. Emphasis has been placed on developing canned whole soybean products, dried mixtures of whole soybeans with either fruits or cereals, soybean drinks, and breakfast foods. An essential part of the project will be to determine by nutritional studies the effect of processing variables on the biological value of the protein in the developed foods.

Presently nine departmental members are working on various aspects of soybean utilization. Thus, research on soybean utilization for human food is among top priority projects in the department. Visits have been made or will be scheduled by departmental staff members to Brazil, Puerto Rico, Guyana, and Africa. The objective of these visits is consultation and instruction in soybean processing with emphasis on utilization of whole soybeans. Follow-up visits will generally be made to aid in implementation of utilization programs in these countries. Effort at Urbana-Champaign will be directed towards determining and improving nutritional value of soybean-based foods. It is hoped that nutritional values can be improved by adjusting combinations of various ingredients, by fortification with certain nutrients, and by improved processing techniques. If time and resources permit, new products will be developed and concepts for home utilization of soybeans will be investigated.

Information may be obtained from Dr. A. J. Siedler, Head, Department of Food Science, University of Illinois at Urbana-Champaign, 567 Bevier Hall, Urbana, Illinois 61801.

Department of Horticulture

In 1970 the interdisciplinary, interinstitutional Tropical Root and Vegetable Crops Program was initiated. This research project involves five

staff members from the Department of Horticulture and one member each from the Departments of Agronomy and of Plant Pathology. Cooperative research has been initiated with members of the Faculty of Agriculture of the University of the West Indies in both Trinidad and Jamaica, and with the Federal Experiment Station, Mayaguez, Puerto Rico. Initial emphasis is on tropical sweet potatoes and yams, and on weed control research on tropical root crops and vegetables. Initial efforts for staff exchange under this program were made during 1970 when the leader of the Tropical Root Crops Program of the University of the West Indies spent two months during the summer conducting research at Urbana-Champaign.

New disease-resistant apple germ plasm with the potential for direct use as new crops continues to be distributed to India through cooperation with the Government Hill Fruit Research Station, Chaudharia, Uttar Pradesh, India. Studies on the dwarfing capability of size-controlling fruit tree rootstocks and the identification of such germ plasm are directly applicable to Indian needs in tropical fruit production and to increasing per hectare production of apples on terraced slopes.

The department, in cooperation with the Department of Plant Pathology, has developed a new course for graduate and advanced undergraduate students entitled International Food Crops.

Information may be obtained from Dr. Charles J. Birkeland, Head, Department of Horticulture, University of Illinois at Urbana-Champaign, 125 Mumford Hall, Urbana, Illinois 61801.

Department of Plant Pathology

The department is directly involved currently with the University of Tehran, the University of Bonn, and the University of Puerto Rico, and in Belize (British Honduras) under various arrangements. It will continue cooperation, albeit informal, with Indian colleagues, as well as with the Tropical Root and Vegetable Crops Program and INTSOY when possible.

Much of the current effort is directed toward increasing competence in soybean disease research to tie directly into the International Soybean Resource Base concept. However, all other plant diseases are considered on an international basis, both in departmental research and teaching programs.

The Department of Plant Pathology USAID 211(d) grant ended June 30, 1973. This five-year program was highly successful in establishing the University of Illinois plant pathology department as competent in international plant pathology. Dr. J. B. Sinclair heads the international efforts of our group. He has traveled extensively, establishing key contacts in more than one dozen countries where cooperative programs may be established.

Selected students may choose to do their thesis research in one of these countries.

Additional information may be obtained from Dr. R. E. Ford, Head, Department of Plant Pathology, University of Illinois at Urbana-Champaign, 218 Mumford Hall, Urbana, Illinois 61801.

School of Human Resources and Family Studies

Research and courses designed to improve the quality and palatability of human food and nutrition are ongoing and have international applicability.

Research on soybeans and soybean products as human food began in 1930. Successful ways of using green vegetable soybeans, dry mature beans, soy flour, grits and flakes, of preparing and using soy sprouts and soybean curd, and of freezing and canning green soybeans were found.

The school has the capability and facilities to (1) evaluate existing food habits in target countries with emphasis on the native foods available, the types of food commonly consumed, and the nutritional adequacy of the present diets; (2) investigate ways of using soybeans and soybean products and other sources of vegetable protein to provide palatable and nutritious products; (3) determine the effect of home practices, regarding storage and preparation of food, on nutritive value; and (4) develop recipes and test the acceptance of the products by taste panels composed of persons currently on campus from different countries.

Graduate students from other countries have done and are conducting thesis research on foods suitable for use in their own countries, e.g., a recent study on home preparation and use of soybean milk and curd.

Interested persons may contact Dr. Pauline C. Paul, Director, School of Human Resources and Family Studies, University of Illinois at Urbana-Champaign, 260 Bevier Hall, Urbana, Illinois 61801.

Division of Agricultural Entomology

The Division of Agricultural Entomology, which is staffed by entomologists of the Illinois Natural History Survey, the College of Agriculture, and three members of the Department of Entomology of the School of Life Sciences, participates in international programs of the University. Several staff members have been given short-term and long-term assignments as research advisers to universities in Asia and South America.

The division, working with the Department of Entomology of the School of Life Sciences, makes provisions for doctoral thesis research for non-national students. The division is an active participant in INTSOY, the international soybean research program. Under the auspices of this program, the division has gathered together in one location all of the world literature dealing with arthropods of soybeans and arthropod vectors of

diseases of soybeans and computerized this literature collection for rapid retrieval of information. A synoptic collection of arthropods associated with soybeans also is being developed, and the collection and the biodata associated with it are computerized. More than 30,000 specimens are in the collection representing approximately 1,300 distinct species of pests, parasites, and predators associated with soybeans. The collection contains species from the United States and twenty international locations. These two reference collections of scientific information are service-oriented. They support the research of students and staff and enable the division to respond to requests for information.

Personnel and students associated with the division are engaged in research on insect behavior, host selection, biology and control, and classification of arthropods. High priority is being given to the publication of a series of bibliographies of the literature on key pest insects of soybeans and to the assessing of actual and potential insect problems on soybeans in temperate, subtropical, and tropical regions.

For further information interested persons may contact Dr. William H. Luckmann, Head, Division of Agricultural Entomology, University of Illinois at Urbana-Champaign, 163 Natural Resources Building, Urbana, Illinois 61801.

Office of Agricultural Communications

Since 1952 the Office of Agricultural Communications has been involved in developmental communications projects overseas, conducting communication training of foreign participants, and providing communication backstopping to various college programs and projects. At the present time the office has eight staff members who have overseas work experience.

During the past year the office has taken an active part in a number of international activities. Two staff members are on a one-year Council of United States Universities for Rural Development in India (CUSU-RDI) project to write a final report about the involvement of American universities in establishing land-grant type universities in India. Another staff member participated in a need appraisal study in British Honduras to analyze communication support needs for rural development. Various staff members have provided communication support of INTSOY, the International Soybean Resource Base program.

During the last two and one-half years the office has had one staff member half time on a MUCIA grant in the role of International Rural Communication Specialist. During this period he has drafted a number of proposals for international development communication support activities, taken an active part in the MUCIA International Communication Development Council, maintained linkages with international organizations in

the United States and overseas, and advised and worked with foreign students. The purpose of this group is to initiate and conduct research and extension education projects.

Two major activities revolve around communication training of foreign students. Each summer the office has conducted communications seminars for noncommunications participants which have been requested by USAID. One experimental undergraduate course and two "special problems" team projects were conducted where foreign students were teamed up with American agricultural communications students. During the fall 1973 semester an experimental graduate seminar, Communication of Innovations in Developing Countries, was offered to noncommunications foreign students. This seminar had input from all the MUCIA campuses and the evaluation information was shared with communications staff on all the campuses.

For additional information contact Professor Hadley Read, Head, Office of Agricultural Communications, University of Illinois at Urbana-Champaign, 67 Mumford Hall, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Ag Ec 301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Due, Herdt, Thompson	3 hours, or ¾ or 1 unit
Ag Ec 318	Land Economics. Prerequisite: Graduates, consent of instructor; Undergraduates, Econ 103 or 108.	Dovring	3 hours, or ¾ or 1 unit
Ag Ec 353	Economic Development in India and Southeast Asia (Same as Econ 353). Prerequisite: Econ 103 or 108, or consent of instructor.	Herdt	3 hours, or ½ or 1 unit
Ag Ec 354	Economic Development of Tropical Africa (Same as Econ 354). Prerequisite: Econ 103 or 108, or consent of instructor.	Due	3 hours, or ½ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Agron 350	Crops and Man.	Harlan	3 hours or ¾ unit
Agron 429	The Evolution of Agricultural Economies. Prerequisite: Consent of instructor.	Alexander, Staff	1 unit
Agron 462	Origin of Variation in Plants. Prerequisite: Consent of instructor.	de Wet	1 unit
An S 307	Environmental Aspects of Animal Management.	Curtis	3 hours, or ¾ unit
An S 341	Human Evolution, II (Same as Anth 341).	Rasmussen	3 hours, or ½ or 1 unit
An S 350	World Animal Agriculture (Same as D S 350). Prerequisite: Consent of instructor.	Garrigus	3 hours or ¾ unit
D S 350	World Animal Agriculture (Same as An S 350). Prerequisite: Consent of instructor.	Garrigus	3 hours or ¾ unit
Hort 307	International Food Crops (Same as PI Path 307). Prerequisite: Junior standing or consent of instructor.	Sinclair, Thompson	3 hours or ¾ unit
PI Path 307	International Food Crops (Same as Hort 307). Prerequisite: Junior standing or consent of instructor.	Sinclair, Thompson	3 hours or ¾ unit
R Soc 277	Rural Social Change (Same as Soc 277). Prerequisite: Soc 100 or R Soc 117.	van Es	3 hours

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
R Soc 343	Social Change in Developing Areas (Same as Soc 343). Prerequisite: Soc 100 or equivalent	van Es, Karsh	3 hours, or $\frac{1}{2}$ or 1 unit
R Soc 378	Socio-Cultural Factors in African Economic Development (Same as Anth 378). Prerequisite: A course on Africa or international economic development.	Uchendu	3 hours or 1 unit

COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION

The College of Commerce and Business Administration presently offers two instructional and research programs with an international focus. These are an undergraduate and graduate sequence in economics and business administration and a graduate program in the Department of Accountancy through the Center for International Education and Research in Accounting. In addition, a program in international finance is being considered by the Department of Finance.

The faculty members to be contacted for further information concerning each of the above programs are:

Accountancy — Professor Edwin J. DeMaris, University of Illinois at Urbana-Champaign, 360 Commerce Building (West), Champaign, Illinois 61820

Business Administration — Professor Hanns-Martin Schoenfeld, 215 Commerce Building (West)

Economics — Professor Case M. Sprenkle, 440 Commerce Building (West)

Finance — Professor Carl T. Arlt, 108 Commerce Building (West)

The college also cooperates with the government of Tunisia in an Agency for International Development-financed Business Education Project. In addition, the Center for International Education and Research in Accounting, established in 1962, sponsors a program of faculty and graduate student exchange, seminars, and publications. Further information on the Business Education Project in Tunisia may be found on page 97 and on the Center for International Education and Research in Accounting on page 64.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Accy 432	Accounting Under Different Social Systems. Prerequisite: Consent of instructor.	DeMaris	1 unit
Accy 450	International Accounting Theory and Practice.	Schoenfeld	1 unit
Accy 493	Special Research Problems.	Staff	$\frac{1}{4}$ to 2 units
Bus 299	International Business Study in Absentia. Prerequisite: Commerce major in good standing; 45 hours completed toward bachelor's degree (one semester in residence).		0 to 18 hours
B Adm 370	International Marketing. Prerequisite: B Adm 202; consent of instructor.	Staff	3 hours or $\frac{1}{2}$ unit
B Adm 407	Comparative Marketing Systems. Prerequisite: B Adm 405.	Staff	1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
B Adm 582	International Business Operations, I. Prerequisite: Second year of the M.B.A. program.	Schoenfeld	1 unit
B Adm 583	International Business Operations, II. Prerequisite: B Adm 582.	Schoenfeld	1 unit
Econ 238	European Economic History. Prerequisite: Econ 103 or 108.	Beckett	3 hours
Econ 255	Comparative Economic Systems. Prerequisite: Econ 103 or 108.	Gottheil, Millar, Schran	3 hours
Econ 328	International Economics. Prerequisite: Econ 102 or 103, or 108.	Gillespie	3 hours, or ½ or 1 unit
Econ 329	Contemporary Issues in the International Economy. Prerequisite: Econ 328 or equivalent.	Gillespie	3 hours, or ½ or 1 unit
Econ 350	The Developing Economies. Prerequisite: Econ 103 or 108.	Taira	3 hours, or ½ to 1 unit
Econ 352	Economic Development in Latin America (Same as Ag Ec 352). Prerequisite: Econ 103 or 108, or consent of instructor.	Vandendries	3 hours, or ½ or 1 unit
Econ 353	Economic Development in India and Southeast Asia (Same as Ag Ec 353). Prerequisite: Econ 103 or 108, or consent of instructor.	Herdt	3 hours, or ½ or 1 unit
Econ 354	Economic Development of Tropical Africa (Same as Ag Ec 354). Prerequisite: Econ 103 or 108, or consent of instructor.	Due	3 hours, or ½ or 1 unit
Econ 357	The Soviet Economy. Prerequisite: Econ 103 or 108, or consent of instructor.	Hodgman	3 hours, or ½ or 1 unit
Econ 358	The Economy of China. Prerequisite: Econ 103 or 108, or consent of instructor.	Schran	3 hours, or ½ or 1 unit
Econ 360	Regional Economic Development. Prerequisite: Econ 103 or 108.	Isserman	3 hours, or ½ or 1 unit
Econ 428	International Trade Theory. Prerequisite: Econ 300 and 301, or equivalent.	Gillespie, Weiser	1 unit
Econ 429	International Trade Policy. Prerequisite: Econ 300 and 301, or equivalent.	Gillespie	1 unit
Econ 438	Economic History of Europe. Prerequisite: Consent of instructor.	Staff	1 unit
Econ 444	Economics of Manpower Resources Prerequisite: Consent of instructor.	Parrish	1 unit
Econ 450	The Economics of Development and Growth. Prerequisite: Econ 300 and 301, or equivalent.	Frankel	1 unit
Econ 451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Econ 455	Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent.	Gottheil	1 unit
Econ 457	Economic Planning in the Soviet Union and Eastern Europe. Prerequisite: Econ 300 and 301, or 357, or consent of instructor.	Millar	1 unit
Econ 461	Urban and Regional Economic Development. Prerequisite: Econ 300 and 301.	Parker	1 unit

COLLEGE OF COMMUNICATIONS

The Department of Journalism in the College of Communications integrates knowledge of foreign media systems into the regular undergraduate

and graduate instructional programs and encourages majors to complete area study center minors. Research conducted by staff members of the college includes an elaborate cross-cultural study of affective meaning which should provide the foundation for a semantic atlas (Professors Charles E. Osgood, William H. May), a study of communications policies of multinational corporations (Professor S. Watson Dunn), a study of attitudes of European executives toward advertising (Professor S. Watson Dunn), and a study of international production and trade in films (Professor Thomas H. Guback).

The James Webb Young Assistantship in Advertising is given annually to a graduate student from a foreign country who intends to pursue a career in teaching.

For further information contact Professor Theodore Peterson, Dean, College of Communications, University of Illinois at Urbana-Champaign, 119 Gregory Hall, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Adv 389	International Advertising and Promotion. Prerequisite: Adv 281; senior standing or consent of department.	Dunn	3 hours or 1 unit
Comm 377	International Communications (Same as Pol S 377). Prerequisite: Junior standing.	Merritt, Osgood	3 hours or 1 unit
Comm 463	World Broadcasting (Same as R TV 463). Prerequisite: R TV 462 or consent of instructor.	Douglass	1 unit
Comm 468	Political Economy of Communications. Prerequisite: Consent of College of Communications.	Guback	1 unit
Comm 474	Communications Systems. Prerequisite: Consent of College of Communications.	Carey	1 unit
Journ 473	History and Theory of Freedom of the Press (Same as Comm 473). Prerequisite: Consent of College of Communications.	Jensen, Peterson	1 unit
R TV 463	World Broadcasting (Same as Comm 463). Prerequisite: R TV 462 or consent of instructor.	Douglass	1 unit

COLLEGE OF EDUCATION

For many years faculty members of the College of Education have been engaged in study of and service to education in Asia, Latin America, Africa, Europe, and other areas of the world. More than thirty present staff members have served in overseas assignments as consultants, lecturers, and researchers. More than eighty-seven foreign students representing at least thirty-two countries are pursuing studies for advanced degrees in the College of Education.

During the last several years the College of Education has recognized the growing significance of international education and is now actively devising organized and comprehensive programs in this field. One objective of these

programs is to provide opportunities for preparation for professional careers in overseas teaching, research, and service. A second goal is to expand the international content infused in courses required of most students.

The College of Education was engaged in the development of Njala University College, Sierra Leone, for some nine years. Faculty members spent at least fourteen man-years at this West African college, and Sierra Leone counterparts from Njala pursued advanced graduate study at Urbana-Champaign preparatory to returning to Njala to resume positions on the faculty of that college.

In past summers College of Education faculty, in cooperation with Njala University College, directed in-country Peace Corps Training programs for Peace Corps volunteers preparing to teach in Sierra Leone primary and secondary schools. Peace Corps volunteers in science and mathematics were also prepared to teach in Ghana.

Study abroad programs are now available in England (elementary education) and Puerto Rico (teaching English as a second language, mathematics education, science education, and music education).

COMMITTEE ON CULTURE AND EDUCATION

The Committee on Culture and Education grew out of an interdisciplinary research group interested in cross-cultural research on human learning and instruction. The committee includes Professors Roger K. Brown (science education), Jacquette Hill Burnett (anthropology), Robert B. Davis (teaching of mathematics), John A. Easley, Jr. (teaching of mathematics and physics), Martin L. Maehr (social psychology), Erica F. McClure (sociolinguistics and ethnosemantics), Richard S. Pelczar (comparative education), Henry T. Trueba (anthropology), and Klaus G. Witz (mathematics). The committee is also comprised of associate members both outside as well as in the college, and through regular meetings and seminars facilitates communication among those interested in culture-based educational research and approaches to development and intervention programs. Activities growing out of this approach are under way in Iran, Africa, and Costa Rica (with the University of Costa Rica and the Ministry of Education). The committee also includes as associates graduate students (many are foreign students from all disciplines of the University) who are interested in the committee's culture-based theme.

The committee also is active in relating theoretical approaches from international studies to domestic studies of *intranational ethnicity*, and culture-based research and development in the education of ethnic groups. Professor Henry T. Trueba has established a Latino Bilingual/Bicultural Program in the Department of Secondary Education with formal support

from the committee. Several research projects were initiated during recent years. Most of these utilized countries with existing University of Illinois overseas projects as preliminary sites. The projects and their directors, from whom further information may be obtained, are:

1. Cross-Cultural Studies of Achievement Motivation (Iran and West Africa). Professor Martin L. Maehr, Department of Educational Psychology.
2. Cross-Cultural Science-Mathematics Education and Curriculum Development. Professors Roger K. Brown (science) and Kenneth J. Travers (mathematics), Department of Secondary Education.
3. Culture Acquisition in Multicultural Settings: The Development of Bioculturalism. Professor Jacquette Hill Burnett, Bureau of Educational Research.
4. Acquisition of Communicative Competence in a Biocultural Setting. Professor Erica McClure, Department of Educational Psychology.
5. Study of Cognitive Functioning and of Early Child Language. Professor John A. Easley, Jr., Department of Elementary Education, and Professor Klaus G. Witz, Department of Mathematics.
6. Nahuat Factionalism Mexico. Professor Henry T. Trueba, Department of Secondary Education.
7. Mathematical Cognition in School Children. Professor Robert B. Davis, Curriculum Laboratory.
8. Plato-based Multilingual Computer-assisted Instructional Programs in Primary and Secondary School Mathematics. Professor Kenneth J. Travers, Department of Secondary Education.

Address further inquiries regarding CCE to Professor Jacquette Hill Burnett, University of Illinois at Urbana-Champaign, 805 West Pennsylvania Avenue, Urbana, Illinois 61801. Opportunities are available for graduate research on the Urbana-Champaign campus and overseas in connection with most of these projects.

General inquiries on international activities in the college should be directed to Dr. J. Myron Atkin, Dean, College of Education, University of Illinois at Urbana-Champaign, 110 Education Building, Urbana, Illinois 61801.

Department of Educational Psychology

The Department of Educational Psychology recently initiated a special section of Educational Psychology 311 (Psychology of Learning for Teachers), a course required of all master's degree candidates in the College of Education. This special section emphasizes cross-cultural influences on learning. In addition, an advanced course in sociocultural influences on

learning and human development (Educational Psychology 444) has been developed.

The department has established a Program in Human Development which includes a strong cross-cultural emphasis. International comparative research projects involving both faculty and graduate students are now being carried out in Iran and West Africa as part of this program.

Further information may be obtained from Professor Steven R. Asher, 220B Education Building, or Professor Martin L. Maehr, Chairman, Department of Educational Psychology, University of Illinois at Urbana-Champaign, 210 Education Building, Urbana, Illinois 61801.

Department of Elementary Education

The Department of Elementary Education is concerned with faculty and graduate student research on British infant school methods.

The department sponsors a semester abroad program in England for a selected group of undergraduate majors in elementary education. The program involves field study of infant school methods in teacher training colleges affiliated with the University of Bristol. This field study applies as part of the degree program in elementary education. Students study part-time at the University of Bristol and spend the rest of their time assigned as teacher aides in infant schools in Bristol. They receive credit for the course work applicable toward their degree at the University of Illinois.

Students pay their own expenses which are slightly more than for a semester in Urbana-Champaign. During the spring 1972 semester fifteen students from England were enrolled in the Department of Elementary Education at the Urbana-Champaign campus. Inquiries should be addressed to Professor Theodore Manolakes, Department of Elementary Education, University of Illinois at Urbana-Champaign, 397 Education Building, Urbana, Illinois 61801.

Department of Secondary Education

Optional programs have been established in teacher education curricula which permit candidates for the M.A. in the Teaching of English as a Second Language, for the M.S. in the Teaching of Biological Sciences and General Science or in the Teaching of Mathematics, or for the M.Ed. degree, to follow a curriculum of eight to ten units of study in the appropriate discipline and in cross-cultural and educational studies. This includes a two-semester internship in a school in Puerto Rico. Independent study and special sections of regular courses in curriculum development and teaching methodology are used to organize flexible, highly individualized programs of study for students with interests in overseas and cross-

cultural teaching careers. The department is now planning a graduate and undergraduate program in Latino Bilingual/Bicultural Education (see above under Committee on Cultures and Education). Advanced graduate students are assisted in seeking support for dissertation research in overseas settings.

For further details, see the section, Study Abroad Programs, page 71.

Division of Comparative Education

The Division of Comparative Education of the Department of History and Philosophy of Education offers graduate study leading to the master's (A.M., M.S., or M.Ed.) and doctor's (Ed.D. or Ph.D.) degrees. Comparative education is an interdisciplinary, cross-cultural field of study. Students focus on the school as an institution in society. This study involves an examination of education's relationship with other societal dimensions such as the social structure, economics, politics, and religion, among others.

Some students develop competencies in one of the social science disciplines as a minor field through course work outside the College of Education. Others choose a joint major within the college that gives equal attention to both the comparative and the particular pedagogical interests of the student. For example, a student may wish to study vocational or primary education or educational administration in a manner tailored for use in a foreign or cross-cultural setting. The student is admitted to doctoral studies by both the Division of Comparative Education and the other education department in which he is interested.

A condition for admission to the joint program is that there must be one professor from each area willing to serve in a joint advisory position. The student is served by two advisers throughout his studies, including his dissertation which should reflect his interests in the two departments. Accordingly, the student's courses, seminars, independent studies, and research will be shaped by his commitment to two areas of study and by his interaction with professors representing each area. This program is an exciting prospect for both American and foreign students. Many of the students who have expressed interest in the program have worked abroad and request programs of study that are broader than those offered by any existing program. Foreign students may wish to take advantage of working with professors who are particularly knowledgeable about the culture area from which their research data will be drawn.

In addition to regular University fellowships, tuition and fee waivers, and graduate assistantships, students in comparative education are eligible to apply for NDFL and NDEA Title IV Graduate Fellowships. Applications for fellowships must be received by the Division of Comparative Education, Department of History and Philosophy of Education, by February

15 to be considered for the following academic year. Grants are announced by April 1.

The Division of Comparative Education assists advanced graduate students in the program in applying for funds to undertake dissertation research abroad.

For further information write the Division of Comparative Education, Department of History and Philosophy of Education, University of Illinois at Urbana-Champaign, 363 Education Building, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Ed Psy 311	Psychology of Learning for Teachers. (Special section with emphasis on cross-cultural influences on learning).	Staff	2 hours or $\frac{1}{2}$ unit
Ed Psy 444	Socio-Cultural Influences on Learning and Development.	Maehr	1 unit
HP Ed 303	Comparative Education.	Pelczar, Peshkin, Shorish, Yates	2 hours, or $\frac{1}{2}$ or 1 unit
HP Ed 385	Anthropology of Education (Same as Anth 385). Prerequisite: One course in anthropology or sociology, or consent of instructor.	J. H. Burnett	3 hours, or $\frac{1}{2}$ or 1 unit
HP Ed 386	Education and International Relations. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin	2 to 4 hours, or $\frac{1}{2}$ to 1 unit
HP Ed 449	Independent Study.	Staff	$\frac{1}{2}$ to 2 units
HP Ed 483	Methods in Comparative Education. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Pelczar	1 unit
HP Ed 484	Education in the Industrialized Nations. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Yates	1 unit
HP Ed 485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
HP Ed 490c ¹	Seminar for Advanced Students of Education (Section C: Comparative Education).	Staff	1 to 2 units
HP Ed 491	Field Study and Thesis Seminar.	Staff	1 to 2 units
Vo Tec 445	Investment in Human Resources (Same as LIR 445). Prerequisite: Introductory course in economics and in quantitative methods	Staff	1 unit

¹ The focus of this course varies with faculty and student interests. In the past it has dealt with topics such as education and social change in the Soviet Union, education and social change in Africa, higher education in Latin America, and education and social change in small communities.

COLLEGE OF ENGINEERING

The College of Engineering sponsors two organized study abroad programs: a junior year of study at the Technical University of Munich and a program of on-the-job summer work experience in foreign countries.

For further details of these programs see pages 75 and 76, respectively, of the Study Abroad Programs section. In addition, students in the college may participate in a 299 individual study program described in more detail in the Study Abroad section, page 87.

COLLEGE OF FINE AND APPLIED ARTS

The Department of Architecture and the School of Music of the College of Fine and Applied Arts offer international programs and studies as described below. In addition, students in the college may participate in a 299 individual study program described in the section, Individual Study Abroad, page 87.

Also under the auspices of the College of Fine and Applied Arts are the Krannert Art Museum and the Krannert Center for the Performing Arts. The international programs of these two facilities are described on pages 64 and 65 of the section, Functional Units.

Department of Architecture

The Department of Architecture offers a year abroad program in France. For details see the section, Study Abroad Programs, page 71.

School of Music

The School of Music offers within its regular curriculum a comprehensive program in international studies, which includes instruction and research, as well as the training of student-musicians and historians in a given musical culture of the world.

Most of the school's musicological activities are by definition international in scope. The Musicology Division affords considerable specialization in the history, sociology, and ethnology of European musical cultures, Latin American music, Middle Eastern music, the music of the high Asiatic cultures, and the music of nonliterate and folk cultures. Faculty research interests provide a wide range of opportunities in international musical studies.

The Renaissance Archive is now publishing a set of books, the first one to be available during 1974. The continuing series is entitled *Renaissance Manuscript Study* and is published by the American Institute of Musicology.

The Musicological Archive for Renaissance Manuscript Studies is making a collection and inventory of all manuscript sources for comparative studies of Renaissance music throughout Europe and the Americas. Professor Charles E. Hamm is director and Professor Herbert Kellman is associate director.

A comparative study of "The Maqam-Tradition in Theory and Practice" has been initiated by Professor Alexander L. Ringer in association with Professor Bruno Nettl and in cooperation with the musicological staff of the Hebrew University in Jerusalem, Israel. Sponsored by the Smithsonian Institution, this project will include field work in Iran and Tunisia as well as Israel.

The School of Music is participating in the Puerto Rico Program by the placement of graduates in music on the island as interns and by offering graduate work to Puerto Rican teachers in the exchange program.

Also important among the international aspects of music study are the tours of various performing groups. For further information contact the director, School of Music, University of Illinois at Urbana-Champaign, 3054 Music Building, Urbana, Illinois 61801.

COLLEGE OF LAW

The International Studies Program of the College of Law provides specialized training for students enrolled in the professional degree program (J.D.) as well as for foreign and domestic graduate students preparing for careers in teaching and government. The program is supported by substantial college and faculty resources and offers a wide spectrum of courses and seminars on such topics as international business transactions, comparative law, law and institutions of the Atlantic community, legal systems of the Soviet Union, legal systems of the Far East, and international conflicts of law.

The Law Library supports the instructional and research program in this area with a large collection in foreign and international law, including Common Market materials for which the Law Library is one of the official depositories. The Law Library provides the reference services of a full-time foreign law librarian and two full-time assistants. Collections are especially strong in Western European and Soviet and Eastern European materials; current efforts seek to expand the Far Eastern and Latin American collections.

The College of Law has been able to invite foreign legal scholars to visit for extended periods to engage in independent research and to participate in the teaching of courses and seminars. In the past four years the college has had in residence Professor David Perrott of Exeter University, England, Dean Slavoljub Popovic of Nis University, Yugoslavia, Professor Mueller-Frienfels and Dr. Hans Hanisch of the University of Freiburg, Germany. In addition, other foreign scholars and government officials have visited the college to participate in its lecture series. The foreign studies program has been further strengthened by the use of teaching assistants who are graduates of foreign universities and who pursue postgraduate studies in comparative or international law at the College of Law. The foreign teaching assistants aid in preparing teaching material and participate in the actual instruction of courses and seminars (including domestic law courses) in order to provide a comparative perspective.

The International Studies Program also has been strengthened by its

program for foreign law graduates under which fifteen to twenty foreign lawyers pursue postgraduate studies at the College of Law each year. Most of these graduate students return to their country of origin upon completing the requirements for the degree of Master of Comparative Law to assume responsible positions in government, business, and education. To a considerable extent this program has been made possible by the award to participants of University fellowships and tuition and fee waivers and by teaching and research assistantships offered by the College of Law.

The international legal study program at the College of Law has served to expose a majority of the professional degree candidates to the basic differences in various legal systems with respect to solutions of common problems. For those planning to enter international legal practice or the teaching of international and comparative law, the program has served to allow a measure of specialization at the pregraduate level. In addition, some of the professional degree candidates have in recent years pursued additional international studies abroad under the auspices of the College of Law.

The College of Law is presently developing a new program for the training of legal specialists from developing countries. This program will entail graduate-level training of foreign law graduates who will staff institutions concerned with economic regulation and planning.

For further information write to Professor Peter Hay, Director, Office of Graduate and International Legal Studies, University of Illinois at Urbana-Champaign, 135 Law Building, Champaign, Illinois 61820.

COURSE	TITLE	INSTRUCTOR	CREDIT
Law 339	Conflicts of Law.	Stone, Hay	3 hours or 1 unit
Law 348	International Law.	Costonis	3 hours or 1 unit
Law 369	Soviet Law.	Maggs	3 hours or 1 unit
Law 371	Seminars in Selected Legal Problems. Special Topics for 1973-74: Asian Law. Comparative Family Law. Courts of the European Community. International and Comparative Conflicts Law. International Business Transactions. Soviet Law.	Kim Krause Stone Hay Staff Maggs	2 hours or $\frac{1}{2}$ unit
Law 382	Comparative Law.	Krause	3 hours or 1 unit
Law 385	International Business Transactions.	Hawland	2 hours or $\frac{1}{2}$ unit
Law 387	International Economic Organizations.	Hay	3 hours or 1 unit
Law 399	Research in Special Topics.	Staff	1 to 4 hours, or $\frac{1}{2}$ to 1 unit

COLLEGE OF LIBERAL ARTS AND SCIENCES

A large proportion of regular courses in many departments of the college, particularly those in the Division of Social Sciences and the School of Humanities, has traditionally been international in scope. The Departments of Anthropology, Geography, History, Linguistics, and Philosophy, and programs such as that in comparative literature are by their very nature both cross-cultural and international. The Department of Anthropology for a number of years has provided field experience, frequently overseas, during the summer and/or academic year, for qualified graduate students. This is a part of the department's regular instructional program. Other departments of the college, such as History, Political Science, Psychology, and Sociology, and the Department of Economics (the latter in the College of Commerce and Business Administration), have course offerings in comparative aspects of the discipline; most also offer relevant area courses treating the major geographic regions of the world.

The School of Humanities offers foreign language and literature instruction in six departments: Classics (Greek, Hebrew, and Latin); English; French; Germanic Languages and Literatures (German, Norwegian, Danish, and Swedish); Slavic Languages and Literatures (Czech, Polish, Rumanian, Russian, Serbo-Croatian, Slavic, and Ukrainian); and Spanish, Italian, and Portuguese. In addition, the Department of Linguistics and the Center for Asian Studies offer instruction in Arabic, Burmese, Chinese, Hindi, Indonesian, Japanese, Kashmiri, Korean, Modern Greek, Modern Hebrew, Persian, Sanskrit, Swahili, Tibetan, and Yoruba.

Some of the individual courses in social science and humanities are noted in the section, Area Studies Programs (page 26), which is administratively part of the College of Liberal Arts and Sciences. For a full listing of internationally related courses and degree programs in the social sciences and humanities, consult the *Undergraduate Programs* catalog, *Courses Catalog*, or *Graduate Programs* catalog, which may be obtained respectively from the Director, Office of Admissions and Records, 108 Administration Building, or the Graduate College, University of Illinois at Urbana-Champaign, 330 Administration Building, Urbana, Illinois 61801.

The college, through the efforts of its faculty, has a number of close ties with educational institutions in various parts of the world, for example, the University of Paris (France), the University of Barcelona (Spain), the University of Tehran (Iran), Keio University (Japan), the University of the Andes (Colombia), and the Pädagogische Akademie in Baden, Austria. With Keio University in Tokyo the college participates in the Keio University/University of Illinois Lectureship Program which provides for annual exchanges of faculty. Such institutional relationships offer varieties

of opportunities to both undergraduates and graduates for study and research.

The Division of English as a Second Language offers opportunities for graduate study and teaching experience in Puerto Rico and Iran. At the undergraduate level several departments of the college (French, Germanic Languages and Literatures, Slavic Languages and Literatures, and Spanish, Italian, and Portuguese) offer organized study abroad programs. Liberal Arts and Sciences 299 also provides an opportunity for undergraduate students to earn University of Illinois credit in various departments of the college through individually planned programs of study at foreign institutions. During the 1973-74 academic year, for example, students from the college studied under Liberal Arts and Sciences 299 in Austria, Denmark, France, Germany, Greece, India, Iran, Ireland, Israel, Italy, Japan, Korea, Lebanon, the Netherlands, Poland, Spain, and the United Kingdom. In regard to the 299 option, special arrangements have recently been concluded with approximately sixteen universities in the United Kingdom which facilitate University of Illinois undergraduate study at a relevant English, Scottish, or Welsh university. For further details refer to the section, Study Abroad Programs (pages 71-87).

Also under the auspices of the College of Liberal Arts and Sciences is the World Heritage Museum, described on page 70 of the section, Functional Units.

COLLEGE OF PHYSICAL EDUCATION

Undergraduate students majoring in the Department of Recreation and Park Administration may participate in a semester abroad program in Great Britain.

The Departments of Physical Education for Men, Physical Education for Women, Health and Safety Education, and Recreation and Park Administration sponsor student exchange programs with universities in Germany.

Information on both programs may be found on pages 83 and 84 of the section, Study Abroad Programs.

COLLEGE OF VETERINARY MEDICINE

The College of Veterinary Medicine has offered programs of study to foreign students for many years and has participated in University overseas projects since 1959. The college has sent four of its staff members to India to participate in the University of Illinois programs at Jawaharlal Nehru Agricultural University and Govind Ballabh Pant University of Agriculture

and Technology (formerly Uttar Pradesh Agricultural University). One staff member has served in Indonesia on the Midwestern Universities Consortium for International Activities institution-building program. Other staff members have contributed in an informal manner to activities in Venezuela, Peru, and Brazil.

The college offers programs leading to the degrees of Doctor of Veterinary Medicine, Master of Science in Veterinary Medical Science, and Doctor of Philosophy in Veterinary Medical Science.

Persons interested in international programs in veterinary medicine should write to Dr. L. Meyer Jones, Dean, College of Veterinary Medicine, University of Illinois at Urbana-Champaign, 131 Veterinary Medicine Building, Urbana, Illinois 61801.

OFFICE OF CONTINUING EDUCATION AND PUBLIC SERVICE

The Office of Continuing Education and Public Service meets the increasing public demand for information regarding international affairs through the office's Extension in International Affairs program of conferences, speaker services, and bibliographical materials. For further details see the section, Functional Units, page 62.

GRADUATE SCHOOL OF LIBRARY SCIENCE

Members of the Graduate School of Library Science faculty have held a considerable number of long-term and short-term appointments abroad as advisers and consultants on library development and library education. They have worked with institutions in such areas as Japan (Keio University in Tokyo); Thailand (Chulalongkorn University in Bangkok); Iran (University of Tehran); Turkey (Istanbul University, Istanbul Teknik University, and Robert College in Istanbul); India (University of Delhi, Indian Institute of Advanced Study in Simla, Haryana Agricultural University in Hissar, Indian Veterinary Research Institute in Izatnagar, Govind Ballabh Pant University of Agriculture and Technology in Pant Nagar, and the Indian Council of Agricultural Research); Colombia (Inter-American Library School in Medellín); and Canada (National Research Council and International Development Research Centre).

The Graduate School of Library Science draws students from many countries. Its alumni are to be found in approximately fifty nations, in university, national, public, and other types of libraries. Qualified applicants are assisted with fellowship and scholarship grants.

For further information write to Dr. Herbert Goldhor, Director, Gradu-

ate School of Library Science, University of Illinois at Urbana-Champaign, 329 Library, Urbana, Illinois 61801.

INSTITUTE OF AVIATION

One aspect of a variety of research programs conducted by the Institute of Aviation has been a subjective pilot aptitude analysis of foreign students sent by their host countries. The purpose of this cross-cultural evaluation was to assess the students' aptitudes and other factors thought to be related to success in pilot training and to predict their chances for success in pilot training programs.

The methodology selected was to observe the students' performances in sample learning situations. Under the direction and guidance of the Director of the Institute of Aviation, experienced pilots were assigned to set definite objectives, give instructional materials, and observe the students in the institute's general aviation trainer. The observations were then measured against criteria dealing with general learning ability, specific aviation techniques, relevant personality traits, and possible conflict areas due to cultural background.

General inquiries on cross-cultural evaluation should be directed to Professor Ralph E. Flexman, Director, Institute of Aviation, University of Illinois—Willard Airport, Savoy, Illinois 61874.

INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS

The Institute of Labor and Industrial Relations offers programs leading to the M.A. and Ph.D. degrees. In either program, students may choose a field of concentration in international industrial relations. Two specialized seminars are offered by the institute:

COURSE	TITLE	INSTRUCTOR	CREDIT
LIR 454	Foreign and International Labor Movements.	Scoville	1 unit
LIR 455	Labor in Less Developed Countries.	Taira	1 unit

Complementary courses are chosen from offerings in the various social sciences. In addition, doctoral candidates may supplement these with appropriate work in history and languages.

The institute faculty carries on an extensive program of international comparative research and students are assigned advisers in their area of interest. The faculty research interests include international comparative studies in industrial relations (industrial relations systems, collective bargaining, and unions), labor mobility, poverty, labor in economic develop-

ment, welfare programs, intercultural communication, role-making in industrial organizations, and the interaction of technology and culture.

Financial aid is available to qualified candidates in the form of graduate research assistantships and University fellowships. Additional information may be obtained from Professor Melvin Rothbaum, Director, Institute of Labor and Industrial Relations, University of Illinois at Urbana-Champaign, 504 East Armory Avenue, Champaign, Illinois 61820.

AREA STUDIES PROGRAMS

Area studies programs supplement the offerings of the basic scholarly disciplines at both the undergraduate and graduate levels. An area study program as a device for interdepartmental cooperation can offer a multidisciplinary curriculum with a focus on a geographic region, either as a special degree program in itself or as a supplement to a conventional degree program. It can provide a stimulating working environment for the faculty and the student, with opportunities for a lively exchange of ideas. It can facilitate cooperation among various faculty members in building library and other resources for the study of the region in question. It can also help to obtain funds for the support of research and publication and can provide information to students who want guidance on careers in the field. Such a center can enrich the intellectual life of the campus by bringing in outstanding visitors and lecturers. Centers regularly sponsor special seminars and informal discussion groups across departmental or disciplinary lines.

The area studies programs now available at the University of Illinois at Urbana-Champaign are described on the following pages.

AFRICAN STUDIES

VICTOR C. UCHENDU, Ph.D., Director

ADVISORY COMMITTEE (1973-74)

ROGER BROWN, Ed.D., Associate Professor of Secondary Education

JEAN M. DUE, Ph.D., Professor of Agricultural Economics

BONNIE KELLER, Ph.D., Visiting Assistant Professor of Anthropology

CHARLES KELLER, Ph.D., Associate Professor of Anthropology

DEAN McHENRY, JR., Ph.D., Assistant Professor of Political Science

ALAN J. PESHKIN, Ph.D., Professor of Comparative Education

YVETTE SCHEVEN, M.S., African Bibliographer

VICTOR C. UCHENDU, Ph.D., Professor of Anthropology, *Chairman*

ASSOCIATED TEACHING FACULTY

CHARLES S. ALEXANDER, Ph.D., Professor of Geography

ROGER K. BROWN, Ed.D., Associate Professor of Secondary Education

ALBERT V. CAROZZI, Ph.D., Professor of Geology
DONALD CRUMMEY, Ph.D., Assistant Professor of History
MORRIS DAVIS, Ph.D., Professor of Political Science
EDWARD F. DOUGLASS, Ph.D., Assistant Professor of Radio and Television
JEAN M. DUE, Ph.D., Professor of Agricultural Economics
JOHN F. DUE, Ph.D., Professor of Economics
ROSS L. FINNEY, Ph.D., Associate Professor of Mathematics
ANITA GLAZE, M.A., Lecturer in the History of Art
JACK R. HARLAN, Ph.D., Professor of Plant Genetics
ALFRED HARMS, Ph.D., Associate Professor of Farm Management
BONNIE KELLER, Ph.D., Visiting Assistant Professor of Anthropology
CHARLES M. KELLER, Ph.D., Assistant Professor of Anthropology
EARL D. KELLOGG, Ph.D., Assistant Professor of Agricultural Economics
CHIN-WU-KIM, Ph.D., Associate Professor of Linguistics
DEAN E. McHENRY, Jr., Ph.D., Assistant Professor of Political Science
SIGURD W. MELSTED, Ph.D., Professor of Soil Chemistry
DIANN PAINTER, Ph.D., Assistant Professor of Economics
ALAN J. PESHKIN, Ph.D., Professor of Comparative Education
LYDIA SALONGA, M.S., Library Technical Assistant
YVETTE C. SCHEVEN, M.S., African Bibliographer
ANDREW J. SOFRANKO, Ph.D., Assistant Professor of Rural Sociology
HERBERT F. STAHLKE, Ph.D., Assistant Professor of Linguistics and of African Languages
CHARLES STEWART, Ph.D., Assistant Professor of History (on leave)
WILLIAM N. THOMPSON, Ph.D., Professor of Agricultural Economics
CHUKWUDUN UCHE, Ph.D., Assistant Professor of Sociology (on leave)
DENNIS S. WOOD, Ph.D., Assistant Professor of Geology
BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education
GEORGE T. YU, Ph.D., Professor of Political Science and of Asian Studies

African Studies is an interdepartmental group that promotes instruction and research directed toward the African continent. The group (1) sponsors conferences, lecture series, and colloquia; (2) assists departments in the recruitment of African staff; (3) assists in the acquisition of library materials; (4) advises students with African interests; and (5) prepares publications of African resources on the Urbana-Champaign campus.

Faculty strength in African studies is steadily increasing. Recent appointments included the following new African specialists: bibliographer, linguist, historian, sociologist, political scientist, art historian, and two anthropologists.

Students may develop a concentration in African studies by selecting courses from several departments. No degrees in African studies are offered.

In 1971 African Studies was recognized as a National Defense Education Act Fellowship Center.

Financial aid for graduate students is available through the regular University offerings and teaching and research assistantships are available on

a competitive basis from individual departments. Fellowships are also offered under the auspices of NDEA Title VI.

For further information contact Professor Victor C. Uchendu, Director, Center for African Studies, University of Illinois at Urbana-Champaign, Room 101, 1208 West California Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language and Literature Courses</i>			
Afr St 201	Elementary Swahili, I (Same as Swahili 201).	Kim	5 hours
Afr St 202	Elementary Swahili, II (Same as Swahili 202). Prerequisite: Afr St 201 or consent of instructor.	Kim	5 hours
Afr St 205	Elementary Yoruba, I (Same as Yoruba 201).	Stahlke	5 hours
Afr St 206	Elementary Yoruba, II (Same as Yoruba 202). Prerequisite: Afr St 205 or consent of instructor.	Stahlke	5 hours
Afr St 303	Intermediate Swahili, I (Same as Swahili 303). Prerequisites: One year of Swahili.	Kim	5 hours or 1 unit
Afr St 304	Intermediate Swahili, II (Same as Swahili 304). Prerequisite: One year of Swahili.	Kim	5 hours or 1 unit
Afr St 307	Intermediate Yoruba, I (Same as Yoruba 303). Prerequisite: Afr St 206 or consent of instructor.	Stahlke	5 hours or 1 unit
Afr St 308	Intermediate Yoruba, II (Same as Yoruba 304). Prerequisite: Afr St 307 or consent of instructor.	Stahlke	5 hours or 1 unit
Afr St 393h	Social Impact of Technology in LDC (Africa) (Same as G E 393h).	de Wet, Uchendu	3 hours
Swahili 201	Elementary Swahili, I (Same as Afr St 201).	Kim	5 hours
Swahili 202	Elementary Swahili, II (Same as Afr St 202). Prerequisites: Swahili 201 or consent of instructor.	Kim	5 hours
Swahili 303	Intermediate Swahili, I (Same as Afr St 303). Prerequisite: One year of Swahili.	Kim	5 hours or 1 unit
Swahili 304	Intermediate Swahili, II (Same as Afr St 304). Prerequisite: One year of Swahili.	Kim	5 hours or 1 unit
Yoruba 201	Elementary Yoruba, I (Same as Afr St 205).	Stahlke	5 hours
Yoruba 202	Elementary Yoruba, II (Same as Afr St 206). Prerequisite: Yoruba 201 or consent of instructor.	Stahlke	5 hours
Yoruba 303	Intermediate Yoruba, I (Same as Afr St 307). Prerequisite: Yoruba 202 or consent of instructor.	Stahlke	5 hours or 1 unit
Yoruba 304	Intermediate Yoruba, II (Same as Afr St 308). Prerequisite: Yoruba 303 or consent of instructor.	Stahlke	5 hours or 1 unit
<i>Core Area Courses</i>			
Afr St 222	An Introduction to Modern Africa (Same as Anth, Hist, Pol S, and Soc 222).	Uchendu, Uche, B. Keller	3 hours
Ag Ec 354	Economic Development of Tropical Africa (Same as Econ 354). Prerequisite: Econ 103 or 108, or consent of instructor.	Due	3 hours, or ½ or 1 unit
Anth 222	An Introduction to Modern Africa (Same as Afr St, Hist, Pol S, and Soc 222).	Uchendu	3 hours
Anth 322	Anthropology of Law.	Uchendu	3 hours
Anth 348	The Prehistory of Africa. Prerequisite: Anth 220 or consent of instructor.	Keller	3 hours or 1 unit
Anth 367	Peoples and Cultures of Africa. Prerequisite: Anth 230 or consent of instructor.	B. Keller	3 hours or ½ or 1 unit
Anth 377	Social Change in Africa. Prerequisite: Anth 367 or consent of instructor.	B. Keller	3 hours or 1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Anth 378	Socio-Cultural Factors in African Economic Development (Same as R Soc 378). Prerequisite: A course on Africa or international economic development.	Uchendu	3 hours or 1 unit
Anth 399	Economic Anthropology.	Uchendu	3 hours
Anth 450g ¹	Seminar in Anthropology. Urban Studies in Africa.	Staff	1 unit
Anth 450t ¹	Seminar in African Land Tenure Systems.	Uchendu	1 unit
Art 213	Art History: African Art.	Glaze	3 hours
Art 331	West African Art. Prerequisite: Art 213 or consent of instructor.	Glaze	3 hours or ¾ unit
Art 458	Seminar: African Art. Prerequisite: Consent of instructor.	Glaze	1 unit
Econ 108t ¹	Elements of Economics (Section T: Economic Development with Emphasis on Tropical Africa). Prerequisite: First semester freshman in engineering, second semester freshman in other colleges.	Due	1 hour
Econ 354	Economic Development of Tropical Africa (Same as Ag Econ 354). Prerequisite: Econ 103 or 108, or consent of instructor.	Due	3 hours, or ½ or 1 unit
GE 393h ¹	Special Problems: Social Impact of Technology in Developing Countries. Prerequisite: Senior standing or consent of instructor.	Jewett	1 to 4 hours, or ¼ to 1 unit
Geog 355	Geography of Central and South Africa.	Alexander	3 hours or ¾ unit
Geog 357	Geography of the Middle East and North Africa.	Foster	3 hours or ¾ unit
Geog 495a ²	Advanced Studies in Geography.	Alexander	½ to 2 units
Hist 215	History of North and West Africa.	Stewart, Crummey	3 hours
Hist 216	History of East and Southern Africa.	Stewart	3 hours
Hist 222	An Introduction to Modern Africa (Same as Afr St, Anth, Pol S, and Soc 222).	Uchendu	3 hours
Hist 385	Topics in the History of Islam in Africa.	Stewart, Crummey	3 hours, or ½ or 1 unit
Hist 386	Topics of West African History. Prerequisite: Hist 215 or consent of instructor.	Stewart, Crummey	3 hours, or ½ or 1 unit
HP Ed 490 ²	Seminar for Advanced Students of Education (Section C: Comparative Education).	Staff	1 to 2 units
Ling 220	Language in African Culture and Society. Prerequisite: Ling 200 and a basic course in sociology, or consent of instructor.	Stahlke	3 hours
Ling 320	Introduction to African Linguistics. Prerequisite: Ling 200 or 300, or consent of instructor.	Stahlke	3 hours or 1 unit
Pol S 222	An Introduction to Modern Africa (Same as Afr St, Anth, Hist, and Soc 222).	Uchendu	3 hours
Pol S 339	Governments and Politics in Sub-Saharan Africa. Prerequisite: Six hours of political science or equivalent.	McHenry	3 hours, or ½ or 1 unit
Pol S 439	Problems of African Politics and Government.	McHenry	1 unit
Pol S 440b ¹	Comparative Politics and the Political Process (Section B: African Politics).	McHenry	1 unit
Pol S 493c ²	Research in Selected Topics (Section C: Nigerian-Biafran War).	Davis	½ to 3 units

¹ Only those sections which are devoted to Africa may be counted toward minor requirements.

² The focus of this course varies. It may be counted as a core course only during the semester that it focuses on Africa.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
R Soc 378	Socio-Cultural Factors in African Economic Development (Same as Anth 378). Prerequisite: A course on Africa or international economic development.	Uchendu	3 hours or 1 unit
Soc 199b ¹	Undergraduate Open Seminar (Section B: African Societies).	Uche	0 to 9 hours
Soc 222	An Introduction to Modern Africa (Same as Afr St, Anth, Hist, and Pol S 222).	Uchendu	3 hours
Soc 322	Sociology of African Bureaucracy and Administrative Organization. Prerequisite: Nine hours of sociology including Soc 300, or consent of instructor.	Uche	3 hours, or ½ or 1 unit
Related Courses			
Adv 389	International Advertising and Promotion. Prerequisite: Adv 281; senior standing; consent of department.	Dunn	3 hours or ½ unit
Ag Ec 301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Due, Herdt, Thompson	3 hours, or ¾ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Agron 301	Soil Survey, with Emphasis on Illinois Soils. Prerequisite: Agron 101 or consent of instructor.	Odell	3 hours or ¾ unit
Agron 323	Principles of Plant Breeding (Same as Hort 323). Prerequisite: Agron 110 or equivalent; Botany 100.	Lambert, Miller	4 hours or 1 unit
Agron 350	Crops and Man.	Harlan	3 hours or ¾ unit
Agron 402	The Chemistry of Soil Fertility. Prerequisite: Agron 101; Chem 122.	Melsted	1 unit
Agron 423	Cytogenetic and Evolutionary Basis of Plant Breeding. Prerequisite: Agron or Hort 323, or equivalent, or consent of instructor.	Hadley	1 unit
Agron 429	The Evolution of Agricultural Economies (Same as Anth and Geog 429). Prerequisite: Consent of instructor.	Alexander, Staff	1 unit
Agron 493d	Dynamics of Soil Development. Prerequisite: Consent of instructor.	Staff	¼ to 2 units
Agron 493g	Advanced Studies in Agronomy. Prerequisite: Consent of instructor.	Staff	¼ to 2 units
Anth 250	Introduction to Primitive Technology.	Staff	3 hours
Anth 315	Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or ½ unit
Anth 316	Introduction to Music of the World's Cultures (Same as Music 316). Prerequisite: Anth 101 or 103, or consent of instructor.	Nettl	3 hours or ½ unit
Anth 373	Human Development in Cross-Cultural Perspective (Same as Psych 373). Prerequisite: Six hours of anthropology, sociology, or psychology, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Anth 374	Problems in Human Ecology (Same as Geog, H Ed, Physl, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Staff	4 hours or 1 unit
Anth 429	The Evolution of Agricultural Economies (Same as Agron and Geog 429). Prerequisite: Consent of instructor.	Lathrap, Staff	1 unit

¹ Only those sections which are devoted to Africa may be counted toward minor requirements.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
B Adm 407	Comparative Marketing Systems. Prerequisite: B Adm 405.	Staff	1 unit
B Adm 582	International Business Operations, I. Prerequisite: Second year of M.B.A. program.	Staff	1 unit
B Adm 583	International Business Operations, II. Prerequisite: B Adm 582.	Staff	1 unit
C E 452	Water Resources. Prerequisite: Consent of instructor.	Chow, Staff	1 unit
CI Arc 332	The Archaeology of Italy. Prerequisite: A course in ancient history, art, or language, or consent of instructor.	Allen	3 hours or ½ unit
C Lit 359	The International Folk Tale (Same as Engl 359).	Staff	3 hours or ¾ unit
Econ 350	The Developing Economies. Prerequisite: Econ 103 or 108.	Taira	3 hours, or ½ to 1 unit
Econ 451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Engl 359	The International Folk Tale (Same as C Lit 359).	Staff	3 hours or ¾ unit
Geog 104	World Regional Geography.	Garland	4 hours
Geog 374	Problems in Human Ecology (Same as Anth, H Ed, Physl, Psych, Soc, and VMS 374). Prerequisite: Geog, Anth, H Ed, Physl, Soc, VMS, or Zool 369.	Alexander, Shimkin	4 hours or 1 unit
Geog 386	Political Geography.	Garland	3 hours or ¾ unit
Geog 429	The Evolution of Agricultural Economies (Same as Agron and Anth 429). Prerequisite: Consent of instructor.	Alexander, Thompson	1 unit
Geol 493d	Advanced Studies in Geology (Section D: Geotectonics).	Carozzi, Wood	½ to 2 units
H Ed 374	Problems in Human Ecology (Same as Anth, Geog, Physl, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Hoyman, Levine, Staff	4 hours or 1 unit
HP Ed 303	Comparative Education.	Pelczar, Peshkin, Shorish, Yates	2 hours, or ½ or 1 unit
HP Ed 386	Education and International Relations. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin	2 to 4 hours, or ½ to 1 unit
HP Ed 483	Methods in Comparative Education. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Pelczar, Peshkin	1 unit
HP Ed 485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
Hort 307	International Food Crops (Same as PI Path 307). Prerequisite: Junior standing or consent of instructor.	Sinclair, Thompson	3 hours or ¾ unit
Hort 323	Principles of Plant Breeding (Same as Agron 323). Prerequisite: Agron 110 or equivalent; Botany 100.	Lambert, Miller	4 hours or 1 unit
Music 316	Introduction to Music of the World's Cultures (Same as Anth 316). Prerequisite: Anth 103 or consent of instructor.	Nettl	3 hours or ½ unit
Music 317	Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or ½ unit
P E 493	Special Projects.	Staff, Visiting Faculty	½ or 1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Physl 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Levine, Staff	4 hours or 1 unit
PI Path 307	International Food Crops (Same as Hort 307). Prerequisite: Junior standing or consent of instructor.	Sinclair, Thompson	3 hours or $\frac{3}{4}$ unit
Psych 373	Human Development in Cross-Cultural Perspective (Same as Anth 373). Prerequisite: Six hours of anthropology, sociology, or psychology, or consent of instructor.	Staff	3 hours, or $\frac{1}{2}$ or 1 unit
Psych 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Staff	4 hours or 1 unit
Pol S 241	The Emerging Nations. Prerequisite: Three hours of political science or consent of instructor.	Staff	3 hours
Pol S 380	Comparative Foreign Policies. Prerequisite: Pol S 184 or consent of instructor.	Yu	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 430	Proseminar in Comparative Politics.	Staff	1 unit
Pol S 441	Politics in the Developing States. Prerequisite: Pol S 430 or consent of instructor.	Scott	1 unit
Pol S 484	International Relations.	Glad, Merritt	1 unit
R Soc 277	Rural Social Change (Same as Soc 277). Prerequisite: Soc 100 or R Soc 117.	Sofranko	3 hours
Soc 277	Rural Social Change (Same as R Soc 277). Prerequisite: Soc 100 or R Soc 117.	Sofranko	3 hours
Soc 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Psych, and VMS 374). Prerequisite: Soc, Anth, Geog, H Ed, Physl, VMS, or Zool 369.	Tien, Staff	4 hours or 1 unit
VMS 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Psych, and Soc 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Kendeigh, Levine, Staff	4 hours or 1 unit

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The Center for Asian Studies was established in the College of Liberal Arts and Sciences in 1964 and was recognized as an NDEA Graduate Center for Asian and Middle Eastern Foreign Language and Area Studies in 1965. The center includes within its jurisdiction interdisciplinary language and area studies programs for East Asia, South Asia, Southeast Asia, and the Middle East.

The field of concentration in Asian Studies is an interdisciplinary program administered by the Center for Asian Studies. The program is designed to permit one of the following: a single geographical regional focus (East Asia-China and/or Japan; the Middle East) in an integrated language or general area program; a language-literature and linguistics specialization; or a program of cross-cultural studies. Courses will be selected from three of four discipline-distribution categories. The concentration has no prescribed schedule of courses. It is intended to offer several options which will meet the academic and career goals of a variety of students. An aim of each option, however, will be to train students to regard societies as cultural wholes and to sensitize them to interdependencies of society's several sectors. The total program must be worked out individually in advance and approved by the director of the center or by a designated adviser.

A Master of Arts in Asian Studies is offered through an interdisciplinary two-year program. Areas of concentration include East Asia (China and/or Japan), Southwest Asia (Near and Middle East and/or South Asia), and Southeast Asia. The program emphasizes intensive language training co-ordinated with area courses and seminars offered by center-associated faculty from ten core and three related departments in the social sciences and humanities. It is intended to provide a sound basis of language and

area training for more advanced study in one of the disciplines as well as a terminal program for those students with career goals not requiring a Ph.D.

A candidate for a master's degree in a discipline who elects Asian studies as a minor must earn at least two units of graduate credit in at least two departments and choose them from the *core* language, literature, and area courses listed below.

A doctoral candidate must apply for admission to one of the disciplines. He should continue language work, but at a less intensive level, and elect to concentrate and to write his dissertation on some Asian or Middle Eastern aspect of his discipline of specialization. A doctoral candidate who elects Asian studies as a minor must earn at least four units of graduate credit in at least two departments from the *core* language, literature, and area courses included on a list available in the center office. The doctoral candidate must, prior to the completion of his course requirements for the degree, satisfactorily complete a minimum of two years of an appropriate Asian or Middle Eastern language or demonstrate equivalent competence. All advanced degree candidates are, however, advised to enroll regularly in language and literature courses until such time as research on the dissertation is initiated. Recipients of center-sponsored fellowships will be required to do this unless adequate training has been achieved elsewhere and a sufficient proficiency can be demonstrated.

Instruction is offered in the following languages and literatures: Burmese, Chinese, Indonesian, Japanese, Korean, Persian, Sanskrit, and Thai in the Center for Asian Studies, and Arabic, Hebrew, and Hindi in the Department of Linguistics. Elementary language sequences, although numbered 201 and 202 or 301 and 302, are open to freshmen. Asian and Middle Eastern languages may be used to satisfy University undergraduate and graduate language requirements.

The University of Illinois offers a number of sources of support of faculty and graduate student research, and the Center for Asian Studies seeks to develop and support center-sponsored faculty and graduate research programs. While the range of center-sponsored research activities is extensive, the major focus is upon problems of modernization and Asian international relations and national security problems. In connection with the research activities of center-related faculty and graduate students, the center offers appropriate faculty-graduate seminars and colloquia in which guest scholars and the center's own faculty and graduate students present their research papers.

Financial aid for undergraduates is offered by the University on the basis of open competition. University fellowships and teaching assistantships are available on a competitive basis in individual departments. The center

itself awards a small number of University fellowships. Teaching assistantships for the East Asian languages are also offered. As an NDEA Center, graduate fellowships for language and area studies are available under the auspices of Title VI of the National Defense Education Act.

For additional information contact Professor Robert B. Crawford, Director, or Professor Harold A. Gould, Associate Director, Center for Asian Studies, University of Illinois at Urbana-Champaign, Room 201, 1208 West California Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language and Literature Courses</i>			
Arab 201 ³	Elementary Arabic, I.	Staff	5 hours
Arab 202 ³	Elementary Arabic, II. Prerequisite: Arab 201.	Staff	5 hours
Arab 203 ³	Elementary Spoken Arabic, I.	Staff	5 hours
Arab 204 ³	Elementary Spoken Arabic, II. Prerequisite: Arab 203.	Staff	5 hours
Arab 303 ³	Intermediate Arabic, I. Prerequisite: Arab 202 or equivalent.	Staff	5 hours or 1 unit
Arab 304 ³	Intermediate Arabic, II. Prerequisite: Arab 303 or equivalent.	Staff	5 hours or 1 unit
Arab 305 ³	Advanced Arabic, I. Prerequisite: Arab 304 or equivalent.	Staff	5 hours or 1 unit
Arab 306 ³	Advanced Arabic, II. Prerequisite: Arab 305 or equivalent.	Staff	5 hours or 1 unit
Arab 307 ³	Introduction to Arabic Literature, I. Prerequisite: Arab 304.	Staff	3 hours or 1 unit
Arab 397 ³	Introduction to Arabic Literature, II. Prerequisite: Arab 304.	Staff	3 hours or 1 unit
As St 309	Readings in East Asian Literature. Prerequisite: Reading knowledge of an East Asian language or consent of instructor.	Staff	3 hours or 1 unit
As St 345	Tutorials in Asian Languages (Same as Ling 345). Prerequisite: Consent of Director of Asian Studies.	Staff	5 hours or 1 unit
Chin 201 ⁴	Elementary Chinese, I.	Chang	5 hours
Chin 202 ⁴	Elementary Chinese, II. Prerequisite: Chin 201.	Chang	5 hours
Chin 203 ⁴	Intermediate Chinese, I. Prerequisite: Chin 202 or 301, or equivalent.	MacDonald	5 hours or 1 unit
Chin 204 ⁴	Intermediate Chinese, II. Prerequisite: Chin 203 or equivalent.	MacDonald	5 hours or 1 unit
Chin 207 ⁴	Chinese Literature in Translation, I.	Hart	3 hours
Chin 208 ⁴	Chinese Literature in Translation, II. Prerequisite: Chin 207 or consent of instructor.	Hart	3 hours
Chin 209 ⁴	Chinese Thought, I. Prerequisite: None.	Hart	3 hours
Chin 210 ⁴	Chinese Thought, II. Prerequisite: None.	Hart	3 hours
Chin 301 ⁴	Intensive Chinese, I.	Chang	10 hours or 2 units
Chin 302 ⁴	Intensive Chinese, II. Prerequisite: Chin 202 or 301, or equivalent.	Chang	10 hours or 2 units
Chin 303 ⁴	Oral Chinese, I. Prerequisite: Chin 204 or 302.	Chang	3 hours or 1 unit

³ Offered in the Department of Linguistics.

⁴ Offered in the Center for Asian Studies.

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Chin	304 ⁴	Oral Chinese, II. Prerequisite: Chin 303.	Chang	3 hours or 1 unit
Chin	305 ⁴	Readings in Modern Chinese, I. Prerequisite: Two years of Modern Chinese.	Cheng	3 hours or 1 unit
Chin	306 ⁴	Advanced Readings in Modern Chinese, II. Prerequisite: Chin 305 or equivalent.	Cheng	3 hours or 1 unit
Chin	307 ⁴	Introduction to Literary Chinese. Prerequisite: Chin 304 or equivalent.	Hart	3 hours or 1 unit
Chin	308 ⁴	Readings in Literary Chinese. Prerequisite: Chin 307 or equivalent.	Hart	3 hours or 1 unit
Chin	309 ⁴	Social Science Readings in Chinese. Prerequisite: Chin 304 or equivalent.	MacDonald	3 hours or 1 unit
Chin	310 ⁴	Modern Chinese Literature. Prerequisite: Chin 304 or equivalent.	MacDonald	3 hours or 1 unit
Chin	311 ⁴	The Chinese Novel.	MacDonald	3 hours or 1 unit
Chin	312 ⁴	Modern Chinese Literature in Translation.	MacDonald	3 hours or 1 unit
Chin	315 ⁴	Introduction to Colloquial Chinese Literature. Prerequisite: Chin 306 or equivalent.	Hart	3 hours or 1 unit
Chin	317 ⁴	Introduction to Classical Chinese Literature. Prerequisite: Chin 315 or Chin 307.	Hart	3 hours or 1 unit
Chin	330 ⁴	Introduction to Far Eastern Linguistics (Same as Ling, Japan, and Korean 330). Prerequisite: Ling 300 or equivalent.	Cheng, Kim, Makino	3 hours or 1 unit
Chin	350 ⁴	Research Methods and Bibliography in Chinese Studies. Prerequisite: Chin 307 or consent of instructor.	Wolff	3 hours or 1 unit
CLit	309 ⁴	Contemporary Persian Literature and Western Influence (Same as Pers 309). Prerequisite: Consent of instructor.	Tikku	3 hours or 1 unit
Hindi	201 ³	Elementary Hindi, I.	Staff	5 hours
Hindi	202 ³	Elementary Hindi, II. Prerequisite: Hindi 201.	Staff	5 hours
Hindi	303 ³	Intermediate Hindi, I. Prerequisite: Hindi 202 or equivalent.	Staff	5 hours or 1 unit
Hindi	304 ³	Intermediate Hindi, II. Prerequisite: Hindi 303 or equivalent.	Staff	5 hours or 1 unit
Hindi	305 ³	Advanced Hindi, I. Prerequisite: Hindi 304 or consent of instructor.	Y. Kachru, Subbarao	5 hours or 1 unit
Hindi	306 ³	Advanced Hindi, II. Prerequisite: Hindi 305 or consent of instructor.	Y. Kachru, Subbarao	5 hours or 1 unit
Hindi	307 ³	Advanced Hindi, III. Prerequisite: Hindi 306 or consent of instructor.	Y. Kachru	5 hours or 1 unit
Hindi	308 ³	Advanced Hindi, IV. Prerequisite: Hindi 307 or consent of instructor.	Y. Kachru	5 hours or 1 unit
Hindi	309 ³	Readings in Hindi Literature in Translation. Prerequisite: Consent of instructor.	Y. Kachru, Subbarao	3 hours or 1 unit
Hindi	310 ³	Readings in Hindi Literature in English Translation. Prerequisite: Consent of instructor.	Y. Kachru	3 hours or 1 unit
Japan	150 ⁴	Introduction to Japanese Culture.	Staff	3 hours
Japan	201 ⁴	Elementary Japanese, I.	Makino	5 hours
Japan	202 ⁴	Elementary Japanese, II. Prerequisite: Japan 201.	Makino	5 hours

³ Offered in the Department of Linguistics.

⁴ Offered in the Center for Asian Studies.

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Japan	203 ⁴	Intermediate Japanese, I. Prerequisite: Japan 202 or 301, or equivalent.	Staff	5 hours
Japan	204 ⁴	Intermediate Japanese, II. Prerequisite: Japan 203 or equivalent.	Staff	5 hours or 1 unit
Japan	205 ⁴	Japanese Literature in Translation, I.	Staff	3 hours
Japan	206 ⁴	Japanese Literature in Translation, II.	Staff	3 hours
Japan	301 ⁴	Intensive Japanese, I.	Makino	10 hours or 2 units
Japan	302 ⁴	Intensive Japanese, II. Prerequisite: Japan 202 or 301, or equivalent.	Makino	10 hours or 2 units
Japan	303 ⁴	Oral Japanese, I. Prerequisite: Japan 204 or 302.	Makino	3 hours or 1 unit
Japan	304 ⁴	Oral Japanese, II. Prerequisite: Japan 303 or equivalent.	Makino	3 hours or 1 unit
Japan	305 ⁴	Readings in Modern Japanese, I. Prerequisite: Two years of Japanese.	Makino	3 hours or 1 unit
Japan	306 ⁴	Advanced Readings in Modern Japanese, II. Prerequisite: Japan 305 or equivalent.	Makino	3 hours or 1 unit
Japan	309 ⁴	Social Science Readings in Japanese. Prerequisite: Japan 304 or equivalent.	Staff	3 hours or 1 unit
Japan	310 ⁴	Modern Japanese Literature. Prerequisite: Japan 304 or equivalent.	Staff	3 hours or 1 unit
Japan	330 ⁴	Introduction to Far Eastern Linguistics (Same as Chin, Korean, and Ling 330). Prerequisite: Ling 300 or equivalent.	Cheng, Kim, Makino	3 hours or 1 unit
Korean	330 ⁴	Introduction to Far Eastern Linguistics (Same as Ling, Japan, Chin 330). Prerequisite: Ling 300 or equivalent.	Cheng, Kim, Makino	3 hours or 1 unit
M Hbr	201 ³	Elementary Modern Hebrew, I.	Staff	5 hours
M Hbr	202 ³	Elementary Modern Hebrew, II. Prerequisite: M Hbr 201.	Staff	5 hours
M Hbr	303 ³	Intermediate Modern Hebrew, I. Prerequisite: M Hbr 202.	Staff	5 hours or 1 unit
M Hbr	304 ³	Intermediate Modern Hebrew, II. Prerequisite: M Hbr 303 or equivalent.	Staff	5 hours or 1 unit
M Hbr	305 ³	Advanced Modern Hebrew, I. Prerequisite: M Hbr 304 or equivalent.	Staff	5 hours or 1 unit
M Hbr	306 ³	Advanced Modern Hebrew, II. Prerequisite: M Hbr 305 or equivalent.	Staff	5 hours or 1 unit
M Hbr	307	Advanced Modern Hebrew, III. Prerequisite: M Hbr 306 or consent of instructor.	Staff	5 hours or 1 unit
M Hbr	308	Advanced Modern Hebrew, IV. Prerequisite: M Hbr 307 or consent of instructor.	Staff	5 hours or 1 unit
Pers	201 ⁴	Elementary Persian, I.	Staff	5 hours
Pers	202 ⁴	Elementary Persian, II. Prerequisite: Pers 201 or equivalent.	Staff	5 hours
Pers	205 ⁴	Introduction to Persian Culture and Literature.	Tikku	3 hours
Pers	206 ⁴	Introduction to Persian Culture and Literature, II.	Tikku	3 hours
Pers	303 ⁴	Intermediate Persian, I. Prerequisite: Pers 202.	Tikku, Archer	5 hours or 1 unit
Pers	304 ⁴	Intermediate Persian, II. Prerequisite: Pers 303.	Tikku, Archer	5 hours or 1 unit

³ Offered in the Department of Linguistics.

⁴ Offered in the Center for Asian Studies.

COURSE	TITLE, PREREQUISITE		INSTRUCTOR	CREDIT
Pers	305 ⁴	Advanced Persian, I. Prerequisite: Pers 304.	Tikku, Archer	3 hours or 1 unit
Pers	306 ⁴	Advanced Persian, II. Prerequisite: Pers 305.	Tikku, Archer	3 hours or 1 unit
Pers	309 ⁴	Contemporary Persian Literature and Western Influence (Same as C Lit 309). Prerequisite: Consent of instructor.	Tikku	3 hours or 1 unit
Sans	201 ⁴	Elementary Sanskrit, I.	Anacker	5 hours
Sans	202 ⁴	Elementary Sanskrit, II. Prerequisite: Sans 201.	Anacker	5 hours
Sans	309 ⁴	Introduction to Sanskrit Literature in Translation.	Anacker	3 hours or 1 unit
Core Area Courses				
Ag Ec	353	Economic Development in India and Southeast Asia (Same as Econ 353). Prerequisite: Econ 103 or 108, or consent of instructor.	Herdт	3 hours, or ½ or 1 unit
Anth	168	Indian Civilization and Society (Same as Hist 168).	Gould, Kling	4 hours
Anth	169	South Asia in the Modern Period (Same as Hist 169).	Gould, Kling	4 hours
Anth	315 ⁵	Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or ½ unit
Anth	316 ⁵	Introduction to Music of the World's Cultures (Same as Music 316). Prerequisite: Anth 103 or consent of instructor.	Nettl	3 hours or ½ unit
Anth	368	Peoples and Cultures of India. Prerequisite: Anth 102 and 103, or consent of instructor.	Gould	3 hours, or ½ or 1 unit
Anth	383	Japanese Culture. Prerequisite: Anth 230 or a course in East Asian history, or consent of instructor.	Plath	3 hours or 1 unit
Anth	384	Traditional Chinese Social Organizations. Prerequisite: Anth 230 or a course in East Asian history, or consent of instructor.	Crissman	3 hours or 1 unit
Anth	386	Peoples and Cultures of Mainland Southeast Asia. Prerequisite: Anth 220 or 230, or consent of instructor.	Bruner	3 hours or 1 unit
Anth	387	Peoples and Cultures of Insular Southeast Asia. Prerequisite: Anth 220 or 230, or consent of instructor.	Bruner	3 hours or 1 unit
Anth	450 ⁵	Seminar in Anthropology.	Staff	1 unit
Art	209	Japanese Arts Workshop. Prerequisite: Sophomore standing.	Sato	2 hours
Art	212	Art of the Ancient Near East. Prerequisite: One year of art history or consent of instructor.	Perkins	3 hours or ¾ unit
Art	217	Near Eastern and Greek Art. Prerequisite: One year of history of art or consent of instructor.	Perkins	3 hours or ¾ unit
Art	316	Later Chinese Painting. Prerequisite: Art 328, or a course in Chinese history of the period covered, or consent of instructor.	Munakata	3 hours or ¾ unit
Art	326	Art of Medieval Japan. Prerequisite: Art 327, or a course in Japanese history of the period covered, or consent of instructor.	Munakata	3 hours or ¾ unit
Art	327	Japanese Art. Prerequisite: One year of history of art or junior standing.	Munakata	3 hours or ¾ unit

⁴ Offered in the Center for Asian Studies.

⁵ The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Art 328	Chinese Art. Prerequisite: One year of history of art or junior standing.	Munakata	3 hours or $\frac{3}{4}$ unit
Art 452	Seminar in Chinese Art. Prerequisite: Art 328 or consent of instructor.	Munakata	1 unit
Art 453	Seminar in Japanese Art. Prerequisite: Art 327 or consent of instructor.	Munakata	1 unit
As St 295	Readings Course. Prerequisite: Consent of instructor.	Staff	2 to 4 hours
As St 303	Japanese Society (Same as Soc 303). Prerequisite: Soc 100 or consent of instructor.	Jacobs	3 hours or 1 unit
As St 309	Readings in East Asian Literature. Prerequisite: Reading knowledge of an East Asian language and consent of instructor.	Staff	3 hours or 1 unit
As St 450	Seminar in Asian Studies. Prerequisite: Consent of instructor.	Staff	1 unit
As St 490	Individual Study and Research in Special Topics. Prerequisite: Consent of instructor.	Staff	1 to 3 units
Econ 353	Economic Development in India and Southeast Asia (Same as Ag Ec 353). Prerequisite: Econ 103 or 108, or consent of instructor.	Herdт	3 hours, or $\frac{1}{2}$ or 1 unit
Econ 358	The Economy of China. Prerequisite: Econ 103 or 108, or consent of instructor.	Schran	3 hours, or $\frac{1}{2}$ or 1 unit
Econ 359	The Israel Economy. Prerequisite: Econ 108 or consent of the instructor.	Gottheil	3 hours, or $\frac{1}{2}$ or 1 unit
Econ 490 ⁵	Individual Study and Research.	Staff	$\frac{1}{2}$ to 1 unit
Geog 351	Geography of Asia.	Booth	3 hours or $\frac{3}{4}$ unit
Geog 357	Geography of the Middle East and North Africa.	Foster	3 hours or $\frac{3}{4}$ unit
Hist 168	Indian Civilization and Society (Same as Anth 168).	Gould, Kling	4 hours
Hist 169	South Asia in the Modern Period (Same as Anth 169).	Gould, Kling	4 hours
Hist 171	History of East Asia, I.	Crawford	4 hours
Hist 172	History of East Asia, II.	Crawford	4 hours
Hist 173	Islamic History and Civilization in the Near East to 1700.	Jennings	4 hours
Hist 174	Islamic History and Civilization in the Near East Since 1700.	Jennings	4 hours
Hist 298 ⁵	Colloquium in History. Prerequisite: Enrollment as history major or history teacher trainee with senior standing.	Staff	3 hours
Hist 303	The Near and Middle East in the Twentieth Century. Prerequisite: One year of college history or political science, or consent of instructor.	Dawn	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 307	Classical Islam: The Near East from Mohammed to the Crusades (Same as Rel St 307). Prerequisite: One year of college history.	Dawn	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 308	The Europeanization of the Near East, 1768-1914. Prerequisite: One year of college history.	Dawn	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 343	The Turks and the Ottoman Empire, 1200-1566. Prerequisite: One year of college history.	Jennings	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 344	The High Ottoman Empire, 1566-1924. Prerequisite: One year of college history.	Jennings	3 hours, or $\frac{1}{2}$ or 1 unit

⁵ The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Hist 374	Imperialism, 1870-1919. Prerequisite: One year survey course in history.	Heinrichs	3 hours, or ½ to 1 unit
Hist 385	Topics in the History of Islam in Africa.	Stewart	3 hours, or ½ to 1 unit
Hist 387	Indian History and Civilization to 1707. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist 388	India in the Age of Imperialism. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist 389	India from Gandhi to Independence. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist 390	China Under the Ch'ing Dynasty. Prerequisite: One year of college history or consent of instructor.	Eastman	3 hours, or ½ or 1 unit
Hist 391	A History of China to 906 A.D. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist 392	A History of China, 907-1644. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist 393	Chinese Intellectual History from Earliest Times to the Present. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist 394	Twentieth-Century China. Prerequisite: One year of college history or consent of instructor.	Eastman	3 hours, or ½ or 1 unit
Hist 395	Pre-modern Japan. Prerequisite: One year of college history or consent of instructor.	Pierson	3 hours, or ½ or 1 unit
Hist 396	Modern Japan. Prerequisite: One year of college history or consent of instructor.	Pierson	3 hours, or ½ or 1 unit
Hist 399	History and Thought of Chinese Buddhism (Same as Rel St 399). Prerequisite: Junior standing or consent of instructor.	Staff	3 hours, or ½ to 1 unit
Hist 441	Seminar in Near and Middle Eastern History.	Dawn	1 unit
Hist 443	Seminar in South Asian History.	Kling	1 unit
Hist 445	Seminar in East Asian History.	Crawford, Eastman, Pierson, Unno, Wechsler	1 unit
Hist 482	Problems in Near and Middle Eastern History. Prerequisite: Graduate standing.	Staff	1 unit
Hist 483	Problems in Chinese History. Prerequisite: Graduate standing.	Staff	1 unit
Hist 484	Problems in Japanese History. Prerequisite: Graduate standing.	Staff	1 unit
Hist 485	Problems in South Asian History. Prerequisite: Graduate standing.	Staff	1 unit
Human 201	Ancient Israel: History and Literature (Same as Rel St 201).	Marblestone, Schodel	3 hours
Ling 198 ⁵	Freshman Seminar. Prerequisite: James Scholar standing or other designation as a superior student; consent of instructor.	Staff	3 hours
Ling 303 ⁶	Non-Western Linguistic Structure.	Staff	3 hours or 1 unit

⁵ The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

⁶ Only those sections which are devoted to the study of an Asian language may be counted toward the minor requirements.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Ling 330	Introduction to Far Eastern Linguistics (Same as Japan, Chin, and Korean 330). Prerequisite: Ling 300 or equivalent.	Cheng, Kim, Makino	3 hours or 1 unit
Ling 345	Tutorial in Asian Languages (Same as As St 345). Prerequisite: Consent of Director of Asian Studies.	Staff	5 hours or 1 unit
Ling 350	Sociolinguistics. Prerequisite: Ling 300 or consent of instructor.	B. Kachru	3 hours, or $\frac{1}{2}$ or 1 unit
Ling 360	Introduction to South Asian Linguistics. Prerequisite: Consent of instructor.	Y. Kachru	3 hours or 1 unit
Ling 382	Introduction to Sanskrit Linguistics, I. Prerequisite: Ling 300 or consent of instructor.	Hock	3 hours or 1 unit
Ling 383	Introduction to Sanskrit Linguistics, II. Prerequisite: Ling 382.	Hock	3 hours or 1 unit
Ling 490 ⁶	Special Topics in Linguistics.	Staff	$\frac{1}{2}$ to 2 units
Music 316 ⁵	Introduction to Music of the World's Cultures (Same as Anth 316).	Nettl	3 hours or $\frac{1}{2}$ unit
Music 317 ⁵	Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or $\frac{1}{2}$ unit
Phil 110	World Religions (Same as Rel St 110). Prerequisite: Sophomore standing or consent of department chairman.	Tiebout	3 hours
Phil 369	Indian Philosophy (Same as Rel St 368). Prerequisite: A course in philosophy or Rel St 297 or any of Hist 387, 393, 397, 398, and 399.	Anacker	3 hours, or $\frac{3}{4}$ to 1 unit
Pol S 337	Government and Politics of China. Prerequisite: Six hours of political science.	Yu	3 hours, or $\frac{1}{2}$ to 1 unit
Pol S 338	Government and Politics of the Middle East. Prerequisite: Six hours of political science.	Weinbaum	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 345 ⁷	Comparative Communist Systems: Asia. Prerequisite: Junior standing.	Yu	3 hours or 1 unit
Pol S 347	Government and Politics of Southeast Asia. Prerequisite: Six hours of political science or consent of instructor.	Douglas	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 348	Government and Politics of Japan.	Weinstein	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 349	Government and Politics of South Asia. Prerequisite: Six hours of political science or consent of instructor.	Cohen	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 380	Comparative Foreign Politics. Prerequisite: Pol S 184 or consent of instructor.	Yu	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 387	National Security Policy.	Cohen	3 hours, or $\frac{1}{2}$ to 1 unit
Pol S 388	The Military and Politics. Prerequisite: Pol S 184 or consent of instructor.	Cohen	3 hours, or $\frac{1}{2}$ to 1 unit
Pol S 389	Chinese Foreign Policy. Prerequisite: Six hours of political science or consent of instructor.	Yu	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 437	Problems in Chinese Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Yu	1 unit

⁵ The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

⁶ Only those sections which are devoted to the study of an Asian language may be counted toward the minor requirements.

⁷ The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on China.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Pol S 446	Problems of Southeast Asian Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Douglas	1 unit
Pol S 448	Problems in Japanese Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Weinstein	1 unit
Pol S 449	Problems of South Asian Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Cohen	1 unit
Rel St 110	World Religions (Same as Phil 110). Prerequisite: Sophomore standing or consent of chairman of department.	Tiebout	3 hours
Rel St 201	Ancient Israel: History and Literature (Same as Human 201).	Marblestone, Schoedel	3 hours
Rel St 204	Prophecy in Israel and the Ancient Near East. Prerequisite: None.	Staff	3 hours
Rel St 297	Introduction to Hinduism.	Anacker	3 hours
Rel St 307	Islam and the Near East, from Mohammed to 1258 (Same as Hist 307). Prerequisite: One year of college history.	Dawn	3 hours, or $\frac{1}{2}$ or 1 unit
Rel St 328	Sociology of Asian Religions (Same as Soc 328). Prerequisite: Rel St 229 or consent of instructor.	Jacobs	3 hours, or $\frac{1}{2}$ or 1 unit
Rel St 368	Indian Philosophy (Same as Phil 369). Prerequisite: A course in philosophy or Rel St 297 or any of Hist 387, 393, 397, 398, and 399.	Anacker	3 hours, or $\frac{3}{4}$ to 1 unit
Rel St 387	History of Indian Buddhism.	Anacker	3 hours, or $\frac{3}{4}$ or 1 unit
Rel St 399	History and Thought of Chinese Buddhism (Same as Hist 399). Prerequisite: Junior standing or consent of instructor.	Staff	3 hours, or $\frac{1}{2}$ to 1 unit
R Soc 343	Social Change in Developing Areas (Same as Soc 343). Prerequisite: Soc 100 or 151, or equivalent.	Jacobs, Karsh	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 303	Japanese Society (Same as As St 303). Prerequisite: Soc 100 or consent of instructor.	Jacobs	3 hours or 1 unit
Soc 309	South Asian Social Organization. Prerequisite: Soc 100 or 151, or consent of instructor.	Wiebe	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 328	Sociology of Asian Religions (Same as Rel St 328). Prerequisite: Soc 229 or consent of instructor.	Jacobs	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 335	Comparative Social Stratification. Prerequisite: Soc 100 or consent of instructor.	Jacobs	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 343	Social Change in Developing Areas (Same as R Soc 343). Prerequisite: Soc 100 or 151, or equivalent.	Fliegel, Karsh	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 355	Chinese Society. Prerequisite: Soc 100, or Soc 151 and 152, or R Soc 117, or consent of instructor.	Wong	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 371	Comparative Social Institutions. Prerequisite: Soc 100 or consent of instructor.	Jacobs	3 hours, or $\frac{1}{2}$ or 1 unit

CENTER FOR LATIN AMERICAN AND CARIBBEAN STUDIES

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CARL W. DEAL, M.A., M.S., Associate Director

ROBERT S. BYARS, Ph.D., Director of Research

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Latin American studies is the oldest of the foreign area and language studies programs now functioning on the Urbana-Champaign campus. The program began in 1941 with the inauguration of two interdisciplinary undergraduate courses by faculty members in the Department of Spanish and in the social sciences. Six years later an undergraduate curriculum was formalized, and undergraduate major and minor programs were authorized in 1948-49.⁸

The Center for Latin American Studies was created by the University in 1959, one year after the Graduate College authorized a Latin American studies minor for the A.M. and Ph.D. degrees. Primary functions of the center are to assist and advise students enrolled in the program, to foster instructional and research activities in the various cooperating departments, and to coordinate campus activities related to the geographic area. The center's role in graduate training is to enrich the opportunities for interdisciplinary contacts and work on the campus and abroad. It also coordinates and advises in the awarding of fellowships which are given for study in a given discipline. While the center functions administratively within the College of Liberal Arts and Sciences and draws much of its faculty from that college, the cooperating faculty members also represent departments in the Colleges of Agriculture, Commerce and Business Administration, Education, Fine and Applied Arts, and Law.

In 1965 further impetus was given the Latin American activities of the University with the designation of the Center for Latin American Studies as an NDEA Graduate Center for Latin American Language and Area Studies. The resulting federal support under provisions of Title VI of the National Defense Education Act has facilitated faculty expansion and library resources development. An expansion of center interest in the Caribbean region was recognized in 1973 through an official change in title.

Resources for instruction and research provide for well-balanced programs in the humanities and in the social sciences. The instructional program in Latin American studies includes more than ninety courses. Forty-two are upper division offerings in language and literature and there are forty-three area and related courses. The courses are offered by a "core" faculty of thirty-four specialists. In addition to the faculty who regularly offer courses in the program, the center's resources include a number of other faculty members with specialized research and teaching competencies in the area.

The University of Illinois Library, the third largest university library in

⁸ The undergraduate major was discontinued at the end of 1968. Students now major in a discipline and minor in Latin American and Caribbean studies.

the United States, holds diverse and rich collections of materials concerning Latin America, and an experienced full-time consultant on bibliography and acquisitions is available to aid student and faculty research. An outstanding collection of pre-Columbian art is part of the permanent collection of the University's Krannert Art Museum. The facilities of a modern language laboratory also are available, and language training is provided through the Ph.D. degree in both Spanish and Portuguese.

The center's program emphasizes graduate training and research, with graduate degrees earned in the academic departments. Candidates for the master's degree who elect a minor in Latin American studies must complete eight semester hours (two units) from a prescribed list of advanced level courses. Doctoral candidates may elect a minor or split minor totaling sixteen semester hours (four units) chosen from offerings in at least two disciplines.

The undergraduate program provides students the opportunity to develop a specialized knowledge in the area by minoring in Latin American studies, while at the same time pursuing a major program in a discipline. Course requirements for the undergraduate minor program include: (1) general education sequences taken by all undergraduates in liberal arts and sciences; (2) three years of Spanish or Portuguese or the equivalent; and (3) at least twenty semester hours of appropriate work chosen in four disciplines.

Special programs offering opportunities for graduate and undergraduate research and training overseas during the summer or academic year have been offered in anthropology, archaeology, and geography. Summer institutes dealing with Latin America have been offered for professionals in librarianship (1966) and in the teaching of history and geography (1967). Language training opportunities in Spanish are provided for students on a selective basis through participation in a summer language program sponsored by the Committee on Institutional Cooperation (CIC) at the Universidad Ibero-Americana in Mexico City (see the section, Study Abroad Programs, page 71).

Financial aid for undergraduate study is offered by the University on the basis of open competition. Graduate fellowships and teaching assistantships are available on a competitive basis in the individual departments or, occasionally, in the center. Fellowships are available through the center for study of language and the social sciences under the auspices of Title VI of the National Defense Education Act.

The Research Program of the center, established in 1968, has initiated various research and training projects. In the social sciences, for example, major publications have resulted from two such projects. The first of these, coming from an interdisciplinary program on modernization and urbaniza-

tion in Latin America, is *Latin American Modernization Problems: Case Studies in the Crises of Change*, edited by Robert E. Scott (Urbana: University of Illinois Press, 1973). A second, the result of an on-campus symposium on uses of interdisciplinary quantitative techniques in research on Latin America, has appeared as *Quantitative Social Science Research on Latin America*, edited by Robert S. Byars and Joseph L. Love (Urbana: University of Illinois Press, 1973). An interdisciplinary research colloquium in the humanities has produced *Tradition and Renewal: Essays on Twentieth Century Latin American Culture and Literature*, edited by Merlin H. Forster (in press at the University of Illinois Press and scheduled for 1974 publication). All of these projects have been funded in part by the University's Center for International Comparative Studies and the Office of International Programs and Studies.

Other programs are in progress. Research on regional integration in Latin America is being carried out under the direction of Professor Norman E. Whitten, Jr., and brings together the current field work of nine faculty members on regional integration and ethnicity, particularly at the economic, political, and sociosymbolic levels. During 1973-74 the center will carry out a broad-ranging program entitled "Spanish-Speaking Minorities in the United States: Their Culture Heritage and Options in the 1970s." This program will include speakers, symposia, films, and exhibitions, and will combine the research and instructional interests of many faculty members and student groups. During 1974-75 the center will sponsor a Mexico Year, which will involve a broad range of coordinated course offerings, speakers, and cultural events. Similar programs dealing with Brazil and with the Andean countries will be presented in subsequent years.

Inquiries or requests for further information may be addressed to Professor Merlin H. Forster, Director, Center for Latin American and Caribbean Studies, University of Illinois at Urbana-Champaign, 1208 West California Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Language and Literature Courses			
Port 101	Elementary Portuguese.	Staff	4 hours
Port 102	Elementary Portuguese. Prerequisite: Port 101.	Staff	4 hours
Port 103	Intermediate Portuguese. Prerequisite: Port 102 or 111, or two years of high school Portuguese.	Staff	4 hours
Port 104	Intermediate Portuguese. Prerequisite: Port 103 or three years of high school Portuguese.	Staff	4 hours
Port 111	Elementary Portuguese (accelerated).	Staff	8 hours
Port 112	Intermediate Portuguese (accelerated). Prerequisite: Port 102 or 111, or two years of high school Portuguese.	Staff	8 hours

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Port 211	Composition and Conversation, I. Prerequisite: Port 104 or 112, or consent of instructor.	Staff	3 hours
Port 212	Composition and Conversation, II. Prerequisite: Port 211 or consent of instructor.	Staff	3 hours
Port 222	Introduction to Brazilian Literature. Prerequisite: Port 104 or 112, or consent of instructor.	Staff	3 hours
Port 290	Readings in Portuguese. Prerequisite: Port 104 or 112, or consent of instructor.	Staff	2 to 4 hours
Port 301	Brazilian Literature. Prerequisite: Port 201 or consent of instructor.	Alex	3 hours or ½ unit
Port 302	Portuguese Literature. Prerequisite: Port 201 or 211, or consent of instructor.	Preto-Rodas	3 hours or ½ unit
Port 303	Luso-Brazilian Culture. Prerequisite: Port 201 or 211, or consent of instructor.	Alex	3 hours, or ½ or 1 unit
Port 304	Brazilian Culture. Prerequisite: Port 201 or 211, or consent of instructor.	Alex	3 hours, or ½ or 1 unit
Port 405	Structure of Brazilian Portuguese: Phonology. Prerequisite: Port 104 or consent of instructor.	Allen	1 unit
Port 406	Structure of Brazilian Portuguese: Morphology and Syntax. Prerequisite: Port 405 or consent of instructor.	Allen	1 unit
Port 407	Studies in Brazilian Literature. Prerequisite: Port 301 or consent of instructor.	Allen	1 unit
Port 408	Studies in Portuguese Literature. Prerequisite: Port 302 or consent of instructor.	Preto-Rodas	1 unit
Span 101	Elementary Spanish.	Staff	4 hours
Span 102	Elementary Spanish. Prerequisite: Span 101 or one year of high school Spanish.	Staff	4 hours
Span 103	Intermediate Spanish. Prerequisite: Span 102 or two years of high school Spanish.	Staff	4 hours
Span 104	Intermediate Spanish. Prerequisite: Span 103 or three years of high school Spanish.	Staff	4 hours
Span 114	Conversational Spanish. Prerequisite: Span 103 or the equivalent.	Staff	4 hours
Span 122	Elementary Spanish. Prerequisite: Span 101 or assignment by placement score.	Staff	4 hours
Span 123	Reading and Speaking Spanish, I. Prerequisite: Span 102 or equivalent.	Staff	4 hours
Span 124	Reading and Speaking Spanish, II. Prerequisite: Span 103 or 123.	Staff	4 hours
Span 134	Reading Spanish. Prerequisite: Span 103 or 123.	Staff	4 hours
Span 200	Literary Analysis. Prerequisite: Span 104 or consent of instructor.	Staff	2 hours
Span 209	Spanish Language. Prerequisite: Span 104 or consent of instructor.	Staff	3 hours
Span 211	Oral Spanish. Prerequisite: Span 104.	Staff	3 hours
Span 215	Intensive Spoken Spanish. Prerequisite: Span 211 or consent of instructor.	Staff	4 hours
Span 217	Spanish Composition, I. Prerequisite: Span 209 and junior standing, or consent of instructor.	Staff	3 hours
Span 218	Spanish Composition, II. Prerequisite: Span 217 or equivalent.	Staff	3 hours
Span 225	Spanish for Near Native Speakers. Prerequisite: Consent of adviser and instructor.	Staff	3 hours

COURSE	TITLE, PREREQUISITE		INSTRUCTOR	CREDIT
Span	233	Culture of Spanish America. Prerequisite: Span 209 or 211, or consent of instructor.	Francescato	2 hours
Span	242	Studies in Modern Spanish-American Literature. Prerequisite: Span 200 or equivalent.	Meehan	3 hours
Span	307	Spanish-American Literature to 1888. Prerequisite: Span 242 or equivalent.	Francescato	3 hours
Span	308	Spanish-American Modernismo. Prerequisite: Span 222 or equivalent.	Meehan	3 hours
Span	310	Contemporary Spanish-American Literature.	Staff	3 hours
Span	351	Phonetics. Prerequisite: Span 209 or equivalent.	Staff	2 hours
Span	352	Syntax. Prerequisite: Span 209 or equivalent.	Staff	2 hours
Span	400	Beginning Spanish for Graduate Students.	Staff	4 hours
Span	401	Readings in Spanish for Graduate Students. Prerequisite: Span 400 or consent of instructor.	Staff	4 hours
Span	430	Studies in Twentieth Century Spanish-American Literature. Prerequisite: Span 307, 308, and 310, or equivalent.	Forster	1 unit
Span	431	Spanish-American Poetry to 1920. Prerequisite: Span 307, 308, and 310, or equivalent.	Forster	1 unit
Span	432	Contemporary Spanish-American Poetry. Prerequisite: Span 307, 308, and 310, or equivalent.	Forster	1 unit
Span	433	Spanish-American Novel to 1945. Prerequisite: Span 307, 308, and 310, or equivalent.	Leal	1 unit
Span	434	Spanish-American Novel Since 1945. Prerequisite: Span 307, 308, or equivalent.	Leal	1 unit
Span	435	Seminar in Spanish-American Poetry. Prerequisite: Span 431 or 432.	Forster	1 unit
Span	436	Seminar in Spanish-American Novel (Same as C Lit 462). Prerequisite: Span 433 or 434.	Leal	1 unit
Span	437	Spanish-American Drama. Prerequisite: Span 307, 308, or 310.	Forster	1 unit
Span	438	Spanish-American Essay. Prerequisite: Span 307, 308, or 310.	Leal	1 unit
Span	439	The Spanish-American Short Story. Prerequisite: Span 307, 308, or 310, or equivalent.	Leal	1 unit
Span	451	Seminar in Spanish Descriptive Linguistics. Prerequisite: Consent of instructor.	Saltarelli	1 unit
Span	452	Seminar in Spanish Historical Linguistics. Prerequisite: Consent of instructor.	Blaylock	1 unit
Span	453	History of the Spanish Language.	Blaylock	1 unit
Span	462	Seminar in Romance Linguistics. Prerequisite: R Ling. 362 or consent of instructor.	Saltarelli	1 unit

Core Area Courses

Ag Ec	352	Economic Development in Latin America (Same as Econ 352).	Beckett	3 hours
Anth	261	Afro-American Societies and Cultures. Prerequisite: Anth 101, 103, or 174.	Whitten	4 hours
Anth	315	Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor.	Behague, Nettl	3 hours
Anth	332	Indians of Lowland of South America. Prerequisite: Anth 230, 260, or consent of instructor.	Lathrap	3 hours

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Anth	333	South American Indians of the Andean Region. Prerequisite: Anth 230 or consent of instructor.	Lathrap	3 hours
Anth	334	The Structural Study of South American Indian Cultures. Prerequisite: Anth 332 or 333.	Zuidema	3 hours
Anth	349	South American Culture History, I. Prerequisites: Anth 220 or consent of instructor.	Lathrap	3 hours
Anth	350	South American Culture History, II. Prerequisite: Anth 220 or consent of instructor.	Lathrap	3 hours
Anth	352	Mesoamerican Culture History. Prerequisite: Anth 220 or consent of instructor.	Grove	3 hours
Anth	361	Peoples and Cultures of Mexico and Guatemala. Prerequisite: Anth 230 or consent of instructor.	Butterworth	3 hours, or ½ or 1 unit
Anth	450	Seminar in Anthropology (topics on Latin America). Prerequisite: Consent of instructor.	Whitten, Zuidema	1 unit
Art	318	Latin-American Art. Prerequisite: One year of history of art or consent of instructor.	Rae	3 hours
C Lit	462	Seminar in Spanish-American Novel (Same as Span 436). Prerequisite: Span 433 or 434.	Leal	1 unit
Econ	352	Economic Development in Latin America (Same as Ag Ec 352). Prerequisite: Econ 103 or 108, or consent of instructor.	Beckett	3 hours
Geog	331	Geography of Caribbean America.	Thompson	3 hours
Geog	332	Geography of South America.	Thompson	3 hours
Hist	275	History of Latin America to 1824. Prerequisite: One year of college history.	Drake	3 hours
Hist	276	Latin America Since 1824. Prerequisite: One year of college history.	Drake	3 hours
Hist	375	Andean Countries of South America, 1808 to Present. Prerequisite: One year of college history.	Drake	3 hours
Hist	377	History of Modern Brazil, 1808 to the Present. Prerequisite: One year of college history.	Love	3 hours
Hist	378	History of Modern Mexico, 1765 to the Present. Prerequisite: One year of college history.	Drake	3 hours
Hist	379	Slavery and Race Relations in Latin America. Prerequisite: One year of college history.	Drake	3 hours
Hist	461	Seminar in Latin American History.	Love	1 unit
Lat Am St	195	Freshman Seminar. Prerequisite: James Scholar standing or other designation as a superior student.	Solaún	3 hours
Lat Am St	201	Conflict on Latin America. Prerequisite: A basic course in a social science discipline.	Solaún	3 hours
Music	317	Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor.	Behague, Nettl	3 hours
Music	336	Music in Latin America. Prerequisite: Junior standing or consent of instructor.	Behague	3 hours
Music	423	Seminar in Latin American Musicology.	Behague	1 unit
Pol S	342	Government and Politics in Latin America. Prerequisite: Six hours of political science.	Byars	3 hours
Pol S	343	Political Systems and Structures in Latin American Countries. Prerequisite: Pol S 342.	Byars	3 hours
Pol S	442	Problem of Latin American Politics and Government. Prerequisite: Pol S 430 and 441, or equivalent.	Scott	1 unit
Soc	373	Latin American Social Organization and Institutions. Prerequisite: Soc 100 or 151, or consent of instructor.	Solaún	3 hours

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Related Courses			
Ag Ec 301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Due	3 hours
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Anth 260	Peoples of the World. Prerequisite: Anth 101, 102, or 103, or consent of instructor.	Butterworth	3 hours
Econ 350	The Developing Economies. Prerequisite: Econ 103 or 108.	Staff	3 hours
Econ 451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
HP Ed 303	Comparative Education.	Pelczar	2 hours
HP Ed 483	Methods of Comparative Education. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Pelczar	1 unit
HP Ed 485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
Pol S 245	Black Political Thought and Movements: U.S.A., Africa, Caribbean. Prerequisite: Pol S 150 or consent of instructor.	Strong	3 hours
Pol S 290	Honors Seminar. Prerequisite: Junior standing; six hours of political science; consent of instructor.	Byars	3 hours
Pol S 441	Politics in the Developing States. Prerequisite: Pol S 430 or consent of instructor.	Scott	1 unit
R Soc 277	Rural Social Change (Same as Soc 277). Prerequisite: Soc 100 or R Soc 117.	van Es	3 hours
Soc 425	Racial and Cultural Minorities. Prerequisite: Undergraduate major or minor in sociology or anthropology.	Kronus	1 unit

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The general aim of the Russian and East European Center is to contribute to knowledge and understanding of Russia and Eastern Europe among students and faculty and in the society at large. The center functions administratively under the dean of the College of Liberal Arts and Sciences.

Individual courses in Russian history were introduced at the University of Illinois in the 1930s; instruction in Russian language and literature began in 1946, in Soviet politics in 1948, and in Soviet geography in 1950. Rapid expansion in these and several other departments has come since 1958. An NDEA Language and Area Center, supported by the United States Office of Education, was created and now promotes a close and effective relationship between area work and language training. Multidisciplinary undergraduate and graduate programs (including a graduate certificate) enable students to combine language and area study on Russia and Eastern Europe with work toward the A.M. and the Ph.D. in any relevant discipline. Faculty members whose primary field is Russia and Eastern Europe now number more than two dozen; there are another twenty faculty members for whom this is a secondary field. Faculty members who know Russian and other East European languages and who are capable of supervising graduate study are available in the disciplines of anthropology (including ethnography), economics (including Soviet economy, Soviet accountancy, agricultural economics of Russia and Eastern Europe, and comparative economic systems), education (including comparative education), geography (including urban geography, human ecology, and resource management), history (including early and modern Russia, Russian economic history, Russian and Siberian culture history, Russian diplomatic history, and the history of Southeastern Europe), law (including Soviet law and law in Bulgaria and Yugoslavia), library science, political science (comparative systems), sociology (including Soviet social institutions), and language and literatures (including Slavic linguistics, Russian literature, and other Eastern European languages and literatures — Czech, Polish, Rumanian, Serbo-Croatian, and Ukrainian). Research resource persons who know Russian and are interested in Russia are available also in several fields of the natural sciences.

The University of Illinois Library, the third largest university library in the United States and the largest American library west of Washington, D.C., has in the past decade expanded greatly its Russian holdings. These include the James Buchanan Duke Collection of Russian Politics (including history). The total Slavic language holdings, most of them Russian, number more than 240,000 volumes. (This total does not include either micro-texts or works on Russia and Eastern Europe in other languages.) A twelve-man Slavic Division services the collection. The library currently subscribes to about six hundred Russian journals and newspapers. A special reading room, the Doris Duke Room, is available with skilled personnel to provide bibliographic and reference services.

In order to assist scholars from other institutions who desire to use Illinois' library facilities, the center recently inaugurated a Summer Research Laboratory on Russia and Eastern Europe. Under this program, about fifty scholars did research at this campus for periods of one week or longer during the summer of 1973. Persons interested in applying for this program should write to Professor Benjamin Uroff, Research Director, Russian and East European Center, University of Illinois at Urbana-Champaign, Room 150, 1208 West California Avenue, Urbana, Illinois 61801.

Among the activities of use to students of Russia and Eastern Europe are a Russian Language Club, a yearly series of guest lecturers, a Round-table at which faculty members and graduate students report on current activities and research, and faculty research projects, including one entitled "Institutional Responses to Rapid Social Change in Russia and Eastern Europe" and another on the relative productivity of small-scale and large-scale agriculture in Russia and Eastern Europe (both launched originally with Ford Foundation funds). The Department of Slavic Languages and Literatures, headed by Professor Clayton L. Dawson, offers summer language programs in addition to those of the regular academic year (see the section, Study Abroad Programs, page 71).

Financial aid to graduate students in the form of University of Illinois fellowships, assistantships, and tuition and fee waivers is available through the various departments and the Graduate College. National Defense Education Act Title VI Fellowships are available in several fields of study. Foreign Area Training Fellowships may be used for programs that qualify under their terms.

Inquiries concerning Russian studies in various departments at the University of Illinois at Urbana-Champaign may be addressed to Professor Ralph T. Fisher, Jr., Director, Russian and East European Center, University of Illinois at Urbana-Champaign, Room 150, 1208 West California Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Language, Literature, and Linguistics Courses			
C Lit 431	Slavic Civilization (Same as Slav 431). Prerequisite: Reading knowledge of Russian or one other Slavic language, or consent of instructor.	Bristol	1 unit
Czech 383	The Structure of Modern Czech. Prerequisite: Knowledge of another Slavic language, preferably Russian, or consent of department.	Staff	3 hours or $\frac{3}{4}$ unit
Czech 384	Readings in Czech Literature. Prerequisite: Czech 383 or consent of instructor.	Staff	3 hours or $\frac{3}{4}$ unit
Ling 380	Introduction to Slavic Linguistics (Same as Slav 380). Prerequisite: Reading knowledge of at least one Slavic language.	Gladney	3 hours or $\frac{3}{4}$ unit
Pol 345	Polish Literature in Translation, I and II.	Iribarne	3 hours or 1 unit
Pol 385	Structure of Modern Polish. Prerequisite: Knowledge of another Slavic language or consent of instructor.	Staff	3 hours or $\frac{3}{4}$ unit
Pol 386	Readings in Polish Literature. Prerequisite: Pol 385 or consent of instructor.	Staff	3 hours or $\frac{3}{4}$ unit
Ruman 301	Structure of Rumanian.	Staff	3 hours or $\frac{3}{4}$ unit
Ruman 302	Structure of Rumanian. Prerequisite: Ruman 301.	Staff	3 hours or $\frac{3}{4}$ unit
Russ 101	First-Year Russian.	Staff	4 hours
Russ 102	First-Year Russian. Prerequisite: Russ 101.	Staff	4 hours
Russ 103	Second-Year Russian. Prerequisite: Russ 102 or equivalent.	Staff	4 hours
Russ 104	Second-Year Russian. Prerequisite: Russ 103.	Staff	4 hours
Russ 105	Grammar Review and Readings in Russian Culture. Prerequisite: Russian 103.	Staff	4 hours
Russ 106	Grammar Review and Readings in Russian Literature. Prerequisite: Russian 103.	Staff	4 hours
Russ 111	Intensive First-Year Russian.	Staff	8 hours
Russ 112	Intensive Second-Year Russian. Prerequisite: Russ 102 or 111.	Staff	8 hours
Russ 114	Russian Civilization. No knowledge of Russian required.	Cohen	4 hours
Russ 115 ⁹	Russian Literature in Translation, I.	Brostrom	3 hours
Russ 116 ⁹	Russian Literature in Translation, II.	Brostrom	3 hours
Russ 121	Beginning Reading Course, I.	Staff	4 hours
Russ 122	Beginning Reading Course, II. Prerequisite: Russ 121.	Staff	4 hours
Russ 123	Intermediate Reading Course, I. Prerequisite: Russian 122.	Staff	4 hours
Russ 124	Intermediate Reading Course, II. Prerequisite: Russian 123.	Staff	4 hours
Russ 199	Undergraduate Open Seminar.	Staff	0 to 9 hours
Russ 211	Oral Russian, I. Prerequisite: Russ 103 and 104, or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 212	Oral Russian, II. Prerequisite: Russ 211 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours

⁹ All Russian literature courses except 115, 116, 315, and 317 require a reading knowledge of Russian. The lectures are given in either Russian or English, depending on the instructor's choice.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Russ 213	Russian Composition, I. Prerequisite: Russ 104 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 214	Russian Composition, II. Prerequisite: Russ 213 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 215	Introduction to Russian Literature, I. Prerequisite: Russ 104 or consent of instructor.	Brostrom	3 hours
Russ 216	Introduction to Russian Literature, II. Prerequisite: Russ 215 or consent of instructor.	Brostrom, Cohen	3 hours
Russ 217	Introduction to Contemporary Russian Literature. Prerequisite: Russ 212 or consent of instructor.	Staff	3 hours
Russ 280	Teachers Course. Prerequisite: Three years of college Russian or equivalent.	Klein	2 hours
Russ 291	Senior Thesis and Honors. Prerequisite: Senior standing.	Klein	2 hours
Russ 292	Senior Thesis and Honors. Prerequisite: Senior standing.	Klein	2 hours
Russ 300	Russian Press Readings. Prerequisite: Russian 103.	Staff	3 hours
Russ 301	Russian Prose Fiction, I. Prerequisite: Russ 216 or equivalent.	Staff	3 hours or $\frac{3}{4}$ unit
Russ 302	Russian Prose Fiction, II. Prerequisite: Russ 301.	Staff	3 hours or $\frac{3}{4}$ unit
Russ 303	Advanced Reading and Conversation, I. Prerequisite: Three years of college Russian.	M. Zalucky	2 hours or $\frac{1}{2}$ unit
Russ 304	Advanced Reading and Conversation, II. Prerequisite: Russ 303 or equivalent.	M. Zalucky	2 hours or $\frac{1}{2}$ unit
Russ 305	Russian Translation Course. Prerequisite: Reading knowledge of Russian.	Staff	3 hours or $\frac{3}{4}$ unit
Russ 307	Structure of Russian. Prerequisite: Russ 214 or consent of instructor.	Gladney, Hill	3 hours or $\frac{3}{4}$ unit
Russ 308	Russian Phonetics and Pronunciation. Prerequisite: Russ 307.	Klein	3 hours or $\frac{3}{4}$ unit
Russ 313	Advanced Composition and Usage, I. Prerequisite: Three years of college Russian, including Russ 213 and 214, or consent of department.	M. Zalucky	3 hours or $\frac{3}{4}$ unit
Russ 314	Advanced Composition and Usage, II. Prerequisite: Russ 313 or consent of department.	Klein	3 hours or $\frac{3}{4}$ unit
Russ 315 ⁹	Nineteenth-Century Literature in Translation (Same as Humanities 315).	Staff	3 hours or 1 unit
Russ 317 ⁹	Twentieth-Century Literature in Translation (Same as Humanities 317).	Staff	3 hours or 1 unit
Russ 321	Russian Literature from 1810 to 1845. Prerequisite: Russ 216 or consent of instructor.	G. Millar	3 hours or $\frac{3}{4}$ unit
Russ 322	Dostoevsky and Tolstoy. Prerequisite: Russ 216 or consent of instructor.	Pachmuss	3 hours or $\frac{3}{4}$ unit
Russ 323	Russian Literature from 1845 to 1880. Prerequisite: Russ 216 or consent of instructor.	G. Millar	3 hours or $\frac{3}{4}$ unit
Russ 324	Russian Literature from 1880 to 1917. Prerequisite: Russ 216 or consent of instructor.	Brostrom, Cohen	3 hours or $\frac{3}{4}$ unit
Russ 325	Soviet Russian Literature. Prerequisite: Russ 215, 216, or 217, or consent of instructor.	Brostrom, Cohen, G. Millar	3 hours or $\frac{3}{4}$ unit
Russ 335	Russian Drama. Prerequisite: Russ 216 or equivalent.	Iribarne	3 hours or 1 unit

⁹ All Russian literature courses except 115, 116, 315, and 317 require a reading knowledge of Russian. The lectures are given in either Russian or English, depending on the instructor's choice.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Russ 337	Russian Poetry. Prerequisite: Russ 216 or equivalent.	Bristol	3 hours or 1 unit
Russ 400	Beginning Russian for Graduate Students.	Staff	0 credit
Russ 401	Readings in Russian for Graduate Students. Prerequisite: Russ 400 or equivalent.	Staff	0 credit
Russ 406	Russian Morphology.	Gladney	1 unit
Russ 407	Russian Syntax. Prerequisite: Consent of instructor or head of department.	Gladney	1 unit
Russ 408	Russian Phonology (Same as Ling 408). Prerequisite: Consent of instructor.	Staff	1 unit
Russ 410	Literature of the Eleventh to Sixteenth Centuries. Prerequisite: Slav 405.	Brostrom, Gladney	1 unit
Russ 412	Literature of the Seventeenth and Eighteenth Centuries.	Bristol	1 unit
Russ 414	Pushkin. Prerequisite: Consent of instructor or head of department.	Bristol	1 unit
Russ 415	Dostoevsky. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 416	Studies in Russian Criticism. Prerequisite: Consent of instructor or head of department.	Cohen	1 unit
Russ 417	History of the Russian Language. Prerequisite: Slav 405.	Dawson, Gladney, Hill	1 unit
Russ 419	Tolstoy. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 420	Chekhov. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 421	Seminar in the Russian Novel. Prerequisite: Consent of instructor or head of department.	Bristol, Pachmuss	1 unit
Russ 422	Russian Literature in Exile. Prerequisite: Graduate standing.	Pachmuss	1 unit
Russ 423	Seminar in Russian Poetry. Prerequisite: Russ 337 or consent of head of department.	Bristol	1 unit
Russ 424	Gogol. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 425	Seminar in Russian Drama. Prerequisite: Russ 335 or consent of head of department.	Iribarne, Hill	1 unit
S Cr 392	Structure of Modern Serbo-Croatian. Prerequisite: Knowledge of another Slavic language or consent of instructor.	Dunatov	3 hours or $\frac{3}{4}$ unit
S Cr 393	Readings in Serbo-Croatian Literature. Prerequisite: S Cr 392 or consent of instructor.	Staff	3 hours or $\frac{3}{4}$ unit
Slav 199	Undergraduate Open Seminar.	Staff	0 to 9 hours
Slav 319	Russian and East European Cinema.	Hill	3 hours
Slav 380	Introduction to Slavic Linguistics (Same as Ling 380). Prerequisite: Reading knowledge of at least one Slavic language.	Gladney	3 hours or $\frac{3}{4}$ unit
Slav 382	Language Laboratory Techniques. Prerequisite: Three years of a modern foreign language at the college level, or equivalent.	Staff	2 hours or $\frac{1}{2}$ unit
Slav 394	Introduction to Folklore: History, Theory, Methods (Same as C Lit 394).	Staff	3 hours or $\frac{3}{4}$ unit
Slav 405	Old Church Slavonic.	Dawson, Dunatov, Gladney, Hill	1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Slav 431	Slavic Civilization (Same as C Lit 431). Prerequisite: Reading knowledge of Russian or one other Slavic language, or consent of instructor.	Bristol	1 unit
Slav 460	Comparative Slavic Phonology. Prerequisite: Slav 380.	Dunatov	1 unit
Slav 461	Comparative Slavic Morphology. Prerequisite: Slav 460.	Staff	1 unit
Slav 485	The Structure of West Slavic Languages. Prerequisite: Slav 380.	Staff	1 unit
Slav 491	Individual Topics. Prerequisite: Graduate standing with a major or minor in Russian.	Staff	1/4 to 2 units
Slav 492	The Structure of South Slavic Languages. Prerequisite: Slav 380.	Dunatov	1 unit
Slav 499	Thesis Research.	Staff	0 to 4 units
Ukr 199	Undergraduate Open Seminar.	Staff	0 to 9 hours
Ukr 396	The Structure of Ukrainian. Prerequisite: Russ 104 or equivalent.	Klein	3 hours or 3/4 unit
Ukr 398	Readings in Ukrainian Literature. Prerequisite: Ukr 396 or consent of instructor.	Klein	3 hours or 3/4 unit
Core Area Courses			
Anth 381	Russian Culture History and Ethnology (Same as Geog 381).	Shimkin	3 hours, or 1/2 or 1 unit
Anth 382	Siberian Culture History and Ethnology (Same as Geog 382).	Shimkin	3 hours, or 1/2 or 1 unit
Econ 357	The Soviet Economy. Prerequisite: Econ 103 or 108, or consent of instructor.	Hodgman, Millar	3 hours, or 1/2 or 1 unit
Econ 457	Economic Planning in the Soviet Union and Eastern Europe. Prerequisite: Econ 300 and 301, or Econ 357, or consent of instructor.	Millar	1 unit
Geog 353	Geography of the U.S.S.R.	Fellmann	3 hours or 3/4 unit
Geog 381	Russian Culture History and Ethnology (Same as Anth 381).	Shimkin	3 hours, or 1/2 or 1 unit
Geog 382	Siberian Culture History and Ethnology (Same as Anth 382).	Shimkin	3 hours, or 1/2 or 1 unit
Geog 495	Advanced Studies in Geography (Section D: urban geography in the U.S.S.R.; Section I: human ecology in the U.S.S.R.).	Shimkin, Fellmann	1/2 to 2 units
Hist 219	Survey of Russian History from Early Times to the Present. Prerequisite: One year of college history or consent of instructor.	Ransel, Uroff	3 hours
Hist 298	Colloquium in History. Prerequisite: Enrollment as history major or history teacher trainee; senior standing.	Hitchens, Ransel, Uroff	3 hours
Hist 320	Russia from the Earliest Times to Peter the Great. Prerequisite: One year of college history or consent of instructor.	Uroff	3 hours, or 1/2 or 1 unit
Hist 321	Russia from Peter the Great to 1855. Prerequisite: One year of college history or consent of instructor.	Ransel	3 hours, or 1/2 or 1 unit
Hist 325	Intellectual and Cultural History of Russia to 1825. Prerequisite: One year of college history or consent of instructor.	Uroff	3 hours, or 1/2 or 1 unit
Hist 326	Intellectual and Cultural History of Russia from 1825 to the Present. Prerequisite: One year of college history or political science, or consent of instructor.	Uroff	3 hours, or 1/2 or 1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Hist 327	Russia from 1855 to the Bolshevik Revolution of 1917. Prerequisite: One year of college history or political science, or consent of instructor.	Fisher	3 hours, or ½ or 1 unit
Hist 328	History of Soviet Russia from 1917 to the Present. Prerequisite: One year of college history or political science or consent of instructor.	Fisher, Ransel	3 hours, or ½ or 1 unit
Hist 329	History of Southeastern Europe, Fourteenth to the Eighteenth Century. Prerequisite: One year of college history or consent of instructor.	Hitchens	3 hours, or ½ or 1 unit
Hist 330	History of Southeastern Europe Since 1804. Prerequisite: One year of college history or consent of instructor.	Hitchens	3 hours, or ½ or 1 unit
Hist 421	Seminar in European History Since 1815 (With focus on Eastern Europe when taught by Hitchens).	Hitchens	1 unit
Hist 427	Seminar in Russian History.	Fisher, Ransel, Uroff	1 unit
Hist 478	Problems in Modern European History Since 1815.	Hitchens, Nichols, Ransel	1 unit
Hist 481	Problems in Russian History.	Ransel, Uroff	1 unit
HP Ed 490c ¹⁰	Seminar for Advanced Students of Education (Section C: Comparative Education).	Shorish	1 to 2 units
Human 315	Nineteenth-Century Literature in Translation (Same as Russ 315).	Staff	3 hours or 1 unit
Human 317	Twentieth-Century Literature in Translation (Same as Russ 317).	Staff	3 hours or 1 unit
Law 369	Soviet Law.	Maggs	3 hours or 1 unit
Law 371	Seminar in Selected Legal Problems.	Maggs	2 hours or ½ unit
Lib S 433i	Advanced Subject Bibliography (Section K: Slavic bibliography). Prerequisite: Consent of instructor.	Miller	½ unit
Pol S 335	Government and Politics of the Soviet Union.	Staff	3 hours, or ½ or 1 unit
Pol S 346	Comparative Communist Systems: Eastern Europe.	Staff	3 hours, or ½ or 1 unit
Pol S 383	Soviet Foreign Policy.	Staff	3 hours, or ½ or 1 unit
Pol S 435	Problems in the Government of Soviet Russia.	Staff	1 unit
Pol S 440	Comparative Politics and the Political Process.	Staff	1 unit
Soc 350	Soviet Social Institutions. Prerequisite: Soc 100 or consent of instructor	Gorecki	3 hours, or ½ or 1 unit
Soc 450	Problems of Soviet Society in Transition. Prerequisite: Consent of instructor.	Gorecki	1 unit

Related Courses

The following courses are devoted in a significant degree to Russia and Eastern Europe and are taught by faculty members who know Russian. These courses are not among those required for the major, minor, or Certificate in Russian and East European Studies, but rather are additional courses especially recommended for students in the Russian and Eastern European area.

Accy 432	Accounting Under Different Social Systems. Prerequisite: Consent of instructor.	DeMaris	1 unit
Ag Ec 318	Land Economics. Prerequisite: Graduates — consent of instructor; undergraduates — Econ 103 or 108.	Dovring	3 hours, or ¾ or 1 unit

¹⁰ The focus of this course varies. It may be counted toward the minor requirement only during the semester it focuses on the Soviet Union.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Econ 255	Comparative Economic Systems. Prerequisite: Econ 103 or 108.	Gottheil, J. Millar	3 hours
Econ 455	Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent.	Gottheil	1 unit
Hist 306	The Age of the Protestant and Catholic Reformation, 1500-1648.	Bernard	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 309	Development of Modern Europe: Absolutism and Colonial Expansion, 1648-1789. Prerequisite: One year of college history or consent of instructor.	Bernard	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 311	European History from 1815 to 1871. Prerequisite: One year of college history or economics.	Nichols	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 312	European History from 1871 to 1918. Prerequisite: One year of college history, political science, or economics.	Nichols	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 315	Economic and Social History of Europe to 1815. Prerequisite: One year of college history or economics, or consent of instructor.	McKay	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 316	Economic and Social History of Europe Since 1815. Prerequisite: One year of college history or economics, or consent of instructor.	McKay	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 318	Modern European Diplomatic History, 1789-1890. Prerequisite: One year of college history or consent of instructor.	Schroeder	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 319	Modern European Diplomatic History, 1890 to the Present. Prerequisite: One year of college history or consent of instructor.	Schroeder	3 hours, or $\frac{1}{2}$ or 1 unit

OFFICE OF WEST EUROPEAN STUDIES

DONALD R. HODGMAN, Ph.D., Director

EXECUTIVE COMMITTEE (1973-74)

MILTON DERBER, Ph.D., Professor of Labor and Industrial Relations

PETER HAY, Ph.D., Professor of Law

DONALD R. HODGMAN, Ph.D., Director, Office of West European Studies and Professor of Economics, *Chairman*

EDWARD A. KOLODZIEJ, Ph.D., Head, Department of Political Science and Professor of Political Science

GUENTHER LUESCHEN, Ph.D., Professor of Physical Education and of Sociology

LARRY D. NEAL, Ph.D., Associate Professor of Economics

JAGDISH N. SHETH, Ph.D., Professor of Business Administration

The Office of West European Studies at Urbana-Champaign assists the campus community to focus its research and teaching capabilities on modern Europe. The office seeks to stimulate and aid faculty research and closely related teaching on problems common to advanced industrial societies and relevant to domestic or foreign policy issues facing these societies. A primary commitment is to encourage the application of modern social science research techniques to the study of European experience with such problems as economic stabilization and integration, economic, political,

and legal aspects of regionalism, social welfare systems, public housing, national planning in education, the large-scale supply of medical services, public support for the arts, and others. A comparative international approach to such problems is emphasized.

The Office of West European Studies serves as a clearing house for information on research and research-related teaching in its areas of interest (see above) taking place within the University. It cooperates with students and faculty in interested departments to sponsor interdepartmental conferences and seminars as the need for these arises.

The office maintains liaison with American and European universities and research institutions that have similar interests and facilitates scholarly exchanges with these. The office collects and disseminates information on fellowship opportunities for graduate students who are interested in West European studies. It also maintains liaison with government agencies and public and private foundations so as to be informed concerning the research needs and opportunities proposed by these organizations.

For further information contact the Director, Office of West European Studies, University of Illinois at Urbana-Champaign, 213 David Kinley Hall, Urbana, Illinois 61801.

FUNCTIONAL UNITS

The functional units listed below include (1) organized research centers and programs, (2) overseas research platforms, and (3) University extension programs in international affairs within the state of Illinois.

While individuals in many colleges and units of the University are engaged in international cross-cultural research, only those research programs which are separate administrative units are included below. The research programs of the four area study centers overlap in some cases; they have been described in detail in the preceding section.

CENTER FOR COMPARATIVE PSYCHOLINGUISTICS

CHARLES E. OSGOOD, Ph.D., Director

WILLIAM MAY, Ph.D., Co-Director

The Center for Comparative Psycholinguistics is an organization within the Institute of Communications Research specializing in research on language behavior against a cross-linguistic and cross-cultural matrix. Although its staff are engaged in a variety of individual projects of this general type, its major integrated research over the past ten years has been on the generality of affective meaning systems.

The general purposes of this research are the following: (1) to test, under as stringent conditions as can be devised, the hypothesis that human beings share a common affective meaning system, despite their differences in both language and culture; (2) to construct, on the basis of this shared semantic framework, efficient and comparable instruments for measuring the affective aspects of what can be called "subjective culture," e.g., values, attitudes, stereotypes, and concept-meanings generally; (3) to apply such instruments, called "pan-culture semantic differentials," and other techniques to a variety of psycholinguistic problems, including the compilation of an *Atlas of Affective Meanings*. In this way it is hoped to contribute to an understanding of both what is universal and what is unique in the use of language by diverse human groups.

With initial support of the Human Ecology Fund (1960-63) and subsequent joint support of the National Institute of Mental Health and the National Science Foundation (1963-73), this research has gradually expanded in scope, both in terms of substance and in terms of number of language/culture communities. Presently the center works cooperatively with social scientists in thirty locations around the world. Along with the *Atlas* work, center staff are now doing research on culture change, on the semantics of nonliterate societies, on the comparison of "have," "transitional," and "have-not" cultures, on semantic development in children, on nonverbal (facial) communication, on the development of specialized semantic differentials (a graphic differential and a personality differential), and on procedures for studying relations between prelinguistic, perception-based cognitions and the processes of sentence understanding, and creating, including investigation of the progressive development of, presumably, universal semantic features cross-linguistically.

As to the major hypothesis with which this research began, center staff are now able to state with confidence that at least three major affective dimensions or features of meaning are shared by all humans regardless of their language or culture — evaluation (good-bad), potency (strong-weak), and activity (active-passive). There are now available, in twenty-three different languages, short-form comparable semantic differentials for use in comparative psycholinguistic research. Data for the *Atlas of Affective Meanings*, collected with these instruments, is now complete for twenty-five of the language/culture communities where center staff are working.

Quite apart from the substantive results of this research, there have been less tangible, but very real, gratifications for the people involved. This cooperative research has produced an interacting group of social scientists, both senior and junior, numbering more than sixty and distributed over more than twenty-five countries around the world. During any given year, the center has two or three graduate students from other countries (usually drawn from field staffs) working for their advanced degrees in psycholinguistics while serving as research assistants; these students return to their own countries qualified to contribute to both indigenous and cross-cultural research.

Several half-time graduate research assistantships are available. There are also usually one or two post-doctoral students associated with the center. Requests for further information should be addressed to the Director, Center for Comparative Psycholinguistics, University of Illinois at Urbana-Champaign, 634 Psychology Building, 902 South Sixth Street, Champaign, Illinois 61820.

CENTER FOR INTERNATIONAL EDUCATION AND RESEARCH IN ACCOUNTING

VERNON K. ZIMMERMAN, Ph.D., Director

In 1962 the Center for International Education and Research in Accounting was established in formal recognition of the increasing international involvement of the Department of Accountancy. This international concern and involvement had been apparent, particularly at the graduate level, for more than a generation. In addition, the department had become increasingly involved with international seminars and programs designed specifically for international visitors and students. Substantial financial support from interested alumni also made possible the original commitment and contribution of University efforts to this new functional center.

Since its establishment the center has sponsored four special programs of two months' duration for key personnel of the Controller Offices of the Agency for International Development. These individuals represent more than thirty of the developing countries of the world.

The center also has embarked on a publishing program which includes a semiannual journal, *The International Journal of Accounting Education and Research*, and a monograph series in which seven titles have been published to date. In addition, the center has sponsored six international seminars on accounting. These have served as a forum for the exchange of views between accounting and related disciplines and have provided the opportunity for discussions between academicians and practitioners.

The center has had many visits from distinguished professors of business administration and accounting from other countries. A program of research and teaching is the usual method in which the visiting staff member is related to the ongoing programs of the center. During recent years professors from the Free University of Berlin, the Graduate School of Business of Helsinki, Kobe University, the University of Birmingham (England), and the University of New South Wales, as well as accounting practitioners, visited the center.

Details concerning the overall program of the center, including current and projected developments, are available from the Director, Center for International Education and Research in Accounting, University of Illinois at Urbana-Champaign, 320 Commerce Building (West), Champaign, Illinois 61820.

KRANNERT ART MUSEUM

ALLEN S. WELLER, Ph.D., Director

The Krannert Art Museum holds fine art collections representing many

countries and periods of time. These include ancient Egyptian arts, Greek art of the classic period, medieval French and German art, pre-Columbian art from Peru, oriental arts of Greater India, Southeast Asia, Korea, China and Japan, and European renaissance and modern art.

As a supplement to its permanent collections, the Krannert Art Museum presents annually loan exhibitions of international art, some of which contain objects borrowed directly by the museum from foreign collectors or institutions, and some of which are obtained by participation in programs of the International Exhibitions Foundation, the Smithsonian Institution, the Museum of Modern Art, and similar cooperative agencies.

Foreign scholars aid in research on objects in the museum's collections and present related lectures under museum auspices at the Krannert Art Museum. The Krannert Art Museum also lends objects from its collections to exhibitions shown in foreign countries and to the United States Art in the Embassies Program. A four-semester graduate program in art museum studies is conducted by the museum under a grant from the National Endowment for the Arts. For additional information contact Dr. Allen S. Weller, Director, Krannert Art Museum, University of Illinois at Urbana-Champaign, 500 East Peabody Drive, Champaign, Illinois 61820.

KRANNERT CENTER FOR THE PERFORMING ARTS

MICHAEL BROTMAN, Director

Presentations in the Krannert Center for the Performing Arts include performances by international artists and companies to show what is happening in the performing arts in other parts of the world. Companies which have performed at the center include the African Dance Company of Ghana, the Canadian National Festival Company of Stratford, Le Treteau de Paris, Szene 71 (Germany), Shalom '72 (Israel), the Royal Winnipeg Ballet, Ravi Shankar (India), and Music from Iran. Artists have included Nicolai Petrov (Russia), Elisabeth Schwarzkopf (Austria), Emlyn Williams (England), Siobhan McKenna (Ireland), and Alfred Brendel (Austria). In addition, artists in residence at the Krannert Center have included Claude Kipnis, Al Huang, Shozo Sato, and Wolf Siegfried Wagner. Other international companies and artists will be booked in the future as a regular part of the program. Further information and schedules of upcoming events may be obtained from Michael Brotman, Director, Krannert Center for the Performing Arts, University of Illinois at Urbana-Champaign, 500 South Goodwin Avenue, Urbana, Illinois 61801.

INTERNATIONAL SOYBEAN RESOURCE BASE (INTSOY)

W. N. THOMPSON, Ph.D., Director

EXECUTIVE COMMITTEE

ORVILLE G. BENTLEY, Ph.D., Dean, College of Agriculture and Professor of Animal Science

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies and Professor of Agricultural Economics

WILBUR D. BUDDEMEIER, Ph.D., Director of International Agricultural Programs, Associate Dean, College of Agriculture, *Chairman*

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WILLIAM H. LUCKMAN, Ph.D., Professor of Economic Entomology

THOMAS A. MCCOWEN, B.S., Director of Overseas Projects

PAULINE C. PAUL, Ph.D., Director of School of Human Resources and Family Studies

ARTHUR J. SIEDLER, Ph.D., Head of Department of Food Science and Professor of Food Science

INTSOY was organized in 1969 to provide a means for giving worldwide attention to problems relating to improvement, development, and utilization of soybeans. It grew out of the coordinated soybean research program contracts in India. Agronomic field trials are conducted in numerous countries throughout the world. Expressions of interest and requests for assistance have been received from other countries.

In most of the countries initially involved, soybeans are presently a minor or unknown crop. Therefore, information on marketing, processing, and utilization must receive early and significant attention. The possible use of the crop as a high-protein, high-energy source of human food is a special area of emphasis. Recent findings by food scientists affiliated with the program indicate that simple methods can be developed for processing soybeans for human food use. Thus a low-cost, high-protein food can be made available for low-income families.

The operation of INTSOY is closely coordinated with educational and research institutions, and government, philanthropic, and private development organizations to gather, collate, and disseminate information important to soybean development activities.

Additional funding was provided in April 1973 by an AID research contract which supports work in the field of agronomy, pest control, and food utilization. Special emphasis is being placed on uses and nutritional value of whole soybeans and their products for human consumption after

minimal processing. This was supplemented by a 211(d) grant from AID in October 1973 for cooperative work with the University of Puerto Rico to increase the competence of both universities in soybean work.

The program offers opportunity for staff and graduate student involvement in one or more of a number of geographic locations and in several disciplines related to its activities. As a worldwide linkage system the program offers opportunities for cooperative endeavors in research, training, and technical assistance. Inquiries about the program and requests for cooperation are welcomed from institutions, agencies, and government. Contact W. N. Thompson, INTSOY Director, University of Illinois at Urbana-Champaign, 113 Mumford Hall, Urbana, Illinois 61801.

SEMINARS IN POPULATION DYNAMICS

PAUL HANDLER, Ph.D., Director

The Population Dynamics Group at the University of Illinois at Urbana-Champaign conducts a series of training seminars on population dynamics and economic development. These seminars are presented as a short course for those individuals interested in family planning and its relationship to social and economic development. Their purpose is to provide insight into the rate of population growth and its effect upon the future prospects of a country. These seminars use the PLATO teaching system to make population projections. The PLATO system allows each student to work at his own pace and to study the causes and effects of various rates of population growth for the country of his choice. The PLATO system can produce population projection within seconds after the students request them.

These seminars are designed to instruct individuals who have had little or no formal training in the principles of demography. Skill in reading graphs and knowledge of the English language are the only requirements.

Any combination of the following topics may be scheduled in advance by participants. Each seminar topic is designed to last one day.

- I. Population Projections
- II. Implications of Declining Fertility Rates
- III. Impact of Reduced Number of Births on Public Expenditures
- IV. Economics of Growing Populations
- V. Population, Economic Development, and Natural Resources

Each seminar day consists of two lecture-demonstrations and two individual study sessions. The lecture-demonstrations are conducted by an instructor who employs the PLATO system and conventional teaching methods to explain the day's subject. Then at the individual study session,

each participant uses a PLATO terminal to apply the subject material to his own country.

Seminars are scheduled monthly throughout the year. They are conducted at the Computer-based Education Research Laboratory at the University of Illinois at Urbana-Champaign.

All USAID-sponsored applicants should apply directly through their mission training office.

Other applicants must arrange their own sponsorship. Costs include travel, lodging, meals, and a seminar fee.

To obtain additional information and an application form contact Dr. Paul Handler, Director, Population Dynamics Group, University of Illinois at Urbana-Champaign, 312 Materials Research Laboratory, Urbana, Illinois 61801.

EXTENSION IN INTERNATIONAL AFFAIRS

J. TERRY IVERSEN, A.M., Academic Coordinator

Extension in International Affairs was established as a separate section in the University of Illinois Division of University Extension in 1964. It has provided bibliographical materials, published conference papers, furnished tape recordings, and produced special radio broadcasts to Illinois citizens. In 1973, the instructional programs of the Division of University Extension were transferred to the campus levels and Extension in International Affairs became a part of the Office of Continuing Education and Public Service, University of Illinois at Urbana-Champaign.

Extension in International Affairs develops major conferences on world affairs held annually in communities throughout Illinois. Interinstitutional cooperation between the University and local colleges and universities is an important feature of these programs. Nearly 10,000 Illinois citizens have participated in the annual conferences. Speakers have included James "Scotty" Reston and Harrison Salisbury of *The New York Times*, United States senators Daniel K. Inouye, Robert Taft, Jr., Jacob K. Javits, Frank Church, Gale McGee, William Proxmire, John Tower, and others, including John K. Fairbank, A. Doak Barnett, the late Merle Fainsod, Edwin O. Reischauer, and Foy D. Kohler. Diplomats representing the United Nations and many foreign countries and faculty from the University of Illinois and other colleges and universities have contributed substantially to the success of these programs. Recent conferences include:

"The Arab-Israeli Conflict" (Moline, 1971)

"Soviet Russia in Perspective" (Peoria, 1971)

"Japan and the United States in the 1970s" (Rockford, 1971)

- "The Limits of U.S. Intervention" (Oak Brook Series, 1971-72)
- "The Asia Triangles: U.S., China, Japan; U.S., China, U.S.S.R." (Peoria, 1972)
- "The United States, the United Nations, and the People's Republic of China: Reopening a Door to the East" (Moline, 1972)
- "Domestic Pressures and the Making of Foreign Policy in an Interdependent World" (Oak Brook, 1973)
- "The Changing Status of Women: National and International Dimensions" (Moline, 1973)
- "New Realities in the Pacific: China, Japan, and the United States" (Sterling, 1973)

One result of the conferences and other programs conducted by Extension in International Affairs has been the establishment of the Quad-Cities World Affairs Council (1969), the World Affairs Council of Northwestern Illinois (1971) in Rockford, and the Peoria Area World Affairs Council (1972). Each council sponsors ongoing world affairs programs in its community with Extension in International Affairs playing a consulting role and local colleges and universities providing substantial material for program development. Continued support from local industrial and business concerns helps to insure the future of these new organizations.

Extension in International Affairs publishes a quarterly, *Bulletin*, which disseminates information on world affairs activities in Illinois to educators and to businessmen and community leaders throughout the state.

For civic and professional organizations throughout Illinois, Extension in International Affairs has established a Speakers' Service which includes recognized authorities on approximately 155 wide-ranging topics related to area studies and world affairs, including the timely issues concerning United States foreign relations and trade policies.

In 1973 a new association was established between Extension in International Affairs and the Office of International Programs and Studies on the Urbana-Champaign campus. New international affairs program activities will be launched throughout the state in the areas of continuing education and public service. The nature and scope of these new activities will be broad. These future programs will involve close cooperation with other Illinois colleges and universities. The faculty of the University of Illinois at Urbana-Champaign, particularly those in area studies programs who have special expertise in international affairs research and teaching, will play a major role in the development and execution of these new activities.

Information concerning program activities may be obtained from the Office of Extension in International Affairs, University of Illinois at Urbana-Champaign, 205 Arcade Building, Champaign, Illinois 61820.

WORLD HERITAGE MUSEUM

GEORGETTE MEREDITH, A.M., Director

The World Heritage Museum displays a notable collection of historical artifacts. Stone tools, clay tablets, seals, marble and stone inscriptions, pottery, glassware, coins, papyri, vases, figurines, sculpture and painting, arms and armor, manuscripts, the first printed books, porcelain, metal work, carved wood and ivory, ship models, and silverware highlight the international development of man.

Among contemporary cultures the museum exhibits a representative collection of West and East African ceremonial dance masks, wood carvings, trade beads, traditional cloth, and jewelry. The small Russian collection includes a rare limited edition printed for Alexander III. Among the Oriental displays are Chinese Manchu costumes, primitive monetary forms of Southeast Asia, a fine display of Arabic and Persian calligraphy, and carved wooden boards several centuries old for printing Lama prayers in the monasteries at Urga in Mongolia. The collection of Iranian cultural material is currently being expanded.

The museum is located on the fourth floor of Lincoln Hall and is open from 9:00 a.m. to noon and 1:00 to 5:00 p.m. Monday through Friday, 9:00 a.m. to noon Saturday, and 2:00 to 5:00 p.m. on Sunday. The museum is closed when University classes are not in session. Conducted tours may be arranged and further information obtained by contacting the director, World Heritage Museum, University of Illinois at Urbana-Champaign, 484 Lincoln Hall, Urbana, Illinois 61801.

STUDY ABROAD PROGRAMS

Currently there are sixteen organized programs for study overseas. In addition, it is possible for students to plan individual independent study abroad programs and at the same time to register and receive credit at the University of Illinois.

ARCHITECTURE YEAR IN FRANCE

This special program for study abroad, developed by the Board of Trustees of the University of Illinois, is a part of the curriculum of the Department of Architecture at Urbana-Champaign.

The program enables selected University of Illinois architecture students to spend one year in accredited study abroad for the purpose of (1) first-hand examination of contemporary European architectural development and of historic monuments and spaces and their significant contemporary counterparts, (2) meeting outstanding European leaders of the architectural profession and scholars in other disciplines, and (3) broadening cultural backgrounds while promoting greater international understanding.

The program is organized as a student exchange program with a French school of architecture in Versailles, France, Unité Pedagogique d'Architecture No. 3. The Illinois program is integrated into and coordinated with the French program as far as is possible under the limitation imposed by the language barrier. This enables the Illinois students to work jointly with French students on design projects, and to consult with French architects serving on the faculty of the French school. This arrangement also enables the Illinois student to use the excellent facilities and services of the French school and provides them with the opportunity to make many personal contacts with the French students. Those French students who come to Urbana-Champaign have the same opportunities at the University of Illinois.

The program is now planned for fourth year students in the six-year architecture program. The course of study consists of instruction in archi-

tectural design, history of architecture, structures, and a choice of electives developed for the overseas program. The courses, especially the history of architecture and the several electives, are organized to take advantage of living in Europe and participating in planned travel periods. Although prospective students are encouraged to take an intensive six hour course in French which is offered by the Department of French for students in the program, all courses are presented in English by members of the Illinois faculty in Versailles and members of the French faculty who speak English.

The Department of Architecture, with the approval of the associate dean of the College of Fine and Applied Arts, selects sixty students from the applications received. To be eligible for consideration an applicant must be scheduled to complete Architecture 252 and 272 the semester prior to departure, be in normal course sequence, and have a high grade-point average.

Lodging for single students is secured by the University of Illinois. A few places are obtained in the dormitory of the French school, the balance in the homes of French families in Versailles. The University will assist married students in finding housing. Meals may be taken in the student cafeteria.

All necessary travel arrangements, such as passports, visas, and licenses, are made by the student prior to departure, with the help of faculty and students who have been to Europe. A detailed brochure of the preparations needed to go to France, as well as other helpful hints and information, is available to those applicants who are selected to participate in the program.

The following courses are offered in France. A student must take the courses necessary to complete the requirements for the B.S. in Architectural Studies degree.

COURSE	TITLE, PREREQUISITE	CREDIT
Arch 199	Undergraduate Open Seminar.	3 to 5 hours
Arch 200	Senior Honors in Architecture. Prerequisite: Senior standing in architecture, a University grade-point average of 4.0 or, in special cases, approval of head of department.	3 hours
Arch 300	Independent Studies in Urban Design. Prerequisite: One year of history of architecture or history of art; consent of instructor.	3 hours or $\frac{3}{4}$ unit
Arch 316	Architecture of the Nineteenth and Twentieth Centuries. Prerequisite: Arch 211 and 212, or Art 111 and 112, or consent of instructor.	3 hours or $\frac{3}{4}$ unit
Arch 317	Development of Contemporary Architectural Thought. Prerequisite: Arch 211 and 212, or Art 111 and 112, or consent of instructor.	3 hours or $\frac{3}{4}$ unit
Arch 351	Theory and Design of Metal Structures.	4 hours

COURSE	TITLE, PREREQUISITE	CREDIT
Arch 352	Theory of Reinforced Concrete. Prerequisite: Arch 351.	3 hours
Arch 371	Architectural Design Studio I. Prerequisite: Arch 272.	5 hours
Arch 372	Architectural Design Studio II. Prerequisite: Arch 371.	5 hours

For further information contact the Department of Architecture, University of Illinois at Urbana-Champaign, 106 Architecture Building, Champaign, Illinois 61820.

AUSTRIAN STUDY AND TEACHING PROGRAMS

Study

The Department of Germanic Languages and Literatures sponsors a two-semester study program based at the Pädagogische Akademie, an institution that trains future Austrian teachers, in Baden, fifteen miles south of Vienna.

At the Pädagogische Akademie, University of Illinois students attend classes, along with Austrian students, taught by Austrian professors. A faculty member from the Department of Germanic Languages and Literatures accompanies the students to advise them and to evaluate their work. He also teaches courses open to both American and Austrian students. At least half of the work of students from the University of Illinois at Urbana-Champaign is done in Baden by taking courses in language, literature, education, and civilization. The other half consists of electives taken either at the Pädagogische Akademie or at an institution of higher learning in Vienna.

Students in the Curriculum Preparatory to the Teaching of German can fulfill several College of Education requirements in Baden. Qualified students in colleges other than Liberal Arts and Sciences are encouraged to participate and to develop, with the aid of their advisers, individual programs which take advantage of the facilities and opportunities Vienna has to offer. Transfer students are eligible for admission but must be enrolled at the University of Illinois during the time of their participation.

Unless a participant desires a single room, each American student is housed with an Austrian roommate in the new dormitory at the Pädagogische Akademie. Special low-cost transatlantic travel arrangements are available. The amount needed to pay for room and board at the Urbana-Champaign campus normally covers the cost of both transatlantic travel and room and board at Baden. Beyond that, students only pay regular

University of Illinois tuition and off-campus fees. Fellowships, loans, and tuition and fee waivers are applicable to the program.

Applicants should have at least a 3.75 overall average (on a 5.0 scale), a 4.0 average in German, and language proficiency equal to three years of college German. Upon successful completion of the study program, thirty-two hours of residence credit will be applied to the student's record at the University of Illinois.

Teaching

Positions teaching English for one academic year at elementary and junior high schools in the province surrounding Vienna have been made available by the Austrian authorities to University of Illinois graduates and graduate students. Applicants must have a command of German equal to three years of college German, but need not have previous teaching experience. Salary is approximately \$250.00 per month; the teaching load is about twenty hours per week. Special low-cost transatlantic travel arrangements are available. The faculty member from the Department of Germanic Languages and Literatures who accompanies the group studying at the Pädagogische Akademie in Baden provides the liaison with the Austrian authorities.

Detailed information about both programs is available from the Department of Germanic Languages and Literatures, University of Illinois at Urbana-Champaign, 3072 Foreign Languages Building, Urbana, Illinois 61820.

CIC SUMMER PROGRAM IN MEXICO

The University of Illinois participates in the Committee on Institutional Cooperation (CIC) Summer Program in Mexico, held during an eight-week period on the campus of the Universidad Ibero-Americana in Mexico City. This program is intended primarily for undergraduates whose area of specialization is Spanish, but it is open to students from other disciplines who have a demonstrated ability in the use of Spanish and who may find study and residence abroad to be of value in their special fields of concentration. Participants must have the equivalent of a third-year college-level competence in Spanish, and must show a 4.5 (on a 5.0 scale) grade-point average in Spanish courses. However, exceptional second-year students also will be considered.

Participants enroll in an eight-hour grouping of three courses: (1) advanced grammar and composition; (2) Hispanic American civilization and culture; and (3) twentieth-century Mexican literature. Students whose major area is not Spanish may be granted permission to substitute, for one of the above, a course taught in the regular summer program of

the Universidad Ibero-Americana, provided that it is taught in Spanish. The program is under direct control of two faculty members from participating CIC institutions, and full credit for successful completion will be transferred automatically to the home university of each participant.

Students are housed with Mexican families, and are thus able to profit from the experience of becoming part of a Mexican household. The multi-faceted life of Mexico City, one of the great centers of Hispanic civilization, is used to enrich the total cultural benefit for the student. In addition, the program offers several supervised excursions to important cities and archeological sites outside Mexico City.

Total cost for the program is approximately \$600.00 and includes one-way transportation to Mexico City, matriculation costs, board and room in Mexico City, and planned excursions.

For further information, contact Professor Merlin H. Forster, Department of Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign, 4128 Foreign Languages Building, Urbana, Illinois 61801.

ELEMENTARY EDUCATION SEMESTER IN ENGLAND

The Department of Elementary Education offers undergraduate students at the junior level an opportunity to study in England. The program offered involves part-time study at the University of Bristol and part-time work in the infant and junior schools of Bristol. Students carry several courses at the University of Bristol and have opportunities to assist regular teachers in classrooms. The semester of work and study enables students preparing for teaching a receive first-hand experience working with children and to work with modern teaching methods and curricula as used in England.

Costs for the semester of study will be borne by the students involved. Total costs to students are slightly greater than the normal costs at the University of Illinois.

Inquiries regarding the program should be directed to Professor Theodore Manolakes, Department of Elementary Education, University of Illinois at Urbana-Champaign, 396 Education Building, Urbana, Illinois 61801.

ENGINEERING JUNIOR YEAR IN GERMANY

The College of Engineering administers an exchange program whereby engineering students may attend the Technical University in Munich, Germany, during their junior year of study, while a student from the Technical University studies at Urbana-Champaign in the College of Engineering. A student selected for this exchange is provided with a scholar-

ship which pays for tuition and the major portion of living costs for the school year. A student selected for this program must (1) be an American citizen, (2) have finished the first two years of his University education, (3) demonstrate sufficient knowledge of the German language, and (4) secure the written recommendation of the chairman of his department.

Selection is made by a committee of students and staff members. Students should make application in the Office of the Associate Dean of the College of Engineering. Applications are accepted in the fall semester prior to the year of study and should be submitted not later than November 15.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, University of Illinois at Urbana-Champaign, 207 Engineering Hall, Urbana, Illinois 61801.

ENGINEERING-SCIENCE-ARCHITECTURE SUMMER WORK EXPERIENCE ABROAD

The College of Engineering sponsors a summer work experience abroad. Through a University affiliation with the International Association for the Exchange of Students for Technical Experience (IAESTE), a private, nonprofit organization, students in engineering, architecture, and the sciences may obtain on-the-job training in foreign countries during the summer vacation period. More than forty countries participate in this program and only a few require that the student speak the native language. Any student, undergraduate or graduate, who is enrolled in good standing at the University and who has completed at least the sophomore year of study may apply. Generally the maintenance allowance paid to such trainees is adequate to cover living expenses while in training, but the student will normally be required to pay international travel expenses. Housing and transportation arrangements may be made through IAESTE, if desired.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, University of Illinois at Urbana-Champaign, 207 Engineering Hall, Urbana, Illinois 61801.

ILLINOIS YEAR ABROAD PROGRAM IN FRANCE

The University of Illinois at Urbana-Champaign sponsors a year abroad program in France equivalent to an academic year in residence on the Urbana-Champaign campus.

The program consists of six weeks of language review and cultural orientation at the University of Grenoble, followed by eight months at the University of Paris. Accompanied by a professor of French from the University of Illinois who acts as local administrative director of the program and adviser, the students take courses at French institutes of higher education in French language, literature, history, geography, political institutions, and other subjects of particular interest to each participant. Some of the courses are common to both French and American students. Upon successful completion of the program, the equivalent of at least thirty semester hours is granted each participant.

The program is open to sophomores, juniors, and seniors. Majors in French language, literature, and in the teaching of French are strongly urged to take advantage of this program. An applicant should have at least a 3.5 university average (on a 5.0 scale), a 3.5 average in French, and should have completed, before participating, one semester of introduction to French literature (French 201 or equivalent) and two semesters of language classes beyond the four semesters of the introductory sequence — that is, any combination of two semesters of intermediate composition and conversation.

Transatlantic transportation is arranged by the University of Illinois, as well as transportation within France, cultural activities, special lectures, living accommodations, and meals. In both Grenoble and Paris, participants live in French homes; individual housing arrangements can also be made and in Paris there are possibilities of living in a French dormitory. The students pay transportation, living expenses, books, tuition, hospital-medical-surgical insurance fees, and a nonrefundable deposit of \$150.00. Fellowships, loans, and tuition and fee waivers are all applicable to the program.

Transfer students are eligible for admission, but during the time of their participation students must be enrolled at the University of Illinois at Urbana-Champaign.

The application deadline is February 15. Applicants are selected by a local screening committee, and their names are announced in March. Application forms and a detailed brochure are available from the Chairman, Illinois Year Abroad Program in France, Department of French, University of Illinois at Urbana-Champaign, 2090c Foreign Languages Building, Urbana, Illinois 61801.

ILLINOIS YEAR ABROAD PROGRAM IN SPAIN

The University of Illinois sponsors a year abroad program in Spain which constitutes the equivalent of a year in residence on the Urbana-Champaign

and/or Chicago Circle campuses. The program is designed for students majoring in Spanish or in the teaching of Spanish. Candidates majoring in other areas may apply, provided their work in these fields could be enhanced by a year devoted primarily to literature and language studies. Although planned for students in their junior year, seniors and well-qualified sophomores will be considered for admission. Outstanding students from other universities may also be considered for the program.

The group is limited to forty students. The minimum requirements for participation are: (1) the completion of a fourth-semester course in Spanish or the equivalent; (2) intermediate-level work in conversation and composition (desirable but not necessary is an intermediate-level course in the reading of Spanish literary texts); and (3) a 4.0 (on a 5.0 scale) average in Spanish courses and a 3.5 overall average. The cost including round trip transatlantic air fare is approximately \$1,750.00 plus University of Illinois tuition. Students are also responsible for book and laundry expenses.

Students attend courses in Spain during the nine-month period equivalent to two semesters or three quarters at the University of Illinois. Upon successful completion of the year's study, thirty semester credit hours or forty-five quarter credit hours are applied to the student's record at the appropriate University of Illinois campus.

Part of September is spent in a preliminary orientation session in Madrid. This introduction to Spanish cultural life is handled under the auspices of the Instituto de Cultura Hispánica which is also in charge of excursions to points of interest near Madrid. After this orientation period the students spend eight months at the University of Barcelona. Under the general guidance of the program director, professors from the University of Barcelona teach special courses each semester. Certain exceptionally well-prepared students may substitute an elective from the University of Barcelona for a course in the regular program.

The application deadline is February 15. The candidates selected by a local screening committee are notified in April. Application forms are available from the Chairman of the Illinois Year Abroad Program in Spain, University of Illinois at Urbana-Champaign, 4080a Foreign Languages Building, Urbana, Illinois 61801.

INTERCOLLEGIATE CENTER FOR CLASSICAL STUDIES IN ROME

The University of Illinois participates in the Intercollegiate Center for Classical Studies in Rome sponsored by Stanford University. The academic program is supervised by a managing committee elected from the par-

ticipating institutions, and the faculty is chosen from the classics departments of participating institutions.

The program consists of two terms, corresponding in general with an extended semester system. Instruction, educational field trips, vacations, and examinations are scheduled so that for each term the students complete the equivalent of two academic quarters of work. Students accepted for the fall term may either return on completion of that term or remain for the full academic year.

The courses offered depend to some extent on the academic background of the student body, as well as the areas of special competence of the current faculty, and vary from the fall term to the spring term. During each term the curriculum provides a balance of Greek readings, Latin readings, ancient history (Greek and Roman), and ancient art and archeology. If the group includes students requiring elementary Greek, such a course will be offered. Advanced work and special projects will be offered for advanced students. The normal course load for each term is eighteen semester hours.

Undergraduate students are nominated by their own institutions, usually for their junior year, with final selection made by the managing committee. A transcript of the student's record and two recommendations (one from the department head) are required of all applicants. Nominations must be made at least 120 days prior to the opening of each session, and selections are made at least sixty days prior to the opening date.

Admission is confined to students who are enrolled as undergraduates at one of the constituent institutions of the center. Each applicant must satisfy the following requirements: He must be a major in classics (Greek, Latin, or both in combination) or art history, have a general average of 4.0 (on a 5.0 scale), have had at least four semesters of college-level Latin or the equivalent, and at least one semester of Greek. (The managing committee may make certain exceptions. Good students without Greek may apply.)

The center is located in a villa on the Janiculum (Via Ulisse Seni 2) in Rome, close to the present American Academy. It contains private rooms for thirty students, classrooms, library, and dining and recreation rooms. Faculty, administrators, and students live in the center and normally take their meals there.

A fee of \$1,700.00 per term is charged each student. This includes travel to Rome from home or college (whichever is closer); tuition, room, and board at the center; the major share of costs for trips outside Rome; and ordinary medical services at the center. Students must pay for their own return tickets to the United States and other expenses not enumerated

above. To cover part of the expenses of the two major field trips (each approximately nine days in length) each student is asked to contribute a total of \$100.00. This amount will be collected immediately after arrival at the center. A security deposit of \$50.00 is required of each student, which is refunded when all obligations to the center and to local firms have been met. Textbooks will be supplied at cost when the student arrives at the center. (At least \$50.00 should be allowed for textbooks.)

Students accepted for this program will register on their home campuses, and those holding scholarships will continue to receive the usual benefits provided by the scholarships while studying at the center. However, this provision applies only to scholarships with an actual cash value and does not include, for example, Illinois State Tuition Scholarships. In addition, the center has funds for a limited number of scholarships which are awarded on the basis of need and academic record. The application for a scholarship from the center should be included in the general application for admission.

Further information may be obtained from and applications should be submitted to the Department of Classics, University of Illinois at Urbana-Champaign, 4072 Foreign Languages Building, Urbana, Illinois 61801.

MATESL INTERNSHIP IN IRAN

The University of Illinois at Urbana-Champaign Division of English as a Second Language and Tehran University cosponsor an internship program providing: (1) experience teaching English as a foreign language to Tehran University students; (2) on-the-site academic courses for graduate credit, tuition free; and (3) basic and applied research relevant to the teaching of English as a foreign language in select academic disciplines.

This cosponsored overseas program is administered through the Illinois Tehran Research Unit and the Tehran Illinois Research Unit which have centers at both universities. The academic component of the program is directed by the Division of English as a Second Language of the University of Illinois, with a staff member from the division serving as the academic director-in-the-field to conduct on-the-site seminars and to supervise classroom teaching and related research.

International tourist-class airplane tickets to and from the assignments in this overseas program are provided by Tehran University for all participants remaining two years. Transportation just to Tehran, Iran, is guaranteed any participant electing to stay only one year. On all tickets issued to the program participants, the stateside site of embarkation or destination respectively is Urbana-Champaign, Illinois.

The appointments on this overseas program fall into two categories:

CATEGORY I

Appointments in Category I are for students who are enrolled in the University of Illinois curriculum leading to the Master of Arts in the teaching of English as a Second Language (MATESL).

Requirements for admission to this program category include a Bachelor of Arts degree or its equivalent, a grade-point average of 4.0 (on a 5.0 scale), and academic training or other experience in second or foreign language acquisition. Foreign travel or cross-cultural interaction projects in the United States, while not required, are considered significant components in the preparation of candidates for this program. Top priority is given to applicants with a specialization in teaching English to speakers of other languages; but applicants with training and/or experience in such teaching who are from curricula in related areas (e.g., English as a native language; a foreign language, especially Persian; speech; descriptive linguistics; psycho- or socio- and/or ethnolinguistics; anthropology; and appropriate specializations in education) are also eligible for consideration.

The number of appointments available in Category I is fifteen.

CATEGORY II

Appointments in Category II are for students who have already completed the MATESL or a related area and who have had two years of TESL experience. A knowledge of current linguistic theory is essential.

The number of appointments in Category II is four.

Students in Category I are expected to teach two classes of English each semester in the language program sponsored by the Tehran University Language Center. Each of their classes is scheduled for two consecutive fifty-minute periods five days a week. The assignment for students in their category also includes teaching in the intensive language program for incoming students one summer.

During the period of appointment each intern receives a monthly stipend exceeding \$500.00. Interns remaining two years receive twenty-four monthly stipends for twenty months of teaching; interns remaining only one year who teach in the summer program receive twelve monthly stipends for eleven months of teaching.

Students in Category II are to teach only one English class per semester and to spend the remaining assigned time upon basic and/or applied research for the program. The monthly stipend exceeds that paid the interns in Category I by at least \$80.00 per month.

All students in Category I are required to enroll for a minimum of one unit of graduate credit in on-the-site seminars offered by University of

Illinois staff in the field and/or Tehran University faculty. During the second year of their assignment, students have the option of increasing their academic course load to two units per semester. Interns who have already earned two units of credit in courses in the MATESL curriculum on the Urbana-Champaign campus may elect to complete the University of Illinois MATESL degree in the field.

Students in Category II may also earn graduate credit in the field. Application of this credit toward an advanced degree is subject to the approval of the students' sponsoring departments.

Persian instruction is made available to all participants regardless of category but is required of incoming interns who do not have a basic command of the language. Study at a more advanced proficiency level for University of Illinois graduate credit may be arranged on an individual basis. One unit of such credit may be applied toward the completion of the University of Illinois MATESL degree requirements.

To further interaction and cross-cultural communication at both sites of the cosponsoring institutions, a part-time teaching assistantship in the Division of English as a Second Language at the Urbana-Champaign campus is available to a member of Tehran University who is engaged in teaching English at TULC. This assistantship is funded by the Division of English as a Second Language. Before returning to Iran, the recipient is expected to complete the degree of Master of Arts in the Teaching of English as a Second Language at the University of Illinois. The Iranian recipient is selected on the basis of a competitive examination administered by Tehran University, through which all applications are processed.

Additional information and application forms may be obtained from Dr. Katharine O. Aston, Director of Programs in English as a Second Language, University of Illinois at Urbana-Champaign, 3070c Foreign Languages Building, Urbana, Illinois 61801.

MATESL INTERNSHIP IN PUERTO RICO

The curriculum leading to the Master of Arts in the Teaching of English as a Second Language (MATESL), which is offered through the Division of English as a Second Language at the University of Illinois at Urbana-Champaign, includes an option with an eleven-month internship in Puerto Rico. This option is currently made possible through an extensive interdisciplinary cooperative internship program cosponsored by the Commonwealth of Puerto Rico Department of Education and the University of Illinois. University administration of the MATESL internship as well as the internships sponsored by the other disciplines represented in the program is shared by the sponsoring academic unit, the University of Illinois

director in the field, and the on-campus coordinator from the Center for Latin American and Caribbean Studies.

The MATESL curriculum option consists of: (1) eight units of course work, of which at least two units may be earned in the field under the direction of the University of Illinois Division of English as a Second Language, and (2) an integrated practicum of teaching English in the elementary and/or secondary schools of Puerto Rico.

The students are expected to return to the Urbana-Champaign campus to complete their degrees and to participate in special seminars and/or projects. This degree option, which can be completed in less than two years, is open to ten students per year. On a twelve-month contract, including the month of July as paid vacation, students receive from the Commonwealth bi-weekly stipends equivalent to the minimum salary of a Puerto Rican teacher with stateside experience. Upon their return to the Urbana-Champaign campus, participants are eligible for teaching assistantships in the Division of English as a Second Language to finance the completion of their degree.

Requirements for entering the program include a Bachelor of Arts degree or its equivalent, a grade-point average of 4.0 (on a 5.0 scale), and training in teaching English as a second language and in related disciplines, along with some knowledge of Spanish. Candidates who do not meet all of these requirements may be considered on an individual basis.

To encourage greater cross-cultural interaction and exchange of information between the University of Illinois at Urbana-Champaign and schools in Puerto Rico, the Division of English as a Second Language at Urbana-Champaign has established a special part-time assistantship to enable a Puerto Rican teacher of English to study in the MATESL program at the University of Illinois.

Further information and application forms may be obtained from Dr. Katharine O. Aston, Director of Programs in English as a Second Language, University of Illinois at Urbana-Champaign, 3070c Foreign Languages Building, Urbana, Illinois 61801.

PHYSICAL EDUCATION YEAR IN GERMANY

The Departments of Physical Education and Recreation and Park Administration of the College of Physical Education sponsor a year abroad program in Germany.

The program is designed primarily for juniors, though sophomores and seniors will be considered. Upon completion of the study abroad program, credit for two full semesters will be applied to the student's records at Urbana-Champaign.

The program in Germany is affiliated with the Sporthochschule Cologne which has curricula in physical education and recreation. The health education curriculum is not fully developed and students also take courses at the University medical school. Some knowledge of the German language is advisable for participants in the program. In addition, the first eight weeks abroad, beginning in August, are devoted to study in a German language institute. The academic year then begins in October and ends in mid-July.

The cost to the student should be about the same as a year at the University of Illinois.

The deadline for applications is February 1. Applications should be sent to and further information may be obtained from Dr. Helga M. Deutsch, University of Illinois at Urbana-Champaign, 212 Freer Gymnasium, Urbana, Illinois 61801, or Dr. Guenther R. F. Lueschen, University of Illinois at Urbana-Champaign, 329 Lincoln Hall, Urbana, Illinois 61801.

RECREATION AND PARK ADMINISTRATION SEMESTER IN THE UNITED KINGDOM

The Department of Recreation and Park Administration sponsors a semester abroad program in the United Kingdom for students majoring in the department. This semester of study, taken in the third year of course work, consists of eight weeks of recreation courses taught in the United Kingdom, personal experiences with several leisure time programs, and work experience in a selected agency. Students live in British boarding homes throughout the seventeen weeks of the program. Students may elect the program only during either the fall or spring semester.

Each semester the program is initiated with a week-long orientation to British recreation. Students may then earn up to nine semester hours in formal course work arranged by the American Universities International Program in Leisure Sciences. Both the orientation and course work are conducted in Edinburgh, Scotland. Work experiences for eight weeks may be arranged in a variety of agencies throughout the British Isles to meet the needs of students in the various options within the curriculum in recreation and park administration.

Costs of the program are to be borne by the student, but the total amount will only slightly exceed the normal costs of a semester on campus at Urbana-Champaign. The student will receive a full semester's credit (approximately sixteen semester hours) for the program.

For further information contact Dr. George A. Lowrey, Assistant Professor, Department of Recreation and Park Administration, University of Illinois at Urbana-Champaign, 130 Armory, Champaign, Illinois 61820.

RUSSIAN LANGUAGE SEMESTER PROGRAM AT LENINGRAD STATE UNIVERSITY

The University of Illinois is a participant in the Semester Study Program at Leningrad State University sponsored by the Council on International Educational Exchange. The program consists of a semester in the Soviet Union, with fourteen weeks of language and literature study at Leningrad State University and two weeks of travel to several cities in the U.S.S.R. Approximately thirty people participate. Candidates are nominated by the fourteen sponsoring universities.

The approximate cost of the program is \$2,700.00 including room and board and round-trip transportation from New York. Scholarship assistance is available through a grant from the Ford Foundation. Housing in Leningrad is in university dormitories with Soviet students as roommates. Meals are provided at the university cafeteria. Instruction is in groups of from five to seven students and is conducted in Russian by members of the Faculty of Philology at Leningrad State University, supervised by a United States Resident Program Director. Academic credit may be arranged either through the student's home institution or through a credit transfer arrangement with one of the sponsoring institutions.

Inquiries concerning this program should be addressed to Dr. Clayton L. Dawson, Head, Department of Slavic Languages and Literatures, University of Illinois at Urbana-Champaign, 3092 Foreign Languages Building, Urbana, Illinois 61801.

SCIENCE, MATHEMATICS, AND MUSIC EDUCATION INTERNSHIPS IN PUERTO RICO

As part of the Master of Science in Education programs, a special overseas teaching option is offered, which includes an internship in Puerto Rico for an academic year. This option is intended to prepare teachers of science and mathematics for professional employment overseas or for teaching positions in mainland schools having a concentration of Puerto Rican or other Spanish-American students.

The program is sponsored cooperatively by the Office of International Programs in Education of the University of Illinois at Urbana-Champaign College of Education, and the Department of Education of the Commonwealth of Puerto Rico. The option includes a ten-month teaching internship in selected Puerto Rican schools. The internship is supervised by a resident field supervisor and by periodic visits of consultants in cross-cultural studies and science and mathematics education from the University of Illinois College of Education. In addition to teaching, participants attend workshops with Puerto Rican and University of Illinois educators.

While teaching in Puerto Rico, the interns are paid by the Commonwealth on the same basis as similarly qualified Puerto Rican educators. Proficiency in Spanish is recommended for admission to the program and is required for graduation.

Science Education

Applicants for admission to this program must meet the requirements for admission to the regular curriculum for the M.S. in the Teaching of Physics, of Chemistry, or of Biological Sciences and General Science.

The curriculum includes three phases: (1) orientation on the Urbana-Champaign campus during the summer session (History and Philosophy of Education 449: Independent Study—Cross-Cultural and Field Techniques, $\frac{1}{2}$ unit; and Secondary Education 449: Independent Study—Teaching Science in the Tropics, $\frac{1}{2}$ unit) including language study, if necessary; (2) an academic year's internship in Puerto Rico during which students enroll in three courses (Secondary Education 449: Independent Study—Teaching Science in the Tropics, $\frac{1}{2}$ unit; a field study course in an appropriate science, e.g., Zoology 303, Botany 300, Individual Topics, with consent of instructor or adviser, $\frac{1}{2}$ unit; History and Philosophy of Education 449: Independent Study—Cross-Cultural Field Study of School Culture, 1 unit); and (3) a follow-up academic year on the Urbana-Champaign campus including the following courses:

a. Foundations of education.

History and Philosophy of Education 303. Comparative Education. $\frac{1}{2}$ unit.

Educational Psychology 311. Psychology of Learning for Teachers (special section). $\frac{1}{2}$ unit.

Educational Psychology 312. Mental Hygiene in the Schools. $\frac{1}{2}$ unit.

History and Philosophy of Education 485. Education in the Developing Countries. 1 unit.

One-half unit chosen from History and Philosophy of Education 300-307.

b. Three units from among the following in consultation with adviser:

Courses from the sciences.

Anthropology 320, 330, 362, 373, or 385.

Sociology 369.

Science courses from the candidate's teaching field with consent of adviser.

Mathematics Education

Admission requirements are the same as for the regular master's degree programs in mathematics education. Ten units of study are required in

three phases similar to those described above for science but which offer specialization in mathematics where appropriate. During the follow-up year on the Urbana-Champaign campus, at least six units of study are required in mathematics and mathematics education.

For further information about either the science or mathematics phase of this program contact Dr. Kenneth J. Travers, College of Education, University of Illinois at Urbana-Champaign, 379 Education Building, Urbana, Illinois 61801.

Music Education

Admission and course requirements for the regular program leading to the Master of Science in Music apply. Eight units of study are required in three phases similar to those described above for Science Education. For further information, contact Dr. Charles Leonhard, School of Music, University of Illinois at Urbana-Champaign, 4022 Music Building, Urbana, Illinois 61801.

INDIVIDUAL STUDY ABROAD

There are three methods whereby a University of Illinois student may receive credit for work done at a foreign university or college other than in a University of Illinois organized group program. The first is done without prior approval, the second through projects translated into course equivalencies, and the third through the various 299 study abroad options.

1. On the student's initiative, he may be admitted into either a program sponsored by another American university or college or directly into a foreign institution. Upon returning to the University of Illinois as a re-admit student, he may have the transcript from the other school or program evaluated to obtain whatever credit allowable.

2. With the prior approval of the departments involved, a student may design a series of projects that can be translated into course equivalencies (e.g., Political Science 380, Comparative Foreign Policies). A total of thirty-six semester hours in a continuous calendar year may be earned by this method. The student registers in the regular manner. He studies independently, and upon return to campus, submits a series of papers or takes examinations according to the agreement previously arranged with each faculty adviser.

3. The third method concerns the 299 individual study abroad courses developed by various colleges. They include:

A. Liberal Arts and Sciences 299. Prior approval of appropriate advisers and of the director of the Study Abroad Office and acceptance into an American-sponsored program abroad or into a foreign university,

are minimal requisites for enrollment in Liberal Arts and Sciences 299. The student maintains continuous student status and hours earned abroad become University credit. Residency requirements are met as well. Enrollment in this individualized program may be for no less than a summer session or no more than a full year during which a maximum of thirty-six hours of credit may be earned. The amount of credit a student will receive is determined through consultation with appropriate faculty advisers before the student's departure, and through a comprehensive evaluation upon his return.

B. Fine and Applied Arts 299. Students in the College of Fine and Applied Arts should submit a detailed proposal for study abroad for the approval of the appropriate departmental committee and the office of the dean of the college. Junior standing is required for participation in this program. No credit is given for summer session study unless the student is enrolled in one of the organized University of Illinois programs abroad immediately before or after the summer session.

C. Commerce and Business Administration 299. Upon written approval of the student's adviser, the major department, and the office of the dean of the college, a student may earn up to eighteen credit hours per semester undertaking a study and/or research project abroad in international business. The student's major department will verify the satisfactory progress of the work by means of interim and final written reports, written or oral examinations, or other means. A maximum of thirty-six credit hours completed within one full year can be earned through enrollment in Commerce and Business Administration 299. To enroll in the program a student must have completed a minimum of forty-five semester hours, been in residence on the Urbana-Champaign campus at least one semester, and be in good standing in the college.

D. Engineering 299. The College of Engineering has a 299 program of individual study abroad for students enrolled in the various departments of that college. Students interested in this program should consult with the associate dean of the college before any action is taken.

E. Recreation 299. The Department of Recreation and Park Administration in the College of Physical Education also sponsors a 299 individual study abroad program for its students. Students interested should consult Dr. George A. Lowrey, Assistant Professor, Department of Recreation and Park Administration, University of Illinois at Urbana-Champaign, Room 130 Armory, Champaign, Illinois 61820.

ACADEMIC YEAR IN BRITAIN

In order to provide wider opportunities for students electing the 299 individual study option, the University of Illinois at Urbana-Champaign

has developed procedures to help qualified undergraduates gain admission to universities in various parts of the world. For example, special arrangements have been made with fifteen universities in the United Kingdom. The purpose of the development is to help able students participate in a parallel but distinctive program in a British university, thus complementing academic work taken at the University of Illinois. Such an opportunity will no doubt also broaden the cultural and social lives of participating students, and deepen their international understanding. Students selected will take academic work in their major area of study and will be expected to make normal progress towards their degrees in the course of their year abroad.

Students are advised first to contact the appropriate dean of their college to discuss study abroad possibilities, then consult the director or assistant director of the Study Abroad Office. Before departure overseas, students participating in the 299 programs are required to meet with the Director of the Study Abroad Office, University of Illinois at Urbana-Champaign, Room 367, 409 East Chalmers Street, Champaign, Illinois 61820.

LIBRARY

Through its staff of specialists in the African, Asian, Latin American, and Russian and East European areas, the University Library maintains close liaison with the faculty in developing library collections to support the foreign area study programs of the University.

FARMINGTON PLAN

Since 1948 the library has been a participant in the Farmington Plan, a cooperative enterprise sponsored by the Association of Research Libraries with the purpose of acquiring all books of scholarly significance published abroad. Through June 30, 1971, the library had received 76,506 volumes under this arrangement, relating chiefly to French, Italian, and Spanish languages and literature, and business, commerce, public finance, and engineering. The University of Illinois also has the Farmington Plan responsibility for the acquisition of all publications on Brazil.

LATIN AMERICANA

The library's Latin American collections are broad in geographic coverage and in the variety of materials included. The greatest strength is in material covering Argentina, Brazil, and Mexico, but Peru, Colombia, Ecuador, and Uruguay are covered quite substantially. Outstanding subject areas include history, geography, anthropology, political science and other social sciences, and language and literature. Through the Latin American Cooperative Acquisition Program, current publications are being collected from all Latin American countries. The library's Latin American collections total approximately 150,000 volumes and are growing at the rate of approximately 6,000 volumes annually.

RUSSIA AND EASTERN EUROPE

Rapid expansion of the Russian collections began in 1958. Present holdings at the University of Illinois total 200,000 volumes in Slavic languages,

the most comprehensive collection in the Middle West and the third or fourth largest among American universities. More than two-thirds of the collection is concerned with the Soviet Union; it is especially strong in Russian language and literature, medieval and nineteenth- and twentieth-century Russian history, history of science, law, economics, anthropology, political science, and geography. Collections on East Central and South-eastern Europe are extensive; the library acquires most of the significant current publications from these areas and the Soviet Union.

A Slavic and East European Library was opened in February 1970. This facility has thirty reading stations and a collection of bibliographies, encyclopedias, current journals and newspapers, basic texts, and other reference works concerning the Slavic area. The professional staff of the library's Slavic Division is available in this location for reference and bibliographic help.

ASIAN PROGRAMS

Extensive development of the library's collections concerning East Asia began in 1964. The emphasis is on Chinese and Japanese publications in the fields of modern history and political science. Strong collections also include Chinese and Japanese classical and modern literature, linguistics, philosophy and religion, epigraphy and art, and Korean history and literature. Total holdings number about 65,000 volumes.

For the past several years, the library has participated in the federally-supported program under which all current publications of research value from India, Pakistan, Ceylon, Nepal, the United Arab Republic, and Yugoslavia are acquired through the Library of Congress. Particular strength is in the South Asian area, where holdings number about 35,000 volumes. The collection of Indonesian literature consists of about 4,000 volumes and of Arabic literature, 6,000 volumes. Many publications from Iran, especially Persian language and literature, have been acquired. In the same geographical area, the library has the important Albert H. Lybyer collection of approximately 5,000 books, periodicals, and pamphlets dealing with the history of the Ottoman Empire, the Balkans, and the Near East. The Asian collections are served by subject specialists in the Far Eastern Library and the South and West Asia Library.

AFRICANA

The most recent of the library's international acquisitions programs is for Africa, chiefly south of the Sahara. A good general reference collection has been supplemented by several buying trips to Africa, sponsored by the

Midwest Universities Consortium for International Activities, Inc. To support the work of the African studies program, there has been an organized effort since 1969 to develop all African collections. Holdings are extensive for all social sciences, law, agriculture, and geology, and there is new emphasis on linguistics and literature. Volumes relating to Africa number about 10,000, and the library subscribes to 260 Africanist journals.

TECHNICAL ASSISTANCE PROGRAMS

The University of Illinois has been involved in technical assistance programs overseas since 1952. Most of these programs and projects are in cooperation with host country governments or institutions overseas and are designed to improve their ability to solve indigenous problems. Most of these programs have been administered by a succession of United States governmental agencies culminating in the present Agency for International Development (AID). Other agencies have also supported some of these programs.

The University of Illinois has had cooperative agreements to assist with the development of land-grant type universities in India since 1952, and in Sierra Leone since 1963. Similar efforts in Tunisia and Iran are more recent.

The institution building projects include three major types of inputs:

1. In-country advisory and consulting assistance by qualified staff members of the University of Illinois.
2. Advanced educational opportunities for host institution staff members at the University of Illinois or other appropriate American universities.
3. Procurement and delivery of scientific equipment, books, and supplies not available in the host country.

Principal projects either recently terminated or being serviced include the Business Education Project at the Graduate School of Business, University of Tunis, Tunisia; Food Utilization of Soybeans; Govind Ballabh Pant University of Agriculture and Technology, Pant Nagar, India (formerly Uttar Pradesh Agricultural University); Jawaharlal Nehru Agricultural University, Jabalpur, India; United States Agency for International Development, New Delhi, India; and Njala University College, Njala, Sierra Leone.

AID PARTICIPANTS AND FOREIGN VISITORS ON CAMPUS

Two offices on the Urbana-Champaign campus are concerned with the training of foreign participants and visitors: the Office of Special Programs

for Foreign Visitors and the Office of Overseas Projects. Many of the foreign visitors come through the International Agricultural Development Service, Foreign Training Division of the United States Department of Agriculture. Others are sponsored by the Food and Agriculture Organization (FAO) of the United Nations. Some visitors make their own arrangements directly with the office or with particular University of Illinois staff members. Most of the participants are programmed through institutional development contracts with AID.

Participant training programs are important in the number of individuals included and in potential benefits. Such programs serve to improve and update the training of many faculty and staff members from overseas who also receive a wider understanding of the teaching, research, and extension education methods and procedures used in American institutions. This advanced training assists in building strong postgraduate colleges. There is great competition for inclusion in these programs and they have proven to be a morale builder in foreign institutions assisted by the University of Illinois.

Postdoctoral and graduate training has been provided to a large number of AID-sponsored participants, especially from India, Sierra Leone, and Tunisia. More than four hundred of these participants have come from India. Many have returned to their own institutions and are exerting increasing influence.

The participant training and foreign visitor programs on campus involve in-service training, advanced degrees, and special programs.

The Office of Overseas Projects and the Office of Special Programs for Foreign Visitors provide three kinds of training for participants and visitors:

1. Enrolled full-time students. These special programs range from non-degree to B.S., M.S., and Ph.D. degree programs. In 1973 there were fifty-five such full-time participants on campus.

2. AID- and FAO-sponsored participants. Most of these participants are agricultural leaders in their home countries. They include extension workers, teachers, university administrators, researchers, and government officials. Some confer with individual University of Illinois faculty members; others are consolidated into groups with common objectives. The training periods vary greatly in length. Programs such as seminars in learning and group relations (one week) and short courses in seed improvement (two weeks) and soil testing and fertility practices (twelve weeks) have been presented by University of Illinois staff for a number of years.

The Colleges of Agriculture and of Veterinary Medicine of the University of Illinois were host to more than five thousand such visitors from 104

countries during the past twenty-two years under a contract with the AID. During 1973 more than 400 visitors from forty countries, mainly Japan, Thailand, and Indonesia, were hosted by the University of Illinois.

3. Nondegree and miscellaneous visitors consist mostly of individuals and groups which are sponsored by foreign embassies and American foundations. They consist of individuals paying their own expenses, a few government officials, and a number of farmers. Most of these visitors are here for only one to five days as a stop on a longer tour.

BUSINESS EDUCATION PROJECT IN TUNISIA

VERNON K. ZIMMERMAN, Ph.D., Campus Coordinator
H. PETER HOLZER, Ph.D., Chief of Party

In July 1968 the University of Illinois entered into a contract with the United States Agency for International Development to assist the government of Tunisia in (1) training Tunisian nationals at the graduate level in business education in the United States and (2) establishing a graduate school of business administration as part of the University of Tunis.

To date twenty-two Tunisian candidates for the Master of Business Administration degree have enrolled in various United States universities. The majority of these students are taking the traditional M.B.A. program, although some are concentrating on functional business area specialties consistent with both their prior academic and professional experience and their potential career in Tunisia. Four Tunisian nationals have completed doctoral work at American universities under this contract. Three have returned to Tunisia and are at the new Graduate School of Business. Additional doctoral candidates are in training and one of the best staffed schools of business in this area of the African continent should be a reality within a few years.

The University furnished two faculty members per year to assist the new Graduate School of Business Administration at the University of Tunis both in actual teaching of classes in French and in curriculum planning. The government of Tunisia has legally recognized this new graduate school and its master's degree program. A Tunisian who earned his Ph.D. in business administration in the United States was recently appointed as the first dean of this school.

The University serves as the academic coordinator for all Tunisian business students in the United States and coordinates lectures by selected professors from the United States to be given in Tunisia. Seminars have been held for members of the Tunisian business community as well as in Algeria and Morocco.

The Tunisian M.B.A. candidates in the United States authorized under the contract are either recommended for doctoral study in business administration at United States universities or for return to professional work in Tunisia. In addition, selected graduates of the new M.B.A. program of the University of Tunis are to be sponsored by the contract for study in the United States.

A special point related to language facility should be mentioned concerning the Tunisian project. All classes in the new School of Business Administration in Tunis are given in French. All contract staff must be fluent in French. There are opportunities for assignments as short-term consultants and faculty members at the University of Tunis Graduate School of Business Administration at both the advanced graduate and faculty levels. The faculty of the University of Illinois serving in Tunis are available to assist researchers from the Urbana-Champaign campus at both the graduate and faculty level.

Inquiries may be addressed to the Campus Coordinator, Tunisian Business Education Project, College of Commerce and Business Administration, University of Illinois at Urbana-Champaign, 320 Commerce Building (West), Champaign, Illinois 61820.

GOVIND BALLABH PANT UNIVERSITY OF AGRICULTURE AND TECHNOLOGY, INDIA

Since October 1959 the University of Illinois has been cooperating with Govind Ballabh Pant University of Agriculture and Technology (PUAT) in Pant Nagar, India (formerly Uttar Pradesh Agricultural University until renamed in January 1972). This institution was the first land-grant type agricultural university established in India. It has been a pioneer in the introduction of integrated teaching, research, and extension activities in India and has served as a model for other Indian agricultural universities established in recent years. PUAT is at present probably the most highly developed of the Indian agricultural universities. Progress has been made in the areas of university organization, curriculum development, research, and demonstration activities. The university includes colleges of agriculture, basic science and humanities, veterinary science, technology and, most recently, home science established in July 1971.

Through research activities on the university's experiment station and extensive university farm, new varieties of the so-called miracle wheats have been developed which promise to make the Tarai region in which PUAT is located the seedbed of India.

An extensive research program includes India-wide cooperation on a coordinated soybean research project, interdisciplinary programs of teach-

ing, research, and extension in water technology and food technology, 4-H activities, and further projects in more than a hundred areas.

Assistance in the pattern followed since 1959 terminated in June 1973.

For additional information write to the Director, Office of Overseas Projects, University of Illinois at Urbana-Champaign, Room 359, 409 East Chalmers Street, Champaign, Illinois 61820.

JAWAHARLAL NEHRU AGRICULTURAL UNIVERSITY, INDIA

In 1964 the University of Illinois agreed to assist the newly-established Jawaharlal Nehru Agricultural University (JNAU) in the formulation and execution of policies, plans, and programs with respect to the establishment, development, operation, and management of a land-grant type college. JNAU was established in October 1964, following passage of an act by the Madhya Pradesh legislature. Six government colleges of agriculture and two government colleges of veterinary science and animal husbandry, located in different agroclimatic regions of Madhya Pradesh State, were combined administratively into JNAU with center campus administrative offices at Jabalpur. In 1966 a third faculty, that of agricultural engineering, was established at Jabalpur.

During its relatively young life, the university has made significant strides in resolving academic problems and implementing educational programs designed to meet the needs of the people of Madhya Pradesh. Teaching, research, and extension education functions have been integrated in the university system. A trimester academic schedule has been adopted and examinations are administered internally. Staff salaries have been approved, and promotions based on individual merit rather than on length of service have been made.

New construction, including classroom and laboratory space and a central library, is being undertaken as rapidly as finances allow. Research work encourages interdisciplinary projects. The institution will provide a great service to the state through its stress on cooperative programs of research in soil-water-plant relationships under rainfed conditions. The extension education activities emphasize inservice training programs, dissemination of technical information and program support services, and development of new techniques, methods, and programs on an experimental or "pilot-operation" scale.

The program of cooperation with JNAU terminated in 1973.

For additional information write to the Director, Office of Overseas Projects, University of Illinois at Urbana-Champaign, Room 359, 409 East Chalmers Street, Champaign, Illinois 61820.

NJALA UNIVERSITY COLLEGE, SIERRA LEONE

The University of Illinois has cooperated with Njala University College (NUC), Sierra Leone, since 1963. At Njala the University of Illinois has provided bilateral assistance under two United States Agency for International Development (AID) contracts. Emphasis has been placed on the establishment of a land-grant type college which provides instruction, research, and extension in the fields of agriculture and teacher training. Degrees and certificates are offered in agriculture, teacher education, and home economics. In early 1967 Njala became a constituent college of the newly established University of Sierra Leone. Fourah Bay College, located in the capital city of Freetown, is the other constituent college of the University.

In its brief period of existence, NUC has demonstrated that the land-grant college approach to agriculture, education, and the supportive sciences is a potential force for agricultural and educational development in Sierra Leone. The institution is thought of as an instrument of development and improvement, especially in the agricultural and rural sectors of the economy.

In 1969 the grant signed by the governments of Sierra Leone and the United States expanded NUC's educational mission in West Africa. Concentrating on areas of concern common to several African nations, NUC is developing and strengthening programs in (1) agriculture and science education, (2) agricultural sciences, and (3) preparation and dissemination of instructional resources.

This program terminated in June 1973.

For additional information write to the Director, Office of Overseas Projects, University of Illinois at Urbana-Champaign, Room 359, 409 East Chalmers Street, Champaign, Illinois 61820.

UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT, NEW DELHI, INDIA

In September 1971 the University of Illinois entered into a contract with AID to provide an individual to serve as Chief of the Agricultural Universities Development Division in the USAID Mission in New Delhi, India. The major goal of this activity is to assist the mission in maintaining cooperative relationships between the USAID Mission, government of India offices, the Indian agricultural universities, and the United States universities cooperating with them.

The University of Illinois representative has significant responsibilities for assisting the government of India in the planning, programming, and evaluation of the Agricultural Universities Development Program. He also

assists the government of India in strengthening education, extension, and research systems at the central government and state levels.

The contract terminated in 1973.

For additional information write to the Director, Office of Overseas Projects, University of Illinois at Urbana-Champaign, Room 359, 409 East Chalmers Street, Champaign, Illinois 61820.

COORDINATION OF INTERNATIONAL PROGRAMS AND STUDIES

International activities are coordinated at two levels: within the Urbana-Champaign campus by the Office of International Programs and Studies and among the three campuses of the University of Illinois (Urbana-Champaign, Chicago Circle, Medical Center) by the University Council on International Education.

GRADUATE AND FOREIGN ADMISSIONS OFFICE

GARY ENGELGAU, M.A., Associate Director for Graduate and Foreign Admissions

The Graduate and Foreign Admissions Unit (FA) of the Office of Admissions and Records is responsible for the admission of foreign undergraduate and graduate students to the University of Illinois at Urbana-Champaign. In this regard, FA provides prospective applicants with information about admission to the University, curricula, courses, degrees, and related requirements. All applications from foreign students are initially received by this office which also compiles necessary educational credentials and English language test and financial resources data.

Admission decisions for foreign undergraduate applicants are made by FA. Applications for graduate study are considered by FA and the departments in which the students wish to major. For all foreign applications, FA has primary responsibility for the evaluation of the individual's scholastic records in terms of University of Illinois admission requirements. Official notices of admission, as well as visa documents (both the student "F" visa and the exchange visitor "J" visa) are issued by FA.

In addition to its responsibilities concerning the admission of foreign students, FA provides information and guidance services to American students enrolled at the University who are interested in studying abroad on their own (see the section, Study Abroad Programs, page 71). Such

students are advised, in cooperation with the Study Abroad Office, of overseas study opportunities and the type and amount of transfer credit they may receive upon their readmission to the University of Illinois at Urbana-Champaign.

FA is responsible for approving undergraduate transfer credit for study completed in other countries by either domestic or foreign students. The office also evaluates and recommends graduate transfer credit for foreign graduate study.

As a public service, the Graduate and Foreign Admissions Unit evaluates a limited number of foreign educational credentials in order to estimate equivalent educational levels, when requested, for other colleges and universities. By arrangement, this same service is performed for the Illinois Committee on Accountancy, and for state and local governmental agencies including professional certification boards.

Further information may be obtained from the Office of Admissions and Records, University of Illinois at Urbana-Champaign, 177 Administration Building, Urbana, Illinois 61801.

OFFICE OF FOREIGN STUDENT-STAFF AFFAIRS

CAROLE J. VAN OSDOL, M.S., Director

The Office of Foreign Student-Staff Affairs in the Office of the Dean of Students provides administrative, logistical, and counseling services to graduate and undergraduate foreign students, including those who are permanent residents, and technical and logistical services to visiting and resident noncitizen faculty and staff members.

For students, the office provides financial, academic, employment, and personal counseling; it also serves as liaison between the foreign student and his sponsor and agencies of his own government. The office hosts and manages a variety of social and cultural activities and cooperates with and supports other administrative units and organizations on the Urbana-Champaign campus and in the local community in this general area. It furnishes administrative support to the Community Hospitality Program, and encourages participation by foreign students-scholars and their families. General advice and policy guidance in matters relating to foreign students and foreign faculty, and to international education in general, is routinely provided by this office to agencies both on and off campus.

The office is the designated agent of the Urbana-Champaign campus to the United States Immigration and Naturalization Service in cases in-

volving temporary or permanent entry of foreign faculty and staff and serves as the University's "Immigration Lawyer" to aliens throughout the community. The director is the Officer Responsible to the United States Department of State for management of and accountability for the University's Exchange Visitor Program (P-I-209) at Urbana-Champaign. Technical advice and authorizing documents concerning visas are provided to University departments, offices, and individual faculty members as well as foreign students and staff in matters relating to travel of students and staff members from abroad. The office helps arrange housing for foreign faculty and staff, and provides advice on United States Government regulations concerning their status in matters of taxation, immigration, visits abroad, and reentry into their homeland. Orientation of the staff member's family with respect to the community and public services is also provided when necessary.

Although the primary functions of the office involve discharging the University's responsibilities to United States governmental agencies with respect to administration of noncitizens and keeping noncitizens advised of their own obligations and limitations, the office also serves as a general information center for the academic and nonacademic community in a variety of problem situations concerning travel abroad, customs, social security, military service, naturalization and citizenship for both United States citizens and noncitizens.

As an additional service to the sponsors of students and staff, the office administers funds received from the sponsors, and provides administrative services, reports, recommendations, and progress data as required.

The office administers, verifies, and controls the legal employment of nonimmigrant aliens within the University, and provides assistance in obtaining official permits to work off campus.

To a limited extent, the office provides statistical data not otherwise available on foreign students and faculty, and provides limited assistance in student and faculty research projects dealing with international education.

The office supplements the several placement offices on the campus in the recruitment of foreign graduates by both United States and foreign firms.

Additional information may be obtained from the Office of Foreign Student-Staff Affairs, University of Illinois at Urbana-Champaign, 310 Student Services Building, 610 East John Street, Champaign, Illinois 61820.

OFFICE OF INTERNATIONAL PROGRAMS AND STUDIES

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies
HARRY C. TRIANDIS, Ph.D., Associate Director of International Programs and Studies
THOMAS A. McCOWEN, B.S., Assistant Director of International Programs and Studies

The Office of International Programs and Studies (OIPS) serves as a campuswide supporter and coordinator of resources, interests, and programs related to the international field. Specifically, the office is responsible for the following:

1. Stimulating program analysis, development, and evaluation, including expansion or redirection of existing international programs and creation of new programs.
2. Coordinating the work of the various campus units involved in international programs and studies by facilitating communication among scholars on and off campus, and by developing and maintaining effective linkages between and among geographically separated projects and staff members, especially when overseas activities are involved.
3. Obtaining financial support for international programs and studies from University and outside sources, such as federal and state governments and foundations, and allocating these funds among the various centers, institutes, and colleges conducting international programs and studies.
4. Assisting in the coordination and encouragement of the University's Urbana-Champaign campus relations with government agencies, foundations, national and international organizations, and other universities.
5. Serving as a clearinghouse for information on campus international programs and studies as a service to students, faculty, and the general public.

The Office of International Programs and Studies is located in Room 309, 409 East Chalmers Street, University of Illinois at Urbana-Champaign, Champaign, Illinois 61820. The work of the office is carried on with the assistance of four committees:

EXECUTIVE COMMITTEE (1973-74)

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies and Professor of Agricultural Economics, *Chairman*
W. D. BUDDEMEIER, Ph.D., Director of International Agricultural Programs and Professor of Farm Management
JOSEPH B. CASAGRANDE, Ph.D., Director of Center for International Comparative Studies and Professor of Anthropology
ROBERT B. CRAWFORD, Director of Center for Asian Studies and Professor of History

- MERLIN H. FORSTER, Ph.D., Director of Center for Latin American and Caribbean Studies and Professor of Spanish and Portuguese
DONALD R. HODGMAN, Ph.D., Director of Office of West European Studies and Professor of Economics
J. TERRY IVERSON, A.M., Academic Coordinator of Extension in International Affairs
ROSS J. MARTIN, M.S., Associate Dean of College of Engineering, Director of Engineering Experiment Station, and Professor of Mechanical Engineering
HARRY C. TRIANDIS, Ph.D., Associate Director of International Programs and Studies and Professor of Psychology
BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education
- COMMITTEE OF DEANS ON INTERNATIONAL PROGRAMS AND STUDIES (1973-74)**
- J. MYRON ATKIN, Ph.D., Dean of College of Education
ORVILLE G. BENTLEY, Ph.D., Dean of College of Agriculture
DANIEL H. BLOOMFIELD, M.D., Dean of School of Basic Medical Sciences
GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies, *Chairman*
JOHN B. CLAAR, Ph.D., Associate Vice-President for Public Service and Associate Dean of College of Agriculture
JOHN E. CRIBBET, J.D., Dean of College of Law
DANIEL C. DRUCKER, Ph.D., Dean of College of Engineering
RALPH E. FLEXMAN, A.M., Director of Institute of Aviation
HERBERT GOLDHOR, Ph.D., Director of Graduate School of Library Science
SAMUEL K. GOVE, M.A., Director of Institute of Government and Public Affairs
MARK P. HALE, Ph.D., Director of Jane Addams Graduate School of Social Work
L. MEYER JONES, Ph.D., Dean of College of Veterinary Medicine
CYRUS MAYSHARK, Ph.D., Dean of College of Physical Education
JACK H. MCKENZIE, M.A., Dean of College of Fine and Applied Arts
THEODORE PETERSON, Ph.D., Dean of College of Communications
ROBERT W. ROGERS, Ph.D., Dean of College of Liberal Arts and Sciences
MELVIN ROTHSBAUM, Ph.D., Director of Institute of Labor and Industrial Relations
GEORGE A. RUSSELL, Ph.D., Acting Dean of Graduate College, Associate Vice-Chancellor for Research and Development, and Professor of Physics
LUCIEN W. WHITE, Ph.D., University Librarian and Professor of Library Administration
VERNON K. ZIMMERMAN, Ph.D., Dean of College of Commerce and Business Administration
- FACULTY PLANNING COMMITTEE FOR INTERNATIONAL PROGRAMS AND STUDIES (1973-74)**
- ROGER K. APPLEBEE, Associate Dean of College of Liberal Arts and Sciences and Professor of English
GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies and Professor of Agricultural Economics, ex officio
W. D. BUDDEMEIER, Ph.D., Director of International Agricultural Programs and Associate Dean of College of Agriculture
JOSEPH B. CASAGRANDE, Ph.D., Director of Center for International Comparative Studies and Professor of Anthropology

ROBERT B. CRAWFORD, Ph.D., Director of Center for Asian Studies and Professor of History
RALPH T. FISHER, Jr., Ph.D., Director of Russian and East European Center and Professor of History
FRED C. FLIEGEL, Ph.D., Professor of Sociology
MERLIN H. FORSTER, Ph.D., Director of Center for Latin American and Caribbean Studies and Professor of Spanish and Portuguese
THOMAS FREDRICKSON, Ph.D., Professor of Music
PAUL HANDLER, Ph.D., Professor of Physics and of Electrical Engineering
KENNETH E. HARSHBARGER, Ph.D., Head of Department of Dairy Science and Professor of Nutrition
DONALD R. HODGMAN, Ph.D., Director of Office of West European Studies and Professor of Economics
JAMES B. KITZMILLER, Ph.D., Professor of Zoology
ROBERT J. NELSON, Ph.D., Professor of French
BRUNO NETTL, Ph.D., Professor of Music and of Anthropology
RALPH REISNER, LL.B., Professor of Law
VICTOR C. UCHENDU, Ph.D., Director of African Studies and Programs and Professor of Anthropology
GERALD C. WAGNER, M.S., Instructor in Finance
BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education, *Chairman*

COMMITTEE ON PUBLICATIONS (1973-74)

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CARL DEAL, M.A., M.S., Associate Director of Center for Latin American and Caribbean Studies and Professor of Library Administration
RALPH T. FISHER, Jr., Ph.D., Director of Russian and East European Center and Professor of History, *Chairman*
BLAIR KLING, Ph.D., Associate Professor of History
ROBERT E. SCOTT, Ph.D., Associate Director of Center for International Comparative Studies and Professor of Political Science

Center for International Comparative Studies

JOSEPH B. CASAGRANDE, Ph.D., Director
ROBERT E. SCOTT, Ph.D., Associate Director

ADVISORY COMMITTEE (1973-74)

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies
DONALD BRIELAND, Ph.D., Professor, Jane Addams Graduate School of Social Work
WILLIAM H. FORM, Ph.D., Professor of Sociology and of Labor and Industrial Relations
J. McVICKER HUNT, Ph.D., Professor of Psychology and of Education
BLAIR B. KLING, Ph.D., Associate Professor of History

The Center for International Comparative Studies was created "to provide a framework within the University for stimulating and supporting faculty research of a functional and problem-oriented nature along cross-

cultural, cross-national, and cross-regional lines." In keeping with this broad mandate, the Center maintains a flexible program of support of research and research-related activities that is both innovative and responsive to a wide range of national, state, and University needs. Thus, in addition to the support of particular research projects, the Center has sponsored (1) seminars, symposia, and research-planning conferences; (2) consultation on collaborative research undertakings with scholars from other institutions at home and abroad; and (3) short-term exploratory studies to determine the feasibility of extended research.

To receive support from the Center, proposed research or related activities should deal with the comparative study of the nature or effects of social, cultural, or regional settings. Proposals dealing with any world area are welcome for consideration, including those involving United States or European as well as non-Western components.

During the coming two years work will be continued on several collaborative projects initiated during 1971-73 with the support of a grant from the Ford Foundation and with additional funds provided by the University of Illinois and other sources. In three of these projects the center has worked in close collaboration with several world area centers on campus. Also, during the coming years the center will have administrative responsibility and also will provide financial and other assistance for several research programs being conducted under its aegis. These include the continuing Cuban Research Project, initiated by the late Oscar Lewis with funds provided by the Ford Foundation, and now under the direction of Ruth Lewis. In September 1973 the EPIC Project, dealing with educational policies and programs in five Western European countries, was launched. Fred S. Coombs, assistant professor of political science, serves as project director; Richard L. Merritt, professor of political science and research professor of communications; J. Myron Atkin, dean of the college of education; Gunther Lueschen, professor of sociology; and Alan C. Purves, professor of English, are collaborating in the research. The EPIC project has been supported by grants from the Ford Foundation and the Volkswagen Foundation, as well as by the center itself. A third cooperative program of teaching and research relating to the economic, social, and legal aspects of Western European welfare programs and policies will also be sponsored by the center. The project is being directed by Donald Brieeland, professor in the Jane Addams School of Social Work, and by Harry Krause, professor of law. Support for the program has been provided by the United States Office of Education and by the center.

In addition to seminars, conferences, and colloquia held in conjunction with the various research projects which the center sponsored, the center

offered a general seminar in the spring of 1973 under the direction of Professor Richard L. Merritt, assisted by Steven Brzezinski. Summaries of the seminar presentations have been published in a volume entitled *Perspectives in Comparative International Research*, copies of which are available for \$2.00 from the center's office. The center plans to offer similar seminars each spring in subsequent years.

Deadlines for the submission of proposals to be considered for funding are regularly announced by the center. Further information is available from the Center for International Comparative Studies, University of Illinois at Urbana-Champaign, Room 301, 409 East Chalmers Street, Champaign, Illinois 61820.

Illinois Tehran Research Unit, Iran

JAMES B. SINCLAIR, Ph.D., Campus Coordinator

FIELD ADMINISTRATIVE STAFF

C. ERNEST DAWN, Ph.D., Director

J. BRANDON STONE, B.A., Assistant to the Director

ADVISORY COMMITTEE (1973-74)

WILLIAM K. ARCHER, M.A., Associate Professor of Communications and of Asian Studies

KATHARINE O. ASTON, Ph.D., Professor of English and of Linguistics

J. MYRON ATKIN, Ph.D., Dean of College of Education and Professor of Science Education, Department of Elementary Education

FIROUZ BAHRAMPOUR, Ph.D., TIRU Director

ORVILLE G. BENTLEY, Ph.D., Dean of College of Agriculture and Professor of Animal Science

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies and Professor of Agricultural Economics; ex officio

JOSEPH B. CASAGRANDE, Ph.D., Director of Center for International Comparative Studies and Professor of Anthropology

C. ERNEST DAWN, Ph.D., ITRU Director and Professor of History

JOHN A. EASLEY, Ph.D., Professor of Teacher Education, Department of Elementary Education

HAROLD A. GOULD, Ph.D., Professor of Anthropology and Associate Director of Center for Asian Studies

THOMAS H. HOEMEKE, M.S., Assistant Director of Overseas Projects

J. MCVICKER HUNT, Ph.D., Professor of Psychology and Education

RONALD C. JENNINGS, Ph.D., Assistant Professor of Department of History and of Center for Asian Studies

JACK H. MCKENZIE, Dean of College of Fine and Applied Arts and Professor of Music

LAURENCE H. MILLER, M.A., Special Language Librarian and Professor of Library Education

BRUNO NETTL, Ph.D., Professor of Music and of Anthropology

JAMES PLAGGE, Ph.D., Professor of Anatomy, University of Illinois at the Medical Center, Chicago

ANN L. PERKINS, Ph.D., Professor of Art and Design
ROBERT W. ROGERS, Dean of College of Liberal Arts and Sciences and Professor of English
M. MOBIN SHORISH, Ph.D., Assistant Professor of Comparative Education
JAMES B. SINCLAIR, Ph.D., Professor of Plant Pathology
EDWARD E. SULLIVAN, Ph.D., Assistant Professor of English, *Chairman*
GIRDHARILAL L. TIKKU, Ph.D., Professor of Near East Languages and of Literature in Asian Studies
MARVIN G. WEINBAUM, Ph.D., Associate Professor of Political Science
VERNON K. ZIMMERMAN, Ph.D., Dean of College of Commerce and Business Administration and Professor of Accountancy

EXECUTIVE COMMITTEE (1973-74)

JAMES B. SINCLAIR, Ph.D., Campus Coordinator, Illinois Tehran Research Unit, Professor of Plant Pathology, *Chairman*
WILLIAM K. ARCHER, M.A., Associate Professor of Communications and of Asian Studies
JOSEPH B. CASAGRANDE, Ph.D., Director of Center for International Comparative Studies and Professor of Anthropology
J. McVICKER HUNT, Ph.D., Professor of Psychology and of Education
BRAJ B. KACHRU, Ph.D., Head of Department of Linguistics and Professor of Linguistics
BRUNO NETTL, Ph.D., Professor of Music and of Anthropology
EDWARD E. SULLIVAN, Ph.D., Assistant Professor of English

During the past several years Iranian educational institutions have been undergoing rapid changes and are playing an increasingly important and active role in the development of Iran. During the same period an increasing interest and growth in West Asian programs at the University of Illinois has been evidenced. In March 1966 the two universities demonstrated their desire for cooperation through the establishment of the Illinois Tehran Research Unit (ITRU). During the year 1968-69, the unit was additionally supported by a grant from the Midwest Universities Consortium for International Activities, Inc. (MUCIA), and the facilities of ITRU were thus made available to a wider group of interested universities. The University of Illinois and University of Tehran signed a "Memorandum of Understanding" in November 1969 under which the University of Tehran was expected to set up a research unit on the Urbana-Champaign campus. Accordingly, in January 1973, the Tehran-Illinois Research Unit (TIRU) was established at Illinois.

ITRU and TIRU, both located in quarters provided by the host university, are the principal agents for implementing the objectives of the two universities. These include exchange of students and faculty, the development of collaborative research projects, and generally enhancement of capabilities and capacities of each university by making available to each, when appropriate, the resources and facilities of the other.

The ITRU maintains in Tehran a professional and secretarial staff headed by a director and an associate director, both regular University of Illinois Staff members. Activities of the unit at the Urbana-Champaign campus and its relations with other universities are under the direction of a University-wide advisory committee, the ITRU campus coordinator, and an executive committee.

Though the activities of the unit are determined by the various requirements of the participating universities, the basic functions of the ITRU are: (1) to assist in the planning and execution of joint research projects; (2) to facilitate exchange of faculty and students; (3) to serve as a research center and as a supportive facility for a variety of cross-cultural and international research projects conducted by scholars from the two universities and other member universities of MUCIA; and (4) occasionally, to participate directly in research.

Among the functions developed to date are: (1) direct participation by the ITRU in the transaction of research related to women's role in cultural change and stability, the Persian extended family under conditions of urbanization, comparative studies dealing with the Persian language in Iran, Afghanistan, and Tajikistan; (2) regional supervision of the project on cross-cultural generality of affective meaning systems, including the holding of the Second International Conference of the Project at Tehran in the summer of 1967; (3) research related to the study of infant behavior at several Iranian orphanages, the establishment of a well-equipped laboratory for infant study, and the building of a master's degree-level program in child development studies at the University of Tehran Institute of Psychological Research; and (4) the teaching of English as a second language.

As a supportive facility the unit has, for example, been helpful in the establishment of a large-scale program in music and musicology and in the continuation of projects on culture assimilation. Faculty in musicology have already been exchanged between the University of Illinois and the University of Tehran. Scholars associated with the unit have conducted research on comparative legislative behavior in Turkey, Iran, and Afghanistan, and on literature as an index of change in modern Persian society. Illinois scholars in education are also carrying on collaboration research and teaching in education at the University of Tehran with emphasis on achievement motivation research.

As the intermediary in research and research-related activities, the unit is called upon by many agencies to advise and cooperate, either directly or through the University of Tehran. It serves the participating universities as an information clearing house, particularly in regard to indicating

appropriate available resources. This service includes routine performance of certain collecting and archiving services at the request of the participating universities. As a result of this function, the ITRU has helped in establishing exchange of students in library science and music; it has helped in the exploration of possibilities in the field of education, such as the teaching of English and agriculture and the teaching of the "new math" and the "new science."

For additional information write to Professor James B. Sinclair, Tehran Research Unit Campus Coordinator, University of Illinois at Urbana-Champaign, Room 367, 409 East Chalmers Street, Champaign, Illinois 61820.

Illinois Puerto Rico Programs

MERLIN H. FORSTER, Ph.D., Campus Coordinator
KENNETH J. TRAVERS, Ph.D., Coordinator in Puerto Rico

Cooperative arrangements between the University of Illinois at Urbana-Champaign and various institutions in Puerto Rico have been expanded recently, and now involve exchanges of considerable magnitude. For example, through the Puerto Rican Department of Education, the University of Illinois will have as many as thirty-five graduate students per year teaching in Puerto Rico (as part of an M.A. degree in the teaching of English as a second language, science education, music education, and mathematics education), and a number of Puerto Rican teachers and students in these areas will study at the University of Illinois. The Department of Geography on this campus administers a cooperative summer field program in Puerto Rico and the newly expanded international soybean program (INTSOY) of the University of Illinois at Urbana-Champaign College of Agriculture is developing extensive cooperative programs with the University of Puerto Rico.

In view of these activities Illinois Puerto Rican Programs (IPRP) have been established to bring about closer coordination of the various programs, both on campus and in Puerto Rico itself. The goals of such coordination include more efficient exchange of information, development of additional collaborative service, teaching and research projects, the continued exchange of faculty and students between the University of Illinois and various Puerto Rican institutions, and more effective use for all concerned of the capabilities of the University of Illinois and the cooperating institutions in Puerto Rico.

For additional information write to Professor Merlin H. Forster, Illinois Puerto Rico Programs, University of Illinois at Urbana-Champaign, 1208 West California Street, Urbana, Illinois 61801; or Miss Susan Taylor, P.O. Box 182, Hato Rey, Puerto Rico 00191.

Japan Council

DAVID W. PLATH, Ph.D., Coordinator

The coordinator of the Japan Council serves as an information source on Japanese affairs for groups both on and off campus. He is responsible to the Director of the Office of International Programs and Studies.

The council's function is to plan, stimulate, and coordinate campus relations with Japan. These relations cover a broad array of programs, studies, and institutional ties, and involve a large number of colleges and units within the campus.

The Council on Japan serves on a campus-wide basis. Members of the Council serve as advisers to the coordinator and help stimulate the flow of information among interested campus groups.

MEMBERS OF THE JAPAN COUNCIL

NORTON M. BEDFORD, Ph.D., Professor of Accountancy, and of Business Administration

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies and Professor of Agricultural Economics

JOSEPH B. CASAGRANDE, Ph.D., Director of Center for International Comparative Studies and Professor of Anthropology

ROBERT B. CRAWFORD, Ph.D., Director of Center for Asian Studies and Professor of History

DONALD R. DODDS, B.S., Director of Alumni Affairs at Urbana-Champaign, Alumni Association

JOHN C. GARVEY, Ph.D., Professor of Music and Artist in Residence

J. TERRY IVERSON, A.M., Academic Coordinator of Extension in International Affairs and Instructor in Political Science

BERNARD KARSH, Ph.D., Head of Department of Sociology and Professor of Sociology

CHIN KIM, M.S., J.S.D., Assistant Law Librarian and Professor of Law and Library Administration

SEIICHI MAKINO, Ph.D., Associate Professor of Japanese and of Linguistics

ROSS J. MARTIN, M.S., Associate Dean of College of Engineering; Director of Engineering Experiment Station; and Professor of Mechanical Engineering

ROBERT L. METCALF, Ph.D., Head of Department of Zoology and Professor of Zoology, Entomology, Agricultural Entomology, and Veterinary Farm Ecology

KIYOHICO MUNAKATA, Ph.D., Associate Professor of Art

DAVID W. PLATH, Ph.D., Professor of Anthropology and of Asian Studies

ROBERT W. ROGERS, Ph.D., Dean of College of Liberal Arts and Sciences and Professor of English

SHOZO SATO, B.A., Assistant Professor of Art and Artist in Residence, Krannert Center for the Performing Arts

E. EUGENE VANCE, Ed.M., Associate Director of the University of Illinois Foundation

KOJI TAIRA, Ph.D., Professor of Economics
TAKASHI TAKAYAMA, Ph.D., Professor of Economics and of Agricultural Economics
HARRY C. TRIANDIS, Ph.D., Professor of Psychology

Office for Chiang Mai-Illinois Cooperation

CLARK E. CUNNINGHAM, D.Phil., Campus Coordinator, Urbana-Champaign
THEODORE C. DOEGE, M.D., Campus Coordinator, Medical Center
OKAS BALANGURA, M.D., Campus Coordinator, Chiang Mai

This office was established to facilitate continuing cooperation between faculty and students of the University of Illinois and Chiang Mai University, Thailand. From 1962 to 1970 the medical schools of the two universities were involved in a successful relationship under a United States Agency for International Development (AID) contract. Cooperation is now being encouraged in other colleges and departments emphasizing joint research, faculty and student exchange, and training in such areas as social sciences, education, agriculture, humanities, natural sciences, and engineering, as well as medicine.

In an era of changing international conditions, funding priorities and capacities, and developmental needs, new forms of institutional relationships must be developed. Continuing cooperation between the University of Illinois and Chiang Mai is not conceived as technical assistance from an older university to a newer one, but as a mutually beneficial relationship based on defined professional interests, needs, and capacities. Cooperation is derived from shared interests in such diverse areas as corn and soybeans, Asian languages, teaching of English, comparative education, infectious diseases, population growth, library development, Buddhism, ethnic group relations, and problems of development and rapid social change.

Through the work of the coordinators, the office serves to identify people and projects on each campus with mutual interests, establish communication between them, help seek support for joint activities, and link them to other universities where relevant. Further information may be obtained from Dr. Clark E. Cunningham, University of Illinois at Urbana-Champaign, Room 330, 409 East Chalmers Street, Champaign, Illinois 61820; Dr. Theodore C. Doege, Department of Preventive Medicine and Community Health, University of Illinois at the Medical Center, 1853 West Polk Street, Chicago, Illinois 60612; or Dr. Okas Balangura, Office of the Rector, Chiang Mai University, Chiang Mai, Thailand.

Office of Overseas Projects

THOMAS A. MCCOWEN, B.S., Director

WILBUR D. BUDDEMEIER, Ph.D., Assistant Director

THOMAS H. HOEMEKE, M.S., Assistant Director

The Office of Overseas Projects serves as a campuswide support unit providing administrative and logistic backing for colleges and units having programs of technical assistance at overseas locations. Such matters as budget preparation, predeparture clearances, and transportation are coordinated by the office.

One of the major functions of the Office of Overseas Projects is the responsibility for the administrative support activities of contracts and grants funded by the United States Agency for International Development (AID). These have included institution-building agreements in India, Sierra Leone, and Tunisia as well as on-campus projects carried out by the Colleges of Agriculture, Education, Engineering, and Commerce and Business Administration. The office also serves other colleges and units on the Urbana-Champaign campus which are engaged in activities overseas.

The Office of Overseas Projects is responsible administratively to the Director of International Programs and Studies. An advisory committee is consulted on all major decisions related to AID-financed overseas technical assistance projects and similar projects financed by other sources, if these latter projects are closely related to an existing AID project. The committee's advice is normally sought on decisions relating to the undertaking of new projects and on decisions relating to the appointments of staff, contract terms, and other policy issues.

For further information write to the Director, Office of Overseas Projects, University of Illinois at Urbana-Champaign, Room 359, 409 East Chalmers Street, Champaign, Illinois 61820.

Study Abroad Office

HARLAN N. HENSON, Ph.D., Director

THOMAS H. HOEMEKE, M.S., Assistant Director

JOAN SOLAUN, M.A., Assistant Director

The Study Abroad Office functions primarily as an information, coordination, and counseling center for undergraduate students contemplating overseas study. It also provides general information for interested graduate students, faculty, and staff. In addition, the office cooperates with various departments and colleges in determining credit to be earned

abroad, methods of evaluation, posting procedures, and setting overall standards in regard to individual 299 study programs (see page 87).

Materials concerning study abroad for summer, one semester, or full-year programs are available in the office library. Included are program descriptions as well as current catalogs from universities throughout the world. Information concerning matters such as visas, inoculations, and travel also is available. The office secretary suggests initial sources of information that a student should consult prior to a scheduled appointment with the director or assistant director of the office.

The Study Abroad Office handles academic and related preparations connected with undergraduate courses which allow credit for foreign study. With the initial approval of appropriate faculty advisers and college deans, the director evaluates academic programs, and certifies individual programs of study. While the student is abroad, the office may function as the liaison between the student and the Urbana-Champaign campus. Communications are maintained with the college in which the student is enrolled and with departmental personnel by whom the student was advised before his departure for study abroad. Advance enrollment procedures, housing, and related matters may be handled by the office during the last semester.

Specific information may be obtained from the Study Abroad Office, University of Illinois at Urbana-Champaign, Room 367, 409 East Chalmers Street, Champaign, Illinois 61820.

Office of Special Programs for Foreign Visitors

THOMAS A. McCOWEN, B.S., Director

THOMAS H. HOEMEKE, M.S., Assistant Director

This office is responsible for providing graduate and special education programs in agriculture for approximately two hundred foreign visitors from about forty countries per year. Most of these visitors are channeled through the Foreign Training Division, Foreign Economic Development Service, of the United States Department of Agriculture through AID Contract 3179. Others are programmed through the Food and Agriculture Organization of the United Nations. Some make their arrangements directly with this office or with other staff members.

The Office of Special Programs for Foreign Visitors contacts departments concerned with the training to be given, arranges for housing, and provides guidance, direction, and other assistance not only for visitors participating in local short courses and other programs organized by the office, but also for visitors not associated with these programs.

For further information contact the Director, Office of Special Programs for Foreign Visitors, University of Illinois at Urbana-Champaign, Room 359, 409 East Chalmers Street, Champaign, Illinois 61820.

UNIVERSITY COUNCIL ON INTERNATIONAL EDUCATION

ELDON L. JOHNSON, Vice-President for Governmental Relations and Public Service, *Chairman*

GEORGE K. BRINEGAR, Director of International Programs and Studies and Professor of Agricultural Economics, University of Illinois at Urbana-Champaign

DONALD J. CASELEY, Vice-Chancellor, University of Illinois at the Medical Center

ARNOLD B. GROBMAN, Vice-Chancellor for Academic Affairs and Professor of Biological Sciences, University of Illinois at Chicago Circle

The University Council on International Education was established in 1967. While it does not operate programs, it serves as an organizational vehicle for coordination and exchange of information about international activities on the three campuses of the University — Urbana-Champaign, Chicago Circle, and the Medical Center.

Further information on the work of the council may be obtained from Vice-President Eldon L. Johnson, University of Illinois at Urbana-Champaign, 377 Administration Building, Urbana, Illinois 61801.

INTERUNIVERSITY COOPERATION

While the Urbana-Champaign campus of the University of Illinois maintains a variety of formal and informal links with other universities, two interuniversity programs are especially organized to strengthen and supplement research and instructional opportunities at the University.

COMMITTEE ON INSTITUTIONAL COOPERATION

The Committee on Institutional Cooperation (CIC) is made up of eleven midwestern universities — the Big Ten plus the University of Chicago. Established in 1958 through a Carnegie Corporation grant, the committee seeks to strengthen higher education through voluntary cooperation in order to expand opportunities and to avoid unnecessary duplication in certain highly specialized areas of instruction, research, and public service.

Language instruction, for example, for which there is a definite need but low demand, can be very costly in certain areas. To combat this high cost, member universities have been encouraged to offer intensive instruction in these tongues by compressing a year of study into a quarter or a semester. In this context also, resources have been concentrated in a series of rotating summer institutes in which instruction in the languages has been combined with a broader study of the areas. These summer programs have included South Asia and East Asia and, more recently, African languages and literatures. Information concerning the full scope of the CIC educational and research activities can be obtained by writing to the Staff Officer, Room 970, 1603 Orrington Avenue, Evanston, Illinois 60201.

The CIC also sponsors a Traveling Scholar Program for doctoral students enrolled at any of the eleven member institutions. The purpose of this program is to permit the qualified student to take advantage of special resources available at one of the CIC campuses other than his own. Such resources may take the form of course offerings, research opportunities, laboratory facilities, library collections, and the like. Appli-

cants accepted as Traveling Scholars are limited to one semester or two quarters of work, whichever applies, at the host institution.

More detailed information concerning the CIC Traveling Scholar Program may be obtained from the Graduate College, University of Illinois at Urbana-Champaign, 330 Administration Building, Urbana, Illinois 61801.

MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL ACTIVITIES, INC.

Vice-President ELDON L. JOHNSON, Ph.D., University of Illinois Liaison Officer

The Midwest Universities Consortium for International Activities, Inc. (MUCIA), was organized in 1964 with support from the Ford Foundation to assist member institutions in giving more effective technical assistance abroad and to maximize the impact of overseas activities by strengthening the international emphasis in courses and research programs on the respective campuses. MUCIA has a membership of five major public universities: University of Illinois, Indiana University, Michigan State University, University of Minnesota, and the University of Wisconsin.

During the past nine years the member universities have gradually evolved a variety of cooperative programs and procedures for working together. They have significantly improved the quality of their overseas operations through faculty research, improved staff recruitment enhanced by the salary guarantee program, and graduate student participation; member institutions have supported more effective feedback into campus academic life through returning faculty support, graduate student internships, overseas research, exploratory travel, and several interuniversity seminars and symposia.

The consortium also conducts certain overseas projects under contracts and grants, both from foundations and from the United States Agency for International Development (AID). A special booklet is available on such overseas activities. A significant new project concerns institution-building and the methodology of technical assistance, under a major grant from AID.

Now in the light of its experience and the reduction in basic support from the Ford Foundation, MUCIA is proceeding under new guidelines in making grants. The salary guarantee arrangement continues on a restricted basis but is gradually being phased out. The graduate student internship program is terminated. Graduate students may now obtain support only when included as a part of a larger program under faculty

aegis. Emphasis is placed on interinstitutional linkages, both overseas and at home, for developmental purposes. More emphasis is placed on collaborative or interinstitutional projects. Grant applications may be made by any interested faculty member or as a result of group planning. Such proposals, if cleared through the University's screening process, will be evaluated in competition with projects submitted from the other four MUCIA member institutions, with heaviest weight placed on the importance and feasibility of the developmental aspect of the project and lesser weight on the extent to which the project is collaborative within MUCIA or provides linkages with overseas universities with promise of long-run continuity.

Grant requests should be submitted through department chairmen or equivalent unit directors who forward the requests with a recommendation to the dean of the appropriate college. The dean transmits college requests to the Director of International Programs and Studies, who forwards all Urbana-Champaign grant proposals and supporting materials to the University liaison officer. This officer, with the assistance of a University-wide screening committee, reviews all requests from the three campuses of the University and then forwards recommended proposals to the consortium's executive director for presentation to the Board of Directors. While the board meets monthly (except in August), it considers applications for interinstitutional grants only at the December and April meetings. Deadlines for applications to be received at MUCIA headquarters are February 15 and October 15. The Urbana-Champaign Office of International Programs and Studies, however, must receive applications by January 15 and September 15 in order to accomplish the necessary processing.

Further information on specific programs and guidelines for submitting grant proposals from the Urbana-Champaign campus may be obtained from the Director of International Programs and Studies, University of Illinois at Urbana-Champaign, Room 309, 409 East Chalmers Street, Champaign, Illinois 61820.

UNIVERSITY OF ILLINOIS-URBANA

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